

Flixton Primary School

Year 1

Welcome Meeting



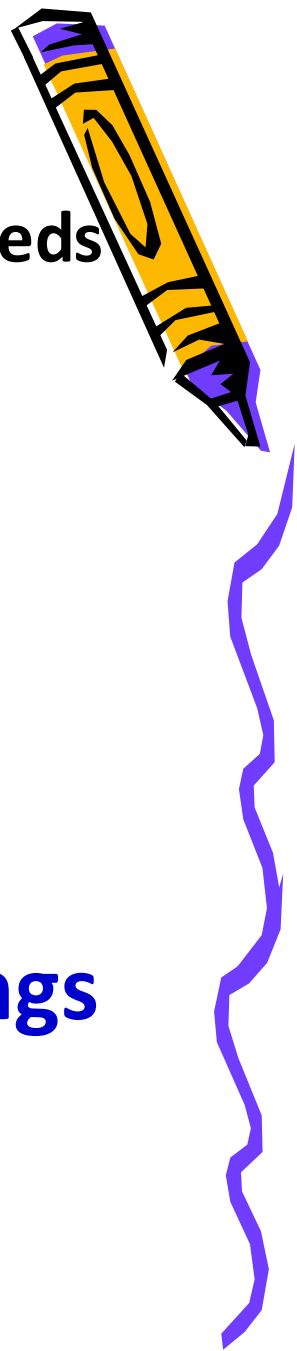
Meet the team!

1J: Mrs Johnson (Mrs Wilson covers on a Weds all day and Thurs morning)

1M: Mrs Marr

General Learning Assistant:

Mrs DaSilva (Monday – Friday mornings only)



Key Stages

Early Years Foundation Stage:

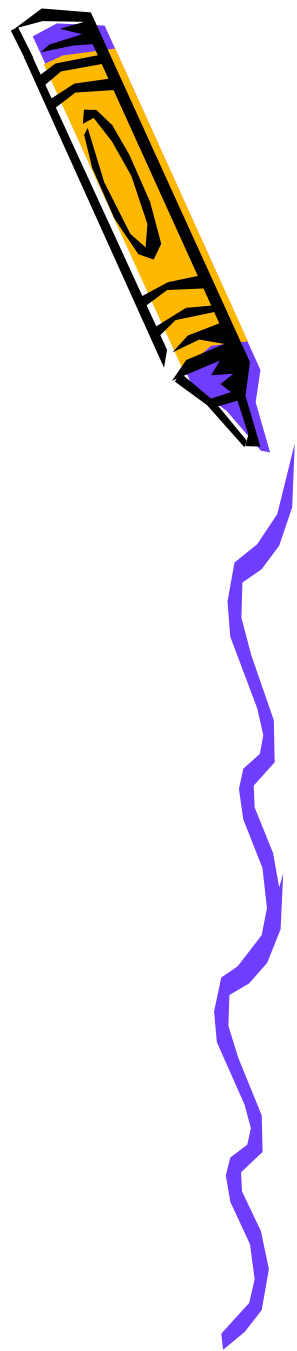
- Nursery
- Reception

Key Stage 1:

- Year 1
- Year 2

Key Stage 2:

- Year 3
- Year 4
- Year 5
- Year 6

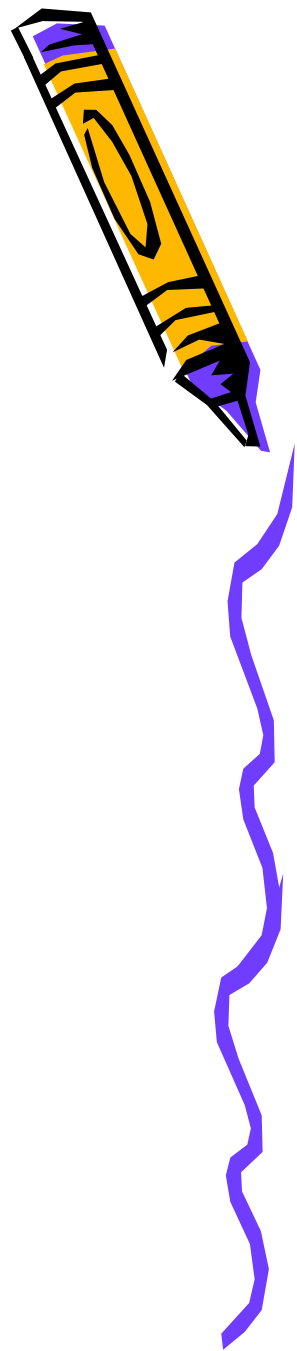


Year 1 Curriculum

Follow the National Curriculum

Core subjects:

