

NURSERY NEWSLETTER- SPRING TERM



The coming term.....

Personal, social and emotional development- We will continue to use SCARF to enhance the EYFS curriculum which focuses on getting the children ready for Reception. We are teaching the children to be resilient risk takers, who have a thirst for learning.

Communication and language- we spend lots of time working in areas with the children where we develop their communication and language skills, talking about their interests and activities. Please encourage your child to tell you all about their day by asking 'tell me something that made you happy, laugh, shocked etc'.

Physical development- We are doing lots of work on gross and fine motor skills. Please look on Pinterest for fine motor activities that you can do at home with your child.

English- We will be starting to use phonics shed to practice our listening skills ready for reading and writing and we will be orally blending and segmenting CVC words.

Maths- We will be counting objects using 1:1 correspondence and rote counting to 10 and beyond. We will be partitioning numbers in different ways. We will be calculating within 5 and we will be working on measures using the language taller/ shorter. heavier/ lighter etc.

Assessment

We assess the children using 'Birth to 5 Matters' which you can find here.....

<https://birthto5matters.org.uk/download-or-buy-a-copy/>

and 'Development Matters' which you can find here...

https://assets.publishing.service.gov.uk/media/64e6002a20ae890014f26cbc/DfE_Development_Matters_Report_Sep2023.pdf

Thought for the term.....



This term we will be covering the following topics.....

Winter, spring and new life, Pancake Day, Valentines Day and Chinese New Year.

We use a variety of positive strategies to encourage and reward good behaviour in the nursery. Children collect tokens for demonstrating positive learning behaviours, which are added to a shared pot. When the pot is full, the children enjoy a special treat together, such as time on the infant playground, a nursery walk around the school, or watching a programme as a group. Children may also receive stickers when they have done something extra special, to recognise and celebrate their achievements. Any behaviour incidents are managed using reflective practice, helping children to understand their actions and make positive choices. If any serious concerns arise, these will be communicated with parents so that we can work together to support each child effectively.



Reminders-

We do tasting every Tuesday.

We have toast every day except Tuesday.

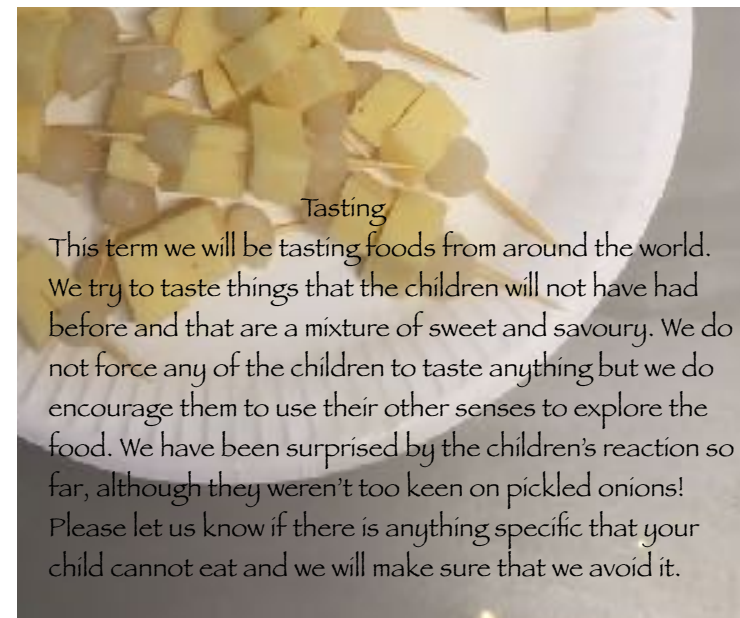
We will be starting library books this term.

Please return them every Wednesday.

Please make sure that your child has a full change of clothes in school at all times.

Please name and hats, scarves and gloves.

Please leave toys at home.



Tasting

This term we will be tasting foods from around the world. We try to taste things that the children will not have had before and that are a mixture of sweet and savoury. We do not force any of the children to taste anything but we do encourage them to use their other senses to explore the food. We have been surprised by the children's reaction so far, although they weren't too keen on pickled onions! Please let us know if there is anything specific that your child cannot eat and we will make sure that we avoid it.