

Flixton Primary School

Year 1

Welcome Meeting



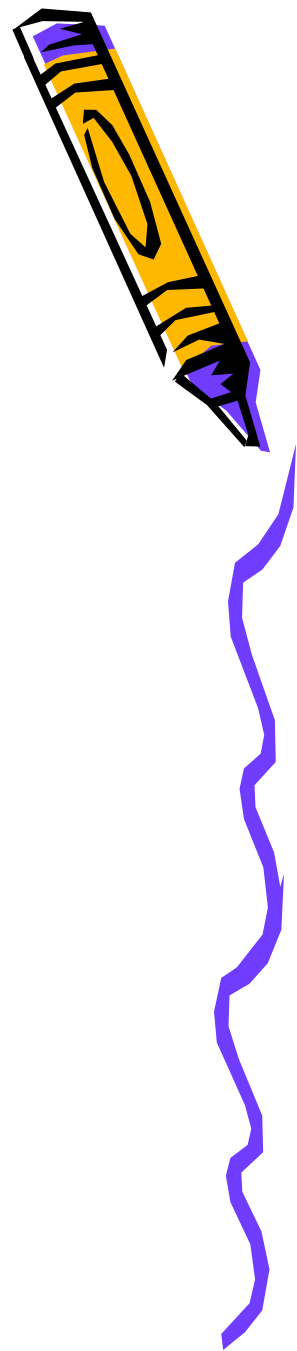
Meet the team!

1JW: Mrs Johnson and Mrs Wilson

1M: Miss Marr

General Learning Assistant:

**Mrs DaSilva (Monday – Thursday
mornings)**



Key Stages

Early Years Foundation Stage:

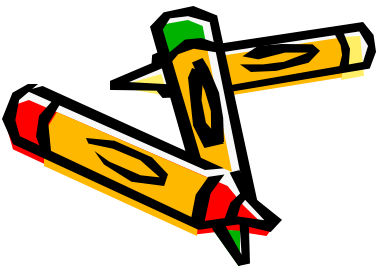
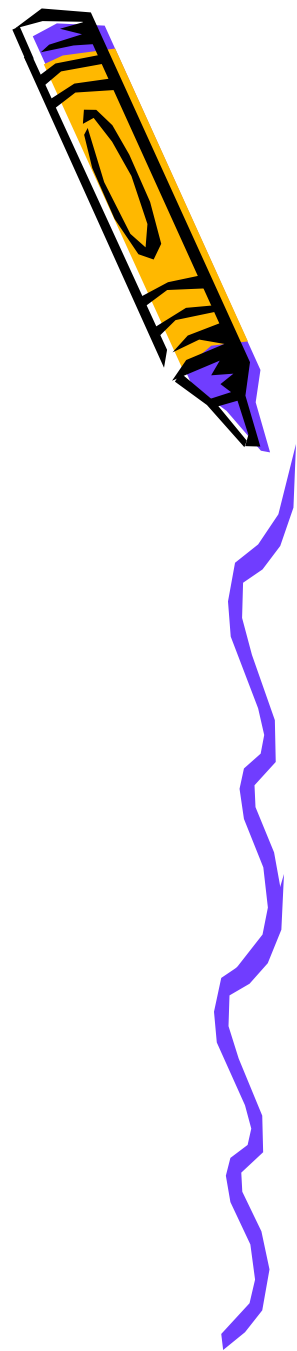
- Nursery
- Reception

Key Stage 1:

- Year 1
- Year 2

Key Stage 2:

