

YEAR ONE NEWSLETTER- AUTUMN TERM



Transition into Year 1

Now that your child is in Year 1, they will be following the National Curriculum instead of the Early Years Foundation Stage Curriculum. During the Autumn term, we will be working in a similar way to EYFS. We will then be introducing more independent tasks as the weeks go by. This means that the structure of the day and classroom organisation will change during the Autumn term.

English

In English, we will start every day with a phonics lesson. We will recap on Chapter 3 before beginning Chapter 4 of the Phonics Shed scheme. The children will be using their phonics to read and write longer words accurately, and then use these words to write simple sentences. They will practise reading real and nonsense words (which we call alien words) to help support them in the statutory Phonic Screening at the end of Year 1. The children will also be working hard to improve their recognition and spelling of 'Tricky Words'.

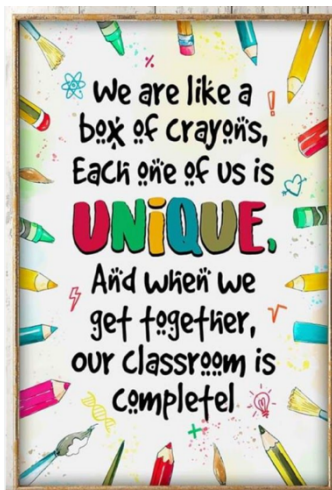
In our English lessons, we will be applying the 4 basic sentence rules (capital letter, finger spaces, full stop, writing makes sense) and then begin to link sentences together to form a short narrative. We do most of our English work around different picture books, and often learn a shorter version of these off by heart as part of our Talk 4 Writing approach. The children will also begin to learn how to form the cursive lower-case letters.

Maths

This term, the children will be learning to count reliably with numbers to 20, order numbers, say 1 more and 1 less than a given number, count forwards and backwards, add and subtract 2 single digit numbers, understand the place value of each digit in a 2-digit number (to 20) and recognise 2D and 3D shapes.

Reading Racetrack

At FPS from Years 1 – 6, we all take part in the Reading Racetrack. We will send a letter out explaining all about this in the first week back. It is an exciting part of our reading curriculum in school and the children love taking part. Each Friday, if the children have been heard read at home 4 times, they get to move their car around the Reading Racetrack. There are prizes for each lap and trophies for the classes that read the most!!



Our other units of work are...

Science - Animals including humans

History - Our history- introducing chronology

Geography - Introduction to map skills

Art - From line to shape

Music - Hey You! (Introducing pulse and rhythm)

RE - Who is a Christian and what do they believe?

DT - Bread

Computing - An intro to iPads and other tech

PE - Football and Dance

PSHE - Me and my Relationships

BEHAVIOUR

We have a number of ways to reward positive behaviour linked to our 4Bs; Be ready, Be responsible, Be respectful and Believe in yourself.

Tokens

These equate to treat time for the whole class at the end of a half term.

Gold star stickers

At the end of the day if your child has stayed in the 'Premiership'.

Merit assembly

A chance to stand up in front of the school to have achievement recognised.

Postcards

A note from the teacher when we can tell a child has gone the extra mile.

Deputy Head and Headteacher Awards

Very special!

Bronze/Silver/Gold badges

We will tell you more about our behaviour system in Year 1 in the first week and in our Yr1 meeting.

1) Weekly reminders:

PE: Monday and Wednesday

Reading books in: Monday and Friday

Reading Racetrack books in: Friday

Library books changed: Every other Wednesday

Spellings on Spelling Shed: Friday

Important Dates

Wednesday 16th September: Year 1 Parent Welcome Evening (6 – 7pm). We will explain the differences between Reception and Year1 (including looking at the National Curriculum), talk about phonics (including about the statutory Phonic Screening) and give you a chance to look at the classrooms.