

### How will Year 1 be different in the Summer term?

During the Summer term, we will be starting to support the children in getting ready for Year 2. We will begin to slowly remove the areas of provision that the children can access in the afternoon, which means we will move towards a whole class teaching approach all day by the last half term.

### English

We will be starting the term by looking at the author Julia Donaldson. We will be reading and comparing lots of her books and using them as a stimulus for writing (including character and setting descriptions). As part of this, we will revisit work on plurals, suffixes, adjectives, nouns, verbs and conjunctions, as well as tackling some new grammar, spelling and punctuation learning. We'll be embedding everything we have learned about writing good sentences (For example capital letters, full stops, spaces, sounding out words, tricky word spelling, sense etc.) We will spend some time learning how to write a recount and we'll be having fun with poetry. In the last half term, we will return to story writing and will explore planning and writing our own stories using everything we've learned this year.

### Phonics

The children have now learned all of the sounds from Chapters 2, 3, 4a, and most of 4b. We will be spending this term practising using these sounds to read and write. This will then lead into the Year 1 Phonic Screening in June. We will continue to recap the tricky words that we have learned to read and spell from each of these chapters and will then move onto learning some additional Year 1 tricky words.

### Maths

This term we will be covering:

- An introduction to multiplication and division
- Fractions – Finding  $1/2$ s and  $1/4$ s of sets of objects and numbers
- Position and direction
- Capacity
- Time
- Recap place value, addition and subtraction

We will also be applying all of our learning to solve problems.

### Weekly reminders:

**P.E:** Wednesday (1JW), Thursday (1M) and Friday

**Reading books changed:** Monday and Friday

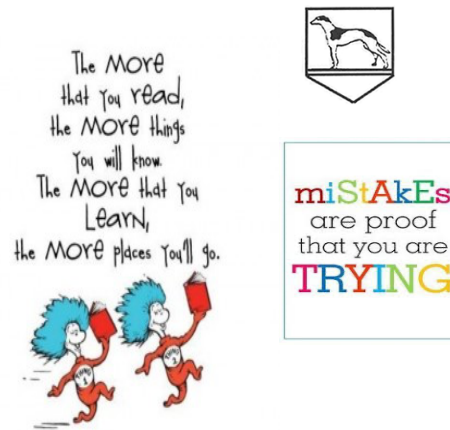
**Reading racetrack books in:** Friday

**New words on Spelling Shed:** Friday

**Library books in:** Every other Wednesday (1JW) and every other Thursday (1M)

# YEAR 1 NEWSLETTER

## SUMMER TERM



### READING RACETRACK

In order for your child to move around the racetrack, you need to sign the book **four times** to say that they have **read 4 times in a week**. This doesn't necessarily have to be a full book, it might just be a few pages each time. It also doesn't have to be their school books. It can be any book.

### SPELLING SHED

We will continue to practise tricky words in school, but we will be putting different words on Spelling Shed. These words will be linked to our work on plurals (adding -s and -es), the prefix un-, the suffixes -ed, -ing, -er and -est and other words with new spelling patterns.

### Our other topics are...

**Science** – Seasons and Plants

**History** – Homes, schools and holidays in the past.

**Geography** – The United Kingdom

**Art** – Colour and Flowers

**Music** – Composition Unit – We're Going on a Bear Hunt

**RE** – What makes some places sacred? What does it mean to belong to a faith community?

**DT** – Puppets

**Computing** – Beebots (programming and debugging)

**PE** - **Athletics** (linked to running, jumping and throwing)

**Games** – Working on attacking and defending

**PSHE** – Summer 1 - Keeping Safe

Summer 2 – Relationships, Sex and Health Education (more information on this will be sent **before** we teach it).

### Dates for your diary:

#### Thursday 30<sup>th</sup> April:

Walk in the local area and visit to St Mary's Church (linked to RE and Geography)

**Wednesday 13<sup>th</sup> May:** Year 1 Educational Visit to Judges Lodgings (linked to history work on Victorian toys, homes and schools).

**Week beg 8<sup>th</sup> June:** Year 1 Phonic Screening Week