- Year 3
- Year 4
- Year 5
- Year 6

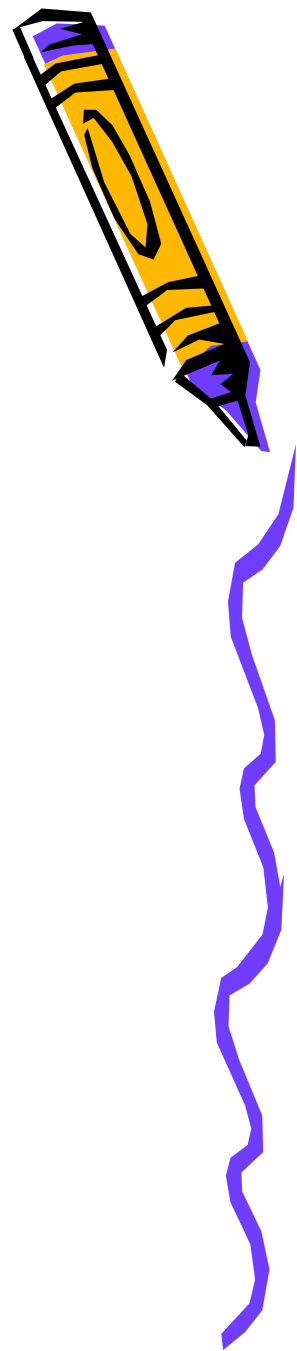


Year 1 Curriculum

Follow the National Curriculum

Core subjects:

- English
- Maths
- Science

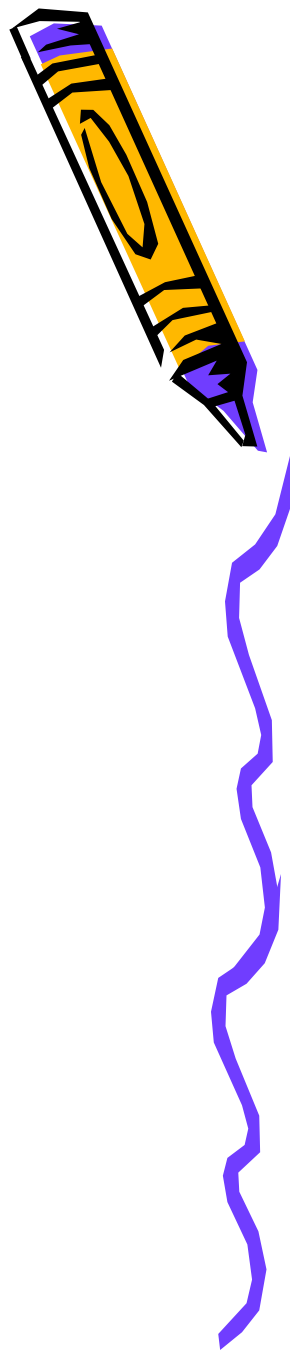


Year 1 Curriculum

Follow the National Curriculum

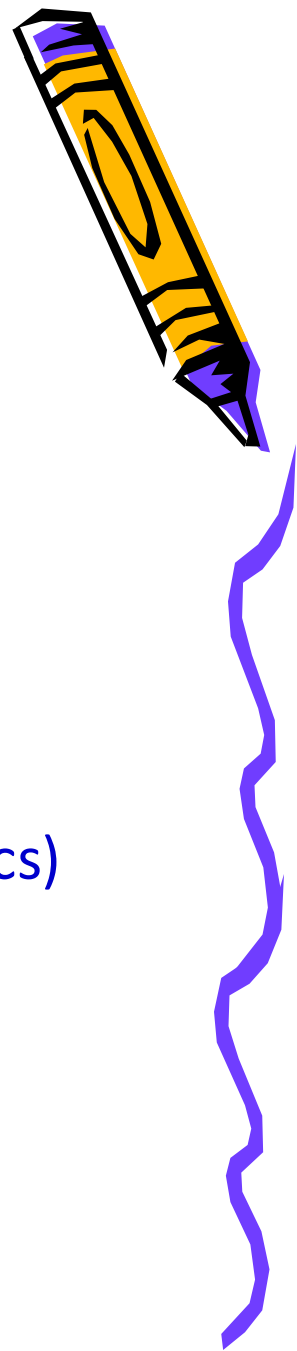
Foundation subjects:

- History
- Geography
- Art and Design
- Design Technology
- Computing
- Physical Education
- Music
- RE
- PSHE



Year 1 English

- **Spoken Language**
- **Reading:**
 - word reading (including phonics)
 - comprehension
- **Writing:**
 - transcription (including handwriting, spelling and phonics)
 - composition
 - vocabulary, grammar and punctuation



