

Y3 Spellings and Times tables Spring Second Half Term

We will be learning

Week beginning	Spellings - assignments are live on Spellingshed and will be updated weekly, so children can practice the week before the test date.	Times tables – assignments are live on Mathshed and will be updated weekly, so children can practice the week before the test date. We are now going to mix multiplication and division each week, and try to quicken our recall, to help the children secure the facts they have learned, in preparation for the MTC test next year.
23/02/26	Step 20: Words ending in 'le' battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	$\times/\div 2$
02/03/26	Step 21: Words ending in '-ly' where the base word ends in 'le' gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	$\times/\div 4$
09/03/26	Step 22: Words ending in '-ly' where the base word ends in '-ic' basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	$\times/\div 5$
16/03/26	Step 23: Words ending in '-ly'; exceptions truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily	$\times/\div 6$
23/03/26	Step 24: Challenge Words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	$\times/\div 8$
30/03/26	Step 25: Words with the suffix '-er' teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher	$\times/\div 10$

Thank you for your support.

Regards,
Mrs Hopewell and Miss Buckley-Hall