- English
- Maths
- Science

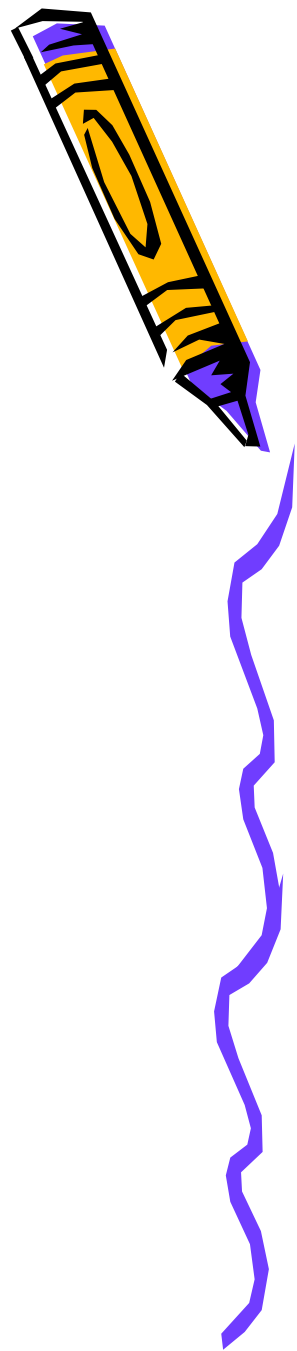


Year 1 Curriculum

Follow the National Curriculum

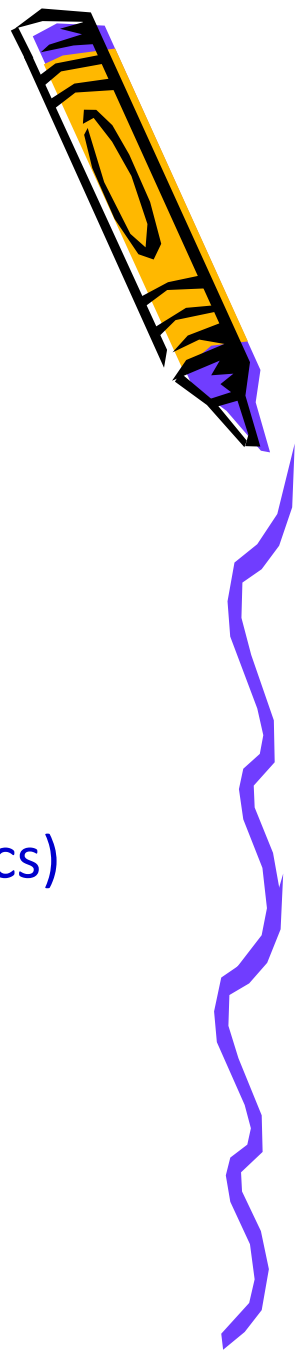
Foundation subjects:

- History
- Geography
- Art and Design
- Design Technology
- Computing
- Physical Education
- Music
- RE
- PSHE



Year 1 English

- **Spoken Language**
- **Reading:**
 - word reading (including phonics)
 - comprehension
- **Writing:**
 - transcription (including handwriting, spelling and phonics)
 - composition
 - vocabulary, grammar and punctuation



Year 1 Maths

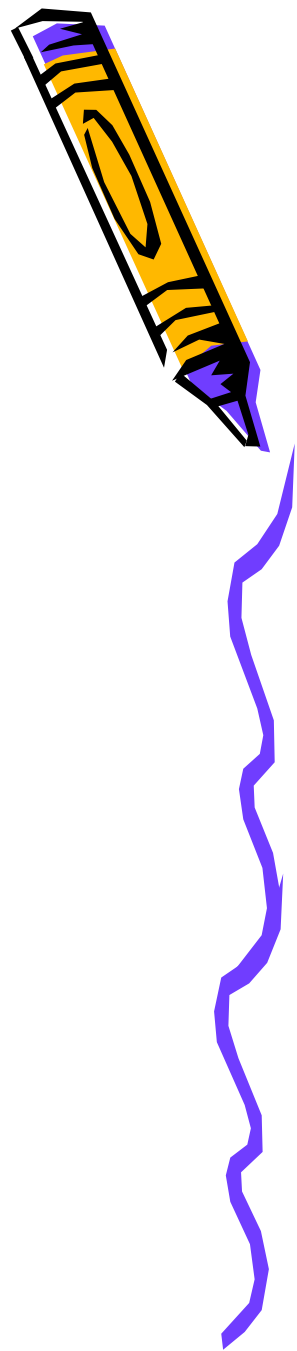
- **Number**

- number and place value
- addition and subtraction
- multiplication and division
- fractions