Year 1 Maths

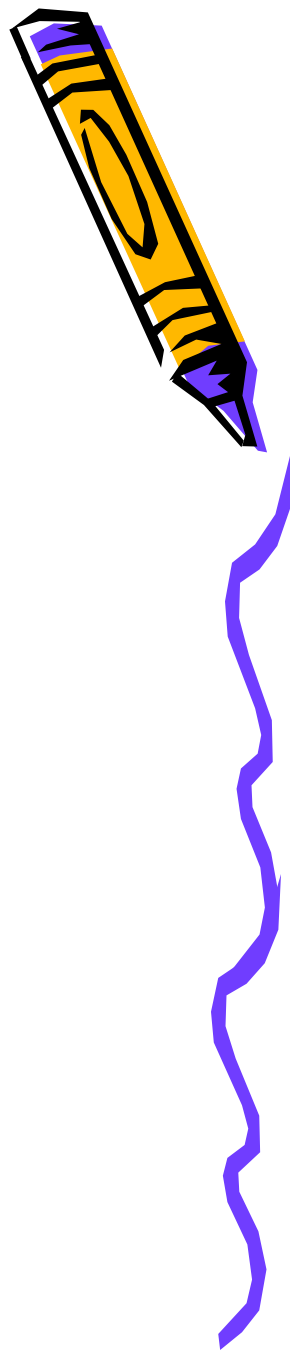
- **Number**

- number and place value
- addition and subtraction
- multiplication and division
- fractions

