

## English

Narrative - to include stories that contain magical, mythical or legendary characters or events, stories set in imaginary places, stories of adventure and Playscripts.

Non-Fiction - we will be writing: Letters, Recounts, Instructions, Non-chronological reports and Explanations Poetry - WWII Remembrance poetry.

Texts- The Rain Player, The Hero Twins, Popol Vuh, Charles Darwin and the Beagle Adventure

## Physical Education

PE sessions will see us mastering the skills involved in **Netball and Orienteering**. Whilst our indoor sessions will be focused on **Gymnastics and Team Building**.

## Art and Design

Investigation of art from the Maya time period with a particular focus on Leonid Afremov's work. We will use the qualities of acrylic paints to create abstract art focusing on the fundamental elements of art.

## Design and Technology

We will investigate materials and sculptures and creating Maya masks. We will be looking at the work of Julia Taymor.

## Music

We will be understanding sounds and scores to compose film Music and using advanced rhythms.

## Maths

We will be exploring a range of Number topics including decimals, percentages, algebra and ratio. We will also be looking at Measurement to include time, converting units, perimeter, area, and volume. Continued work on arithmetic and reasoning style questions.

## Geography

Where energy comes from. Looking at where energy comes from; natural resources, time zones, the comparison between the UK and the United States, renewable energy and its impact. Alongside fieldwork in our school grounds looking at the placement of solar panels.



## Languages

'Manger et Bouger' - exploring healthy lifestyles linked to food and physical activity and 'Moi Dans la Monde' Cultural Focus (French speaking countries): Senegal, Canada and Haiti.

## Science

### Living things and their habitats:

describe how living things are classified based on similarities and differences, including micro- organisms, plants and animals.

**Evolution and inheritance:** recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

## Computing

We will learn about how to create media (webpage creation using Google Sites) and sharing of data and information through spreadsheets (using Google Sheets). We will also focus on keeping safe using the internet during Safer Internet Day. Our Project Evolve focus for Spring 1 will be **Online Reputation** and for Spring 2 will be looking at **Online Bullying**.

## History

We will be exploring the 'The Maya Civilization' and developing our key skills in the analysis of cultural & religious changes, critical analysis of sources, and comparing/contrasting with British History.

## Religious Education

Personal Belief: How does personal belief affect the way life is lived? We will be looking at 'What difference does resurrection make for Christians?'

## PSHE

Living in the Wider World: giving the children a comfortable and open platform to explore 'Belonging to a community', 'Media, literacy and digital resilience' and the importance of 'Money and Work'.

## Curriculum Values

### Co-operation & Respect - As respectful and cooperative people, we will: ...create and

follow our class rules, as well as those of the whole school. We will become role models for the children throughout the school, showing them how to be respectful to each other and to all adults. We will apply and accept job roles in which we will demonstrate impeccable leadership, behaviour and teamwork to succeed in tasks. We will work in groups to create songs and musical compositions, as well as dance sequences. Throughout the curriculum, we will work with a range of groups and partners, developing the ability to trust each other, listen to others, take the lead, support our peers and show respectful behaviour. We will use PSHE sessions to develop skills of team-building and mutual respect. We will enjoy our Year 6 responsibilities.

### Independence - As independent people, we will:

...I be thinking about relationship and how our behaviour can affect our own relationship with others, particularly in the digital world. We will build-on our learning from Year 5 as we enter Year 6, developing increased independent skills that will help us to work on our own, make our own decisions, think carefully about our individual targets and begin to prepare us for Secondary School. We will use teacher-led modelling and scaffolding to write our own spy stories of adventure as well as focusing on all genres in preparation for SATs and Secondary School. We will use Google Classroom as a means of completing independent homework tasks and to facilitate independent learning.

### Creative & Curiosity - As creative and curious people, we will: ...

We will use our curiosity throughout our Maya theme as we explore this unknown ancient civilisation. The children do not know anything about this theme and will explore ideas such as religion, art and sculpture. Simultaneously, we will explore how animals have evolved, using our current knowledge to explore changes that have happened and why they have occurred, such as the impact of the industrial revolution. Our individualised science double page spreads will reflect our creativity in the display of our subject knowledge.