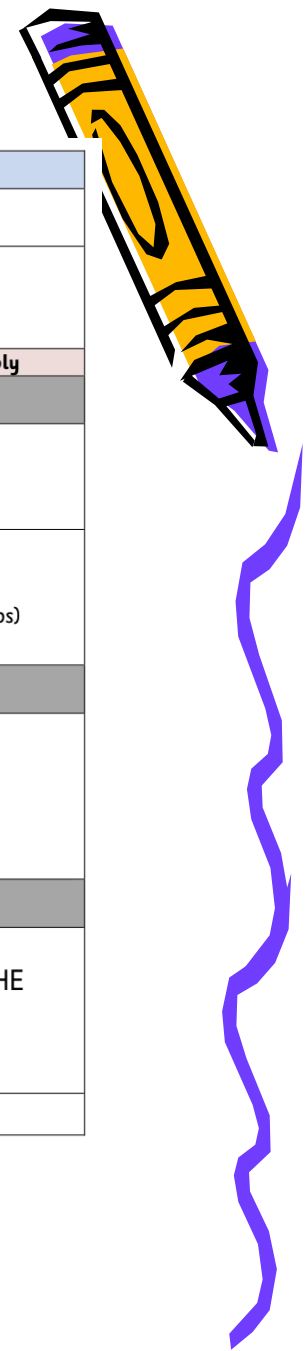
- **Measurement**

- **Geometry**

- properties of shapes
- position and direction



Year 1 Timetable

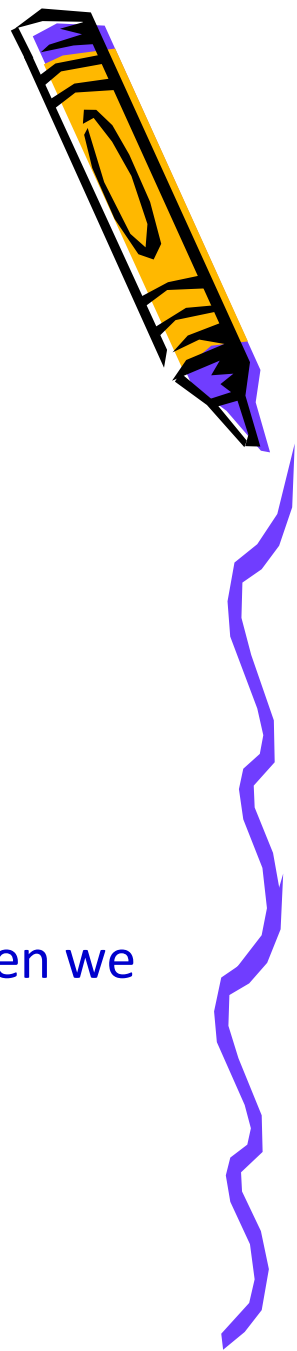


	Monday	Tuesday	Wednesday	Thursday	Friday
9.05 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10.20	English	English	English	RE (over 2 weeks)	English
10.20 – 10.35	Class Assembly	KS1 Assembly	KS1 Assembly	Singing Assembly	Merit Assembly
10.35 – 10.50 Playtime					
10.50 – 11.40	Maths	Maths	Maths	Maths	Maths
11.40 – 12.00	ERIC (reading groups)	ERIC (reading groups)	ERIC (reading groups)	ERIC (reading groups)	ERIC (reading groups)
12.00 – 1.00 Lunchtime					
1.00 – 2.10	Computing	Art/ History (Alternate weeks)	Library/Music	Geography/ DT (Alternate weeks)	Science
2.10 – 2.20 Playtime					
2.20 – 3.00	PE	Art/ History (Alternate weeks)	PE	Geography/ DT (Alternate weeks)	Science/PSHE
3.05 – 3.15	Story	Story	Story	Story	PSHE



Year 1 Phonics/Spelling

- Daily 20 - 30 minute lessons
- Following Phonic Shed scheme
- Currently recapping Chapter 2 and 3
- Will then move on to Chapter 4a and 4b
- Blending sounds to read words
- Segmenting sounds to spell words
- Also focuses on **Tricky Words**
- Using sounds and Tricky Words to help read sentences
- Using sounds and Tricky Words to help write sentences
- Online access for Phonics Shed (we will share this with you when we start teaching new sounds)
- **Need to focus on some spelling patterns as well**



Chapter 2, Sets 1–8



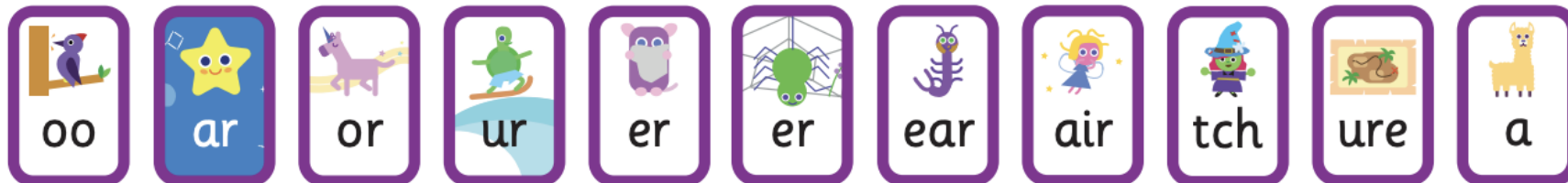
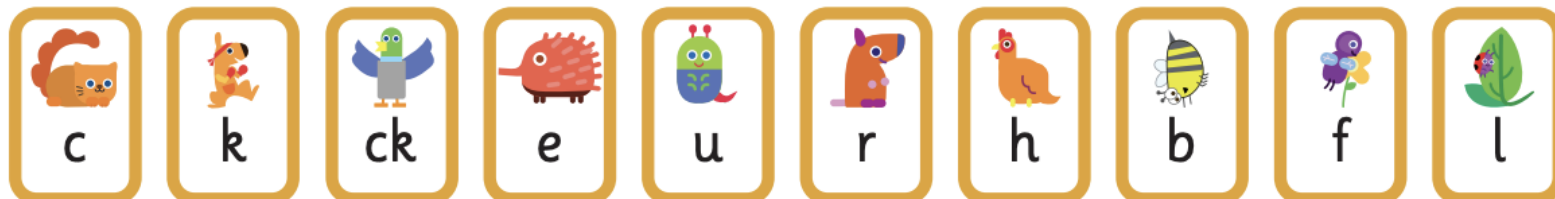
Note: On this sound mat the voiced 's/z/ phoneme is shown in italics to differentiate from the unvoiced 's/z/. This sound mat does not include all double letters taught in Set 8.

Chapter 3

 ng	 ch	 sh	 th	 <i>th</i>	 ai
 ee	 igh	 oa	 ue	 ow	 oi
 oo	 oo	 ar	 or	 ur	 er
 er	 ear	 air	 tch	 ure	

Note: On this sound mat the voiced 'th/th/ phoneme is shown in italics to differentiate from the unvoiced 'th/th/. This sound mat does not include 'a/ar/; only use when it has been taught in Chapter 2, Set 7.