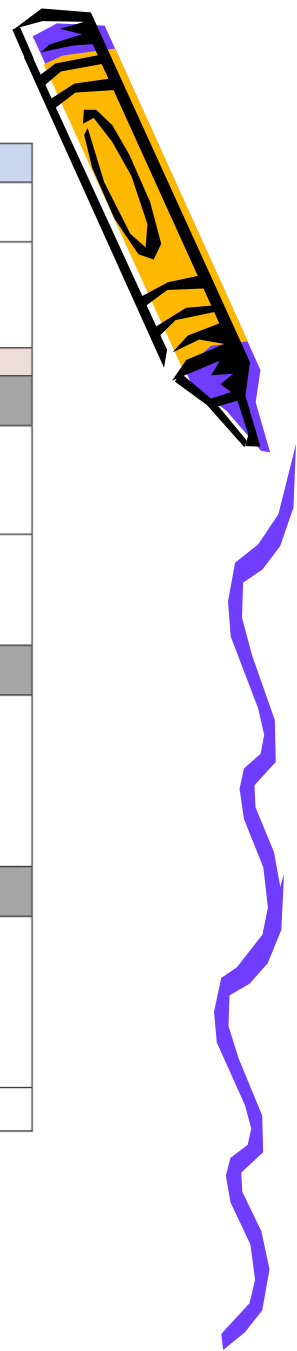
- **Measurement**

- **Geometry**

- properties of shapes
- position and direction



Year 1 Timetable

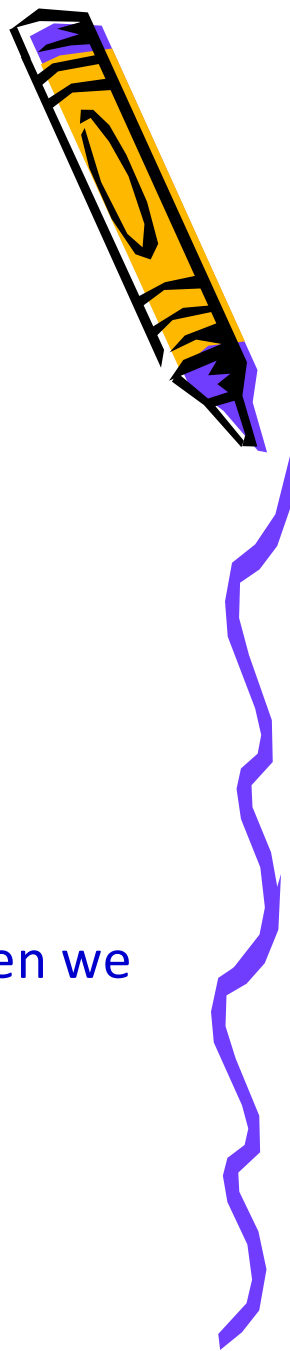


	Monday	Tuesday	Wednesday	Thursday	Friday
9.05 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10.20	English	English	English	English	Maths
10.20 – 10.35	KS1 Assembly	Class Assembly	Singing Assembly	KS1 Assembly	Merit Assembly
10.35 – 10.50 Playtime					
10.50 – 11.40	Maths	Maths	Maths	Maths	RE/PSHCE (Alternate weeks)
11.40 – 12.00	ERIC	ERIC	ERIC	ERIC	ERIC
12.00 – 1.00 Lunchtime					
1.00 – 2.10	PE	Art/ History (Alternate weeks)	Library/Music	Geography/ DT (Alternate weeks)	Science
2.10 – 2.20 Playtime					
2.20 – 3.00	Computing	Art/ History (Alternate weeks)	PE	Geography/ DT (Alternate weeks)	Science
3.05 – 3.15	Story	Story	Story	Story	Story



Year 1 Phonics/Spelling

- Daily 20 - 30 minute lessons
- Following Phonic Shed scheme
- Currently recapping Chapter 2 and 3
- Will then move on to Chapter 4a, 4b and 4c
- Blending sounds to read words
- Segmenting sounds to spell words
- Also focuses on Tricky Words
- Using sounds and Tricky Words to help read sentences
- Using sounds and Tricky Words to help write sentences
- Online access for Phonics Shed (we will share this with you when we start teaching new sounds)
- **Need to focus on some spelling patterns as well**


























Chapter 2 Sound Mat



High Frequency Words

a	into	from
at	can	of
the	no	help
I	go	just
it	so	went
it's	get	want
an	up	as
in	put	is
and	mum	his
dad	had	off
on	him	will
got	back	
not	big	
do	but	
to	if	



















Chapter 3 Sound Mat

 ng	 ch	 sh	 th	 th	 ai
 ee	 igh	 oa	 ue	 ow	 oi
 oo	 oo	 ar	 or	 ur	 er
 er	 ear	 air	 ure	 a	

High Frequency Words

children	was
they	you
then	now
them	down
this	too
that	look
with	are
see	for
he	all
she	her
we	said
me	little
be	can't
my	

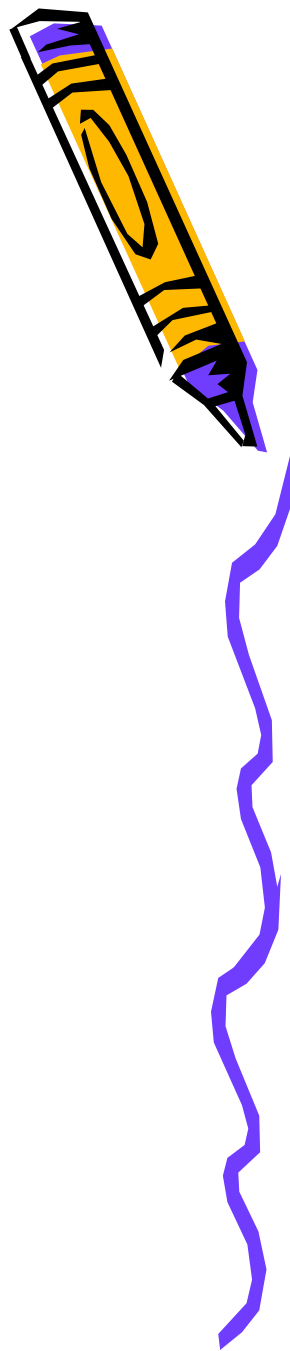
Chapter 4a Sound Mat

 oe	 ay	 ew	 ew	 ea	 ey
 ie	 ie	 aw	 au	 ir	 oy
 ou	 are	 ph	 wh	 a e	 e e
 i e	 o e	 u e	 u e		

High Frequency Words

day	have
saw	here
house	were
out	there
about	like
when	time
what	come
made	one
came	some
make	

Reading words and sentences



brow brow.

n n
They have to cut his short
brown hair so he can see.



