

### How will Year 1 be different in the Spring term?

During the Spring term, we will be working with a blended learning approach. We will be working together as a whole class in the morning for English and maths, with no access to areas of provision. In the afternoon, children will have access to our areas of provision whilst we work in small groups.

#### English

We will be starting our next Talk for Writing unit on the story Little Red Riding Hood. As part of this work, we will be learning about nouns and adjectives, and we'll then use this to change some of the nouns and adjectives to create a new version of the story. Once we have planned a new version, we will then write it. When writing, we will be applying everything we learned in the Autumn term, including using a capital letter, full stop and finger spaces. We'll finish learning the remaining cursive lower-case letters.

#### Phonics

We have now learned all of the Chapter 4a sounds. We will spend this whole term recapping all of the Chapter 3 and 4a sounds and use these to read and spell words, including longer words with 2 or more syllables. We will continue to practice reading and spelling the TRICKY WORDS from Chapters 2 – 4a before moving onto new sounds and tricky words in Chapter 4b.

#### Maths

This term, we will be working with numbers to 50. We will be counting, ordering and comparing numbers as well as learning about the value of each digit in a 2-digit number. We will also be using methods that we have already learned to add and subtract within 50 using concrete apparatus as well as drawn/written methods. We will then move onto measuring the length, height, weight and volume of a variety of objects.

#### Weekly reminders:

P.E: Wednesday (1JW), Thursday (1M) and Friday (both)

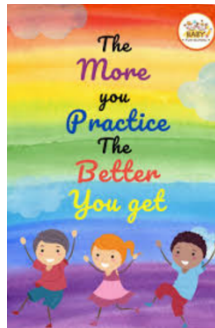
Reading books changed: Monday and Friday

Reading racetrack books in: Friday

New words on Spelling Shed: Friday

Library books: Every other Weds (1JW) and Thurs (1M)

## YEAR 1 NEWSLETTER SPRING TERM



#### IT IS OKAY TO

MAKE MISTAKES

NOT BE OKAY

HAVE HARD DAYS

BE YOURSELF

NOT KNOW IT ALL

ASK FOR HELP

START OVER

NEED MORE TIME

Our work in history, geography and RE will build up to a couple of educational visits. These will be in the summer term, so we will provide you with more details nearer the time.

#### READING RACETRACK

Our reading racetrack will continue this term with children needing to have read 4 times each week. This doesn't necessarily have to be a full book, it might just be a few pages each time. It also doesn't have to be their school books. It can be any book.

Our next trophy assembly will be towards the end of January!

#### SPELLING SHED

We'll continue to put words on Spelling Shed for children to practice spelling each week. These words are **very** important for children to learn, even if you'd prefer not to use Spelling Shed itself.

#### Our other topics are...

**Science:** Materials/Winter

**History:** Homes, schools and toys in the past

**Geography:** Our Local Area - Flixton

**Art:** From Line to Shape (Finish unit before moving onto a unit on colour).

**Music:** In the Groove (Exploring Different Styles of Music)

**RE:** Who is a Christian and what do they believe? (finish unit)

What makes some places sacred? (new unit)

**DT** – Marble runs

**Computing** – My Online Life

**PE** - Gymnastics and Games (agility, balance and co-ordination)

**PSHE** – Keeping Safe