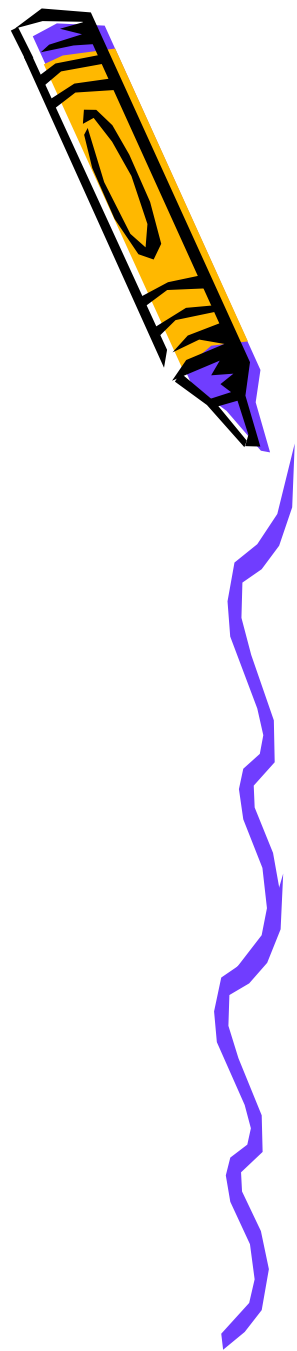
Chapter 2 and 3



Note: On this sound mat the voiced 's/z/ and 'th/th/ phonemes are shown in *italics* to differentiate from the unvoiced 's/z/ and 'th/th/. This sound mat also includes 'a/ar/ in Chapter 3, Set 5.

HFW/Tricky Words

Chapter 2	Chapter 3
do from has his go I into is it's no of off so the to want went will	all are be can't children for he her little look me my now said she that them then they this too was we with you



Chapter 4a



oe



ay



ew



ew



ea



ey



ie



ie



aw



au



ir



oy



ou



are



ph



wh



a e



e e



i e



o e

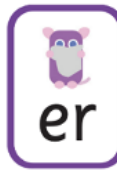


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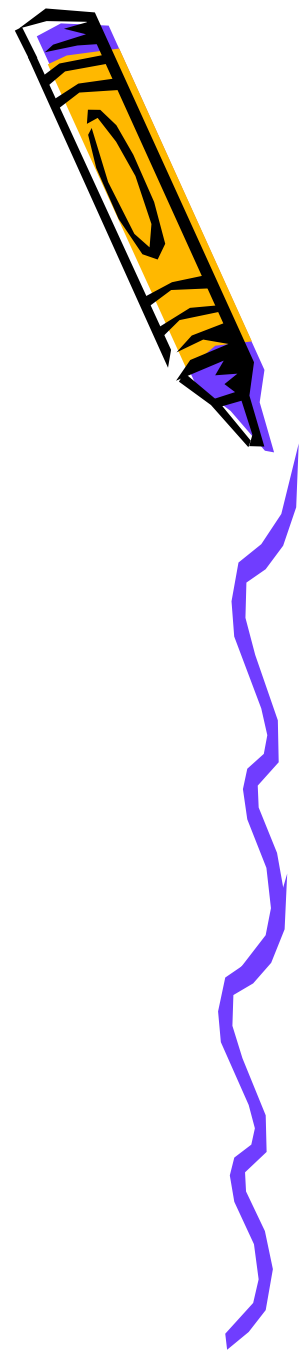
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Chapters 2, 3 and 4a Sound Mat





Chapter 2	Chapter 3	Chapter 4a
do from has his go I into is it's no of off so the to want went will	all are be can't children for he her little look me my now said she that them then they this too was we with you	about came come day have here house like made make one out saw some there time were what when



Reading and writing words and sentences:

brown

brown



train

train



lights

lights



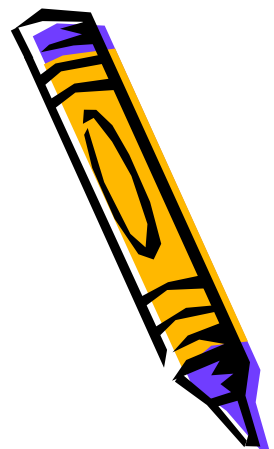
chair

chair



shorts

shorts



Reading and writing words and sentences:



They have to cut his short
brown hair so he can see.



Red words = Tricky Words

Chapter 4b



c



g



i



u



e



ea



ow



or



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o



o



ch



ch



a



a



y



y



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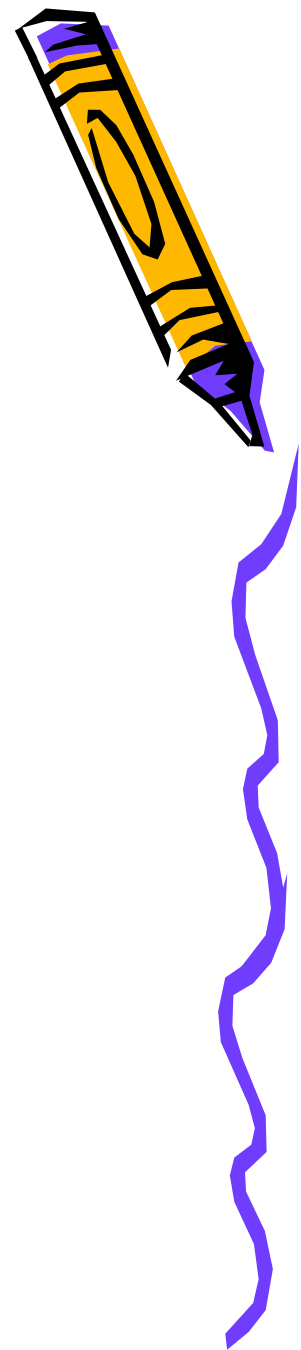
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ti