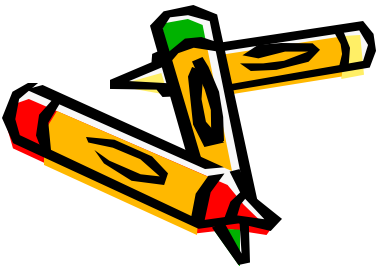
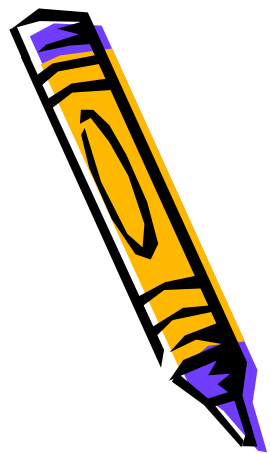
Spelling words and writing sentences

train
.. _ .

chair
_ _

fright
.. _ .

queen
_ _ .



Chapter 4b Sound Mat

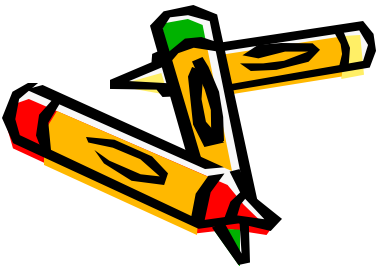
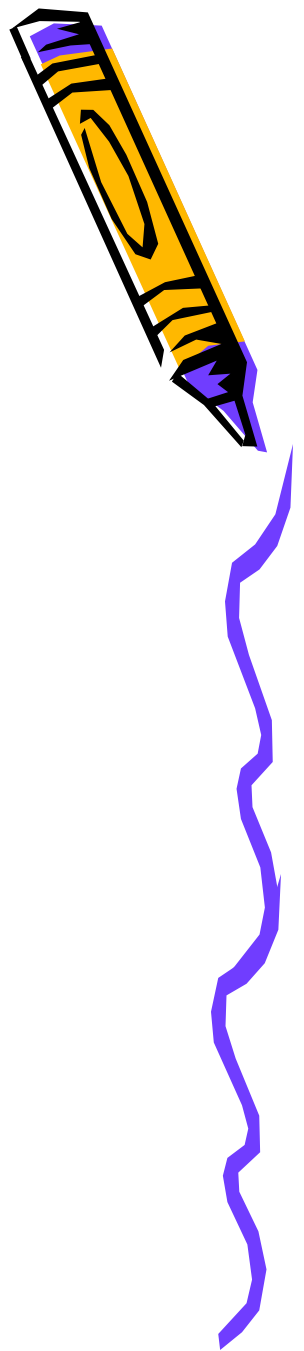
 c	 g	 i	 u	 e	 ea
 ow	 or	 ey	 ue	 o	 o
 ch	 ch	 a	 a	 y	 y
 y	 ou	 ou	 ou	 ear	 ear

High Frequency Words

I'm
Mr
Mrs
old
don't
oh
looked
called
asked
by
very
your
could
their
people

Year 1 Statutory Assessment

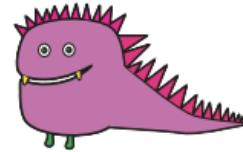
- Year 1 Phonic Screening
- June 2026 (Week beginning 8th)
- Reading of 40 words (real and pseudo)
- Chapter 2, 3 and 4 sounds
- Blending for reading



Year 1 Statutory Assessment

Section 1

bem



dax



kig



eld



Year 1 Statutory Assessment

Section 1

besb



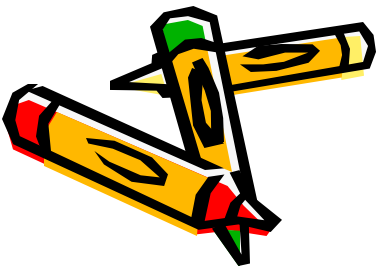
quab



barp



chell



Year 1 Statutory Assessment

