

English

Narrative: Use a variety of drama techniques to empathise with the character and scenarios from traditional tales. The children will develop their descriptive writing, sequencing familiar stories and write an alternative ending. We will explore books linked to the royal family and our capital city, London. Some of these include 'The Cook and the King', 'The Queen's Hat' and 'The Queen's Knickers'

Non-Fiction: Using the book 'The Great Fire of London' by Susanna Davidson the children will be writing lists and recounts. They will write a recount from their visit to Staircase House.

Poetry: Using a range of shape poems, the children will write poems containing simple rhyming patterns.

Physical Education

Dance: Perform a dance inspired by the Great Fire of London.

Gymnastics: To perform a sequence of gymnastic skills to a royal audience.

Games: Children will be developing their throwing, catching and kicking skills whilst playing team games.

Art and Design

Children will be exploring print looking at the local artist Faye Daley and the artist Katherine Plumb. They will compare, discuss and learn different printing techniques used by both artists. They will create a Tudor House using the printing technique learnt.

Design and Technology

Materials: Children will focus on electrics and computing. They will be designing and making a 3D Tudor House and using simple circuits to represent the Great Fire of London. They will explore the designer, Norman Foster.

Math

Number: Place value, addition, subtraction, multiplying.

Measurement: Time, length, height, weight and volume.

Geometry: Shape

Children will use partitioning skills to help the King keep track of the number of jewels in the Tower of London. Children will become architects by using their 2D and 3D shape knowledge to design and create castles. They will also help the royal baker with their weighing skills.

Geography

What is the weather like in the UK?

In this unit the children will name and locate the four countries on a map of the UK and identify each country's capital city. They will describe some seasonal changes as well as describing and observing daily weather patterns.

Monarchy Mayhem



Music

Children will compose a piece of music using chanting and tuned percussion to tell the story of The Great Fire of London. They will explore instruments which would be suitable to convey the emotions of the event and create short musical patterns using pitch and tempo.

Science

Materials: The children will have the opportunity to identify, name and compare a variety of everyday materials. They will explore different objects, identifying the material it is made from. Children will have the opportunity to describe the simple physical properties of everyday objects. Following the testing of materials children will discuss, design and make a royal hat suitable for the Queen Consort.

Computing

The children will focus on digital writing and grouping data. They will learn how to use a keyboard and input format text. They will explore and develop their skills on grouping data by using labels to identify groups.

History

The children will explore the United Kingdom's past monarch and place them on a timeline. They will explore and learn about the present royal family as well as understanding past events in the royal family. They will learn facts and ask questions about the events that occurred during the Great Fire of London.

Religious Education

How do people decide what is right and wrong? Children look at who influences decisions on what is right and wrong.

Who do Christians follow?

Children will recall the main events from Easter, discuss Jesus and explore how Easter is celebrated.

PSHE

Belonging to a community Children learn how we care for ourselves and other living things.

Media literacy and digital resilience Children learn why people use the internet and online safety.

Money and work Children learn what money is and why it is important.

Curriculum Values

Co-operation and Respect

...in mathematics the children will work co-operatively to help the royal baker with their weighing and volume skills. The children will further develop their awareness of the class rules, as well as those of the school. They will work in pairs and groups to complete royal assignments across the curriculum that require all the children to show great teamwork, communication, determination and above all request for everyone's values and opinions. They will display respect and empathy when learning about the tragedy of 'The Great Fire of London' and the inevitable consequences.

Independence

...a letter from the palace will inspire and excite the children to explore palace life from a new perspective. We will build on our learning from the Autumn term, developing our independence to work on our own, make our own decisions and think carefully about our individual targets. We will use teacher-led modelling and scaffolding to write our own stories, diary entries, invitations, solve royal mathematical problems and explore the world from a mathematical perspective. Children will continue to be responsible for their own belongings during the school day.

Nobody else is quite like me

Creativity & Curiosity

...the children's learning will be based on many exciting stimuli that allow the children to demonstrate their curiosity and creative problem solving. They will have the opportunity to create their own dances based upon 'The Great Fire of London.' Drama techniques will be used to scaffold story planning and writing, enabling them to use their imagination to produce engaging stories. In DT, children will be designing and making their own Tudor houses. They will develop their teamwork skills by finding a creative solution to light up their houses.