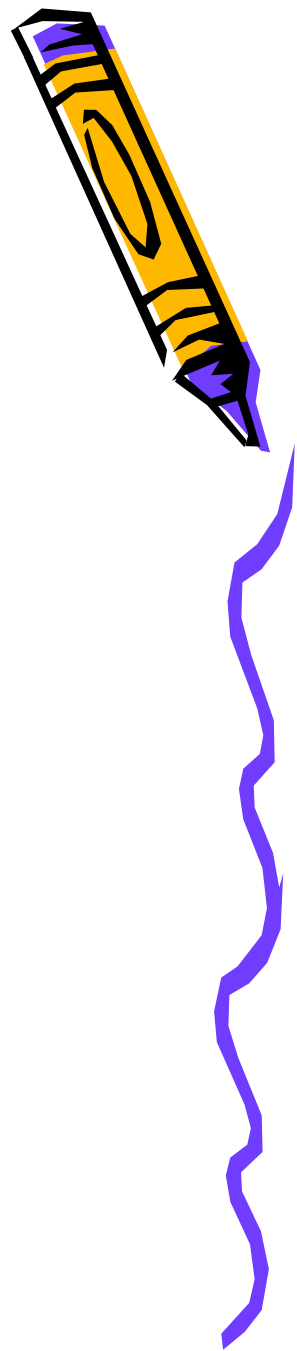


Chapter 2	Chapter 3	Chapter 4a	Chapter 4b	Extra Year 1
do from has his go I into is it's no of off so the to want went will	all are be can't children for he her little look me my now said she that them then they this too was we with you	about came come day have here house like made make one out saw some there time were what when	asked by called could don't I'm looked Mr Mrs oh old people their very your	ask friend love once our pull push says school today where



Year 1 Statutory Assessment

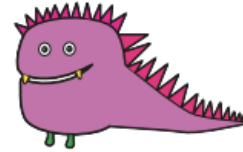
- **Year 1 Phonic Screening**
- **June 2027** (Week beginning 14th)
- **Reading of 40 words** (real and pseudo)
- **Chapter 2, 3, 4a and 4b sounds**
- **Blending for reading NOT SPELLING**



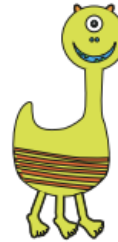
Year 1 Statutory Assessment

Section 1

bem



dax



kig



eld



Year 1 Statutory Assessment

Section 1

besb



quab



barp



chell



Year 1 Statutory Assessment

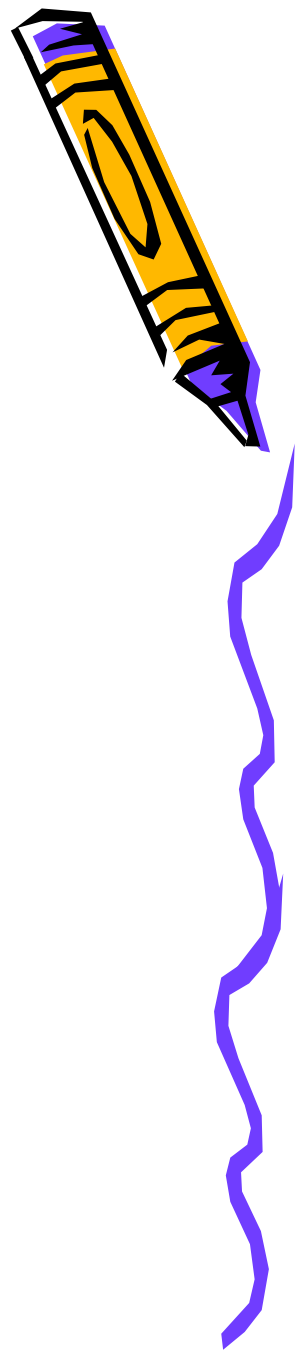
Section 1

thud

hang

coin

shell



Year 1 Statutory Assessment

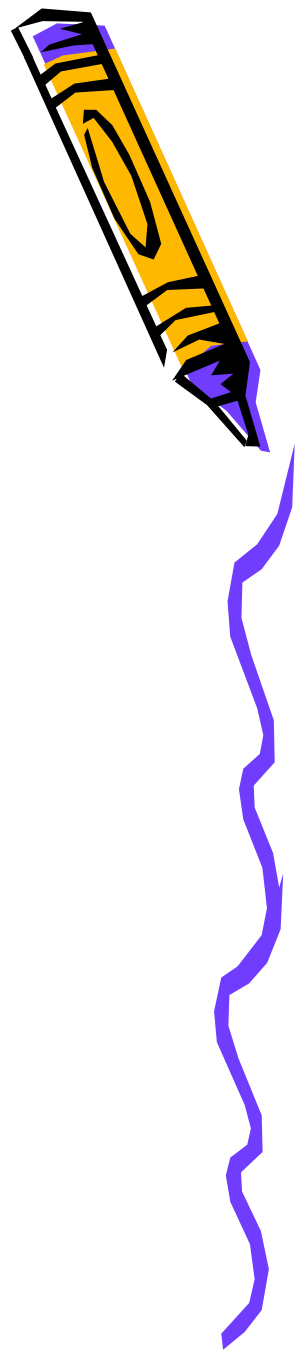
Section 2

visit

fabric

trapeze

concrete



Year 1 Teaching and Learning

A Balanced Approach.

At FPS we select a carefully combined and balanced approach to ensure the children can move from the EYFS curriculum to the National curriculum as smoothly as possible.

Approaches combined include:

- Whole class teaching inputs – e.g. phonics/English/maths
- Focus groups with an adult – Usually after carpet input
- Adult initiated challenges – within provision
- Child initiated learning facilitated by an adult supporting provision
- Whole class working in core and foundation subjects



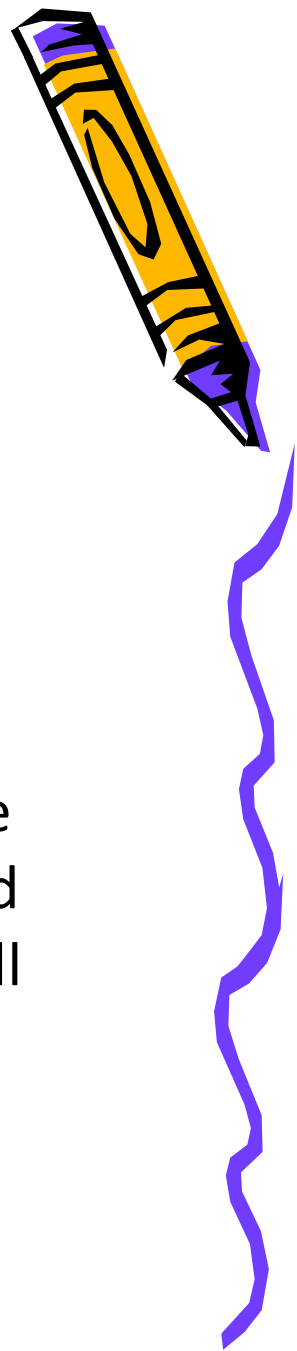
The weighting of each approach will change as the year progresses.



What is continuous provision in Year 1

Continuous provision is the term given to resources and areas which have been carefully chosen to create an enabling environment in which children can explore and learn.

This is the style of learning that the children are used to from Reception. To extend the children beyond their EYFS learning, **challenges** are set up in areas of provision. These are closely linked to their National Curriculum learning and they are expected to complete these. These challenges will slowly increase each half term.



Areas of provision:

- Writing Area (linked to English)
 - Reading Area
 - Phonics Area
 - Enquiry Area (linked to geography, history, science, RE etc...)
 - Creative Area (linked to art and DT)
-
- Construction Area
 - Block Area
 - Fine Motor Area



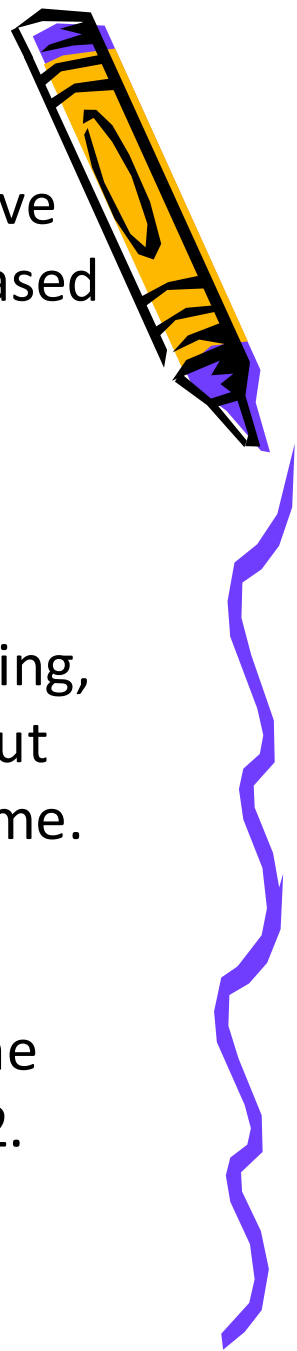
Moving away from provision

As Year 1 is a transitional year, there is a point where the move towards more formal learning will outweigh the provision-based style of learning.

Focus groups will be replaced with whole class tasks.

When the children are ready for a more formal style of learning, the morning will become formal. This means whole class input and all children working on the same learning at the same time. This is usually after Christmas.

The afternoon remains provision and focus group led until the first part of the summer term when we start mirroring Year 2.



Year 1 Assessments

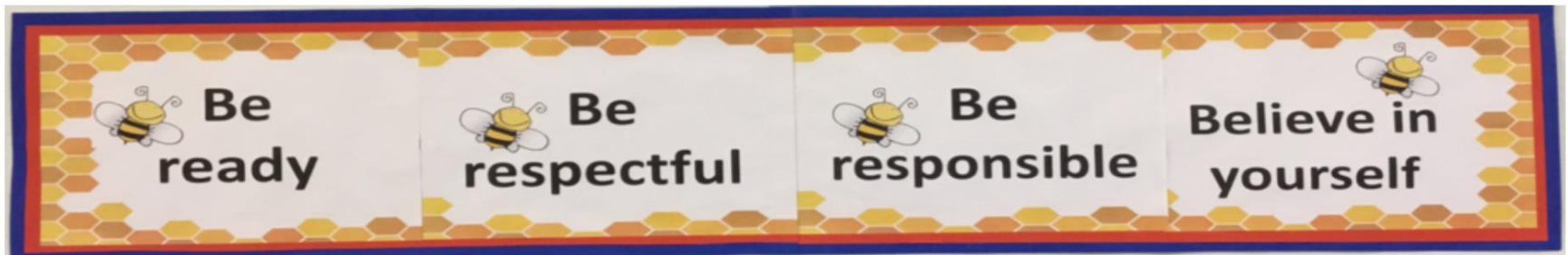
Ongoing assessments throughout the year:

- **Reading** (colour banded books/phonics assessments/end of year progress test for reading)
- **Writing/Spelling** (independent pieces of writing)
- **Maths** (mini assessments on iPads and an end of year progress test)



Behaviour

- 4Bs



- School motto

‘Success comes through personal effort’





Behaviour Board



In our school :

- . We show we are ready to learn.
- . We are on task and work hard.
- . We are independent learners.
- . We listen to each other and do not interrupt.
- . We listen to instructions and follow them straight away.
- . We ignore silly behaviour.
- . We look after each other and the classroom.



Behaviour

Rewards

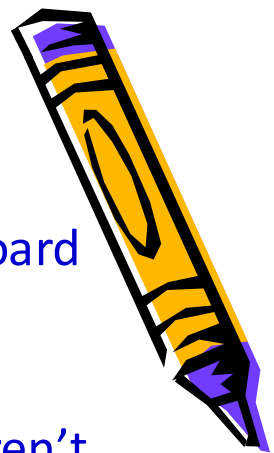
- Stickers
- Tokens
- A treat when 4 tubes have been filled
- Choice time (1 hour per tube filled)
- Merit Badges (2 chosen for merit assembly every week)
- Deputy Headteacher and Headteacher Awards
- Bronze/Silver/Gold behaviour badges
- Lunchtime VIPs
- Reading Racetrack prizes and trophy assemblies



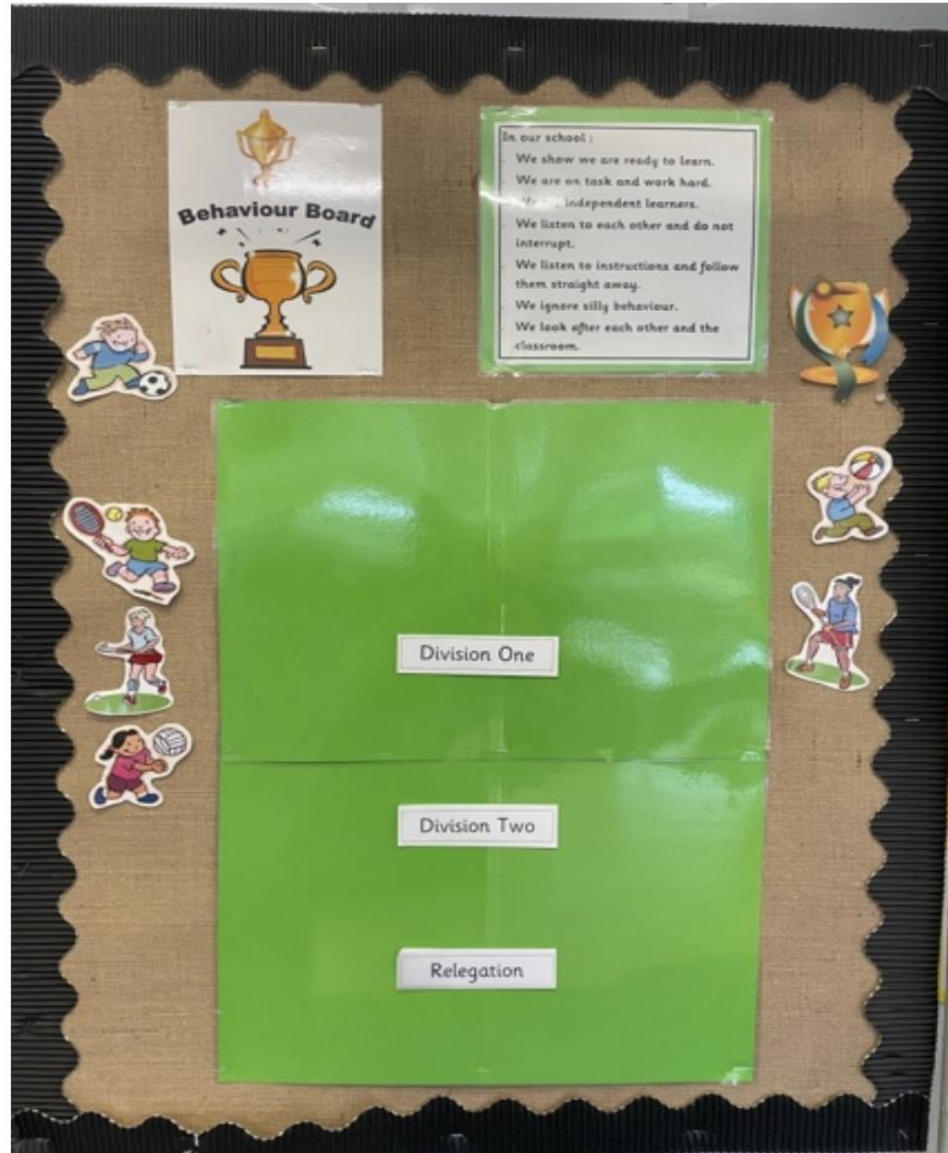
Behaviour

Premiership Board

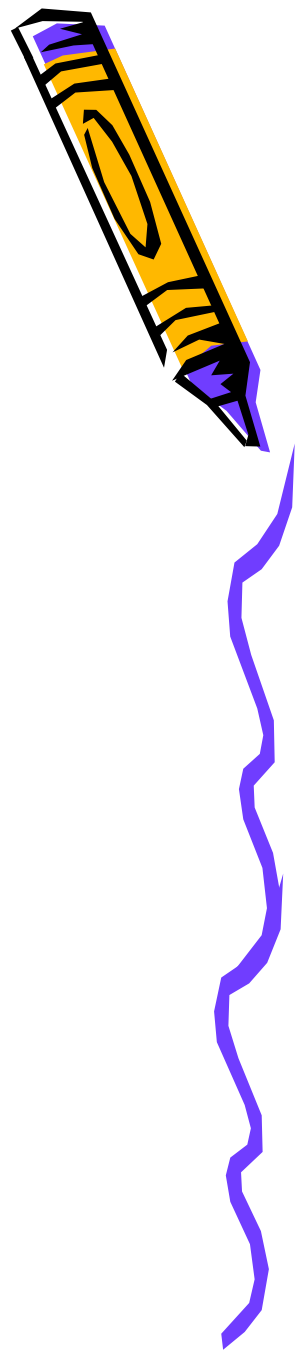
- All children have a ball with their name on that is at the top of the board (premiership)
- Aim is to stay in the Premiership
- Children will be given reminders about any behaviour choices that aren't appropriate and their name will be written on the board if this persists. This is a 'Premiership warning'.
- If this continues after further reminders, their ball will then be moved into Division 1. This means 5 minutes of their next playtime is missed. There can be further moves into Division 2 and Relegation.
- You will be informed if your child has moved out of the premiership (as this impacts whether they will get their bronze behaviour badge).
- Children who have made good choices all day get a gold star sticker at the end of the day.
- Children who have consistently stayed in the Premiership each term can earn Bronze, Silver and Gold behaviour badges.



Premiership board



Routines in Year 1



- **Reading books: Monday/Friday**

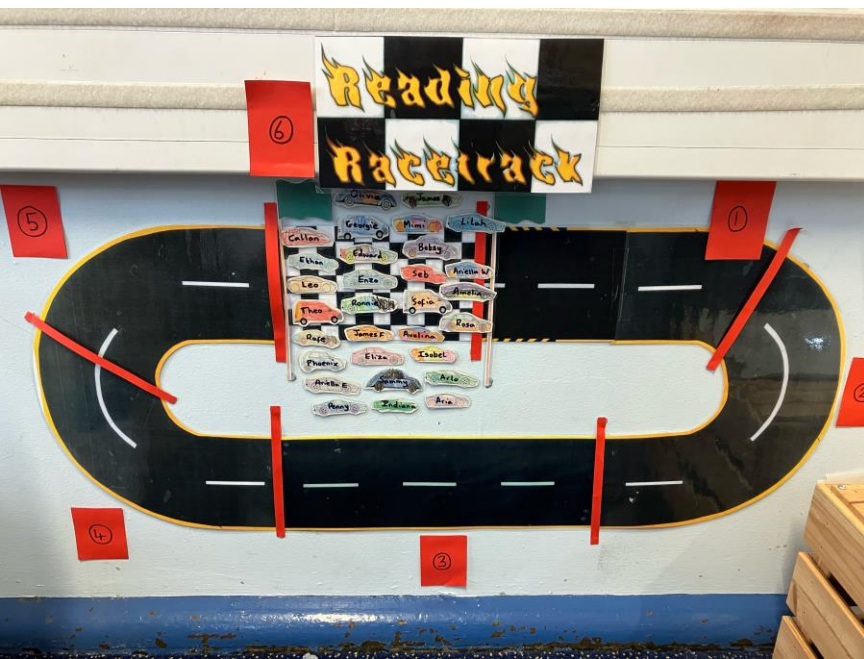
Children change their own books

- **Reading Racetrack books: Friday**
- **Library books: every other Monday (1M) and Wednesday (1J)**
- **PE: Monday/Wednesday (1J) and Monday/Friday (1M)**
- **Spelling Shed: Friday**



Reading Racetrack

- Read 4 times a week at home (ANY book)
- Bring reading racetrack book in on a Friday and move car 1 space around the racetrack if read 4 times
- 6 spaces means a lap and laps mean prizes!
- Every 8 weeks or so we have a racetrack celebration with trophies!



Spelling Shed





Create Account

Sign In

QR Code Sign In

Wonde Sign In

Clever Sign In

Leaderboard

Settings

About

United Kingdom

Belling Shed

Stage 1 & 2

Stage 3 & 4

Stage 5 & 6

More Lists





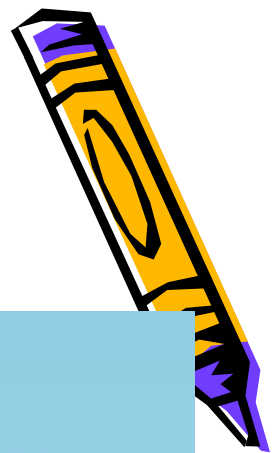
Spelling Shed



Yr1 Tricky Words -
W.B 18.9.23
0/3 Due: 18/09/2023, 23:00



More Lists



Yr1 Tricky Words -
W.8 18.9.23
0/3 Due: 18/09/2023, 23:00



Spelling Shed



Play 



Build your Shed
Score as you do
spelling practice.

Play

Create Hive



Create a hive game
to play with others
live.

Hive

More Lists



his

pronoun: belongs to a boy or man that has already
been talked about





0

1/6





7,554

3/6





i p u s h

0

1/6



Website:

www.flixtonprimaryschool.org.uk

Photo galleries are now being password protected

Useful apps:

Spelling Shed (spellings put on this every Friday)

Maths Shed

Hit the Button

White Rose 1 Minute Maths

