

Communication & Language

Talk time
Sharing news and information about families and friends
Turn taking
Sharing books and discussing the story
Contributing to the interest bow and talking about it
Retelling of stories
Drama mornings in the school hall

Literacy

Speaking, listening and communication
Sharing ideas and stories
Discussion
Expression within speech and drama
Mark making
Story telling
Drama
Phonics – Introduction of Little Wandle Phonics

Mathematics

Place value
Number songs and rhymes.
2D shape recognition
Sequencing and patterns
Use of mathematical language whilst engaging in playdough, sand and water.
Junk modelling to develop positional language

Understanding the World

Use of the beebots
Exploring natural resources for autumn
Talking about the weather and seasons
Discussing what pupils can see around them
Learning about different cultures
Encouraging self-esteem and confidence
Acceptance of differences
Map making of local area.

Acorns with Potential for Success



Personal, Social & Emotional Development

Making new friendships
Learning our school routine
Singing songs to support parts of our day e.g. lining up
Taking the class cuddly toy home every night
Mindfulness through music and calm times
Larger home role play area
Learning about our brains and the different ways to learn
Learning to share and be kind to others and ourselves.

Expressive Arts & Design

Using a mixture of resources to create pictures.
Natural resources outside to create pictures
Using a mixture paints and other media to record and design
Drama in the role play area

Enrichment Activities

Diwali 12.11.23
Bonfire night 5.11.23 (Sunday)
Remembrance 11.11.23 (Sat 11th)
Advent 1.12.23
Library visit TBC
Pizza Express TBC

Physical Development

Opportunities for nursery rhymes and cooperation games during playtimes.
Full time use of outdoor area including resources that support fine and gross motor skills.
Welly Walk Wednesday
Fabulous fingers – daily activities

Creativity & Curiosity

Children are encouraged to explore their learning both indoors and outdoors, The environment is created to support limitless possibilities and resources to develop their learning through explorative play

Independence

Children are encouraged to develop independence at their own rate. We facilitate this through continuous provision activities and where required, through adult support.

Respect & Cooperation

We promote positive relationships with all children, staff and carers. Every child is valued and for their individuality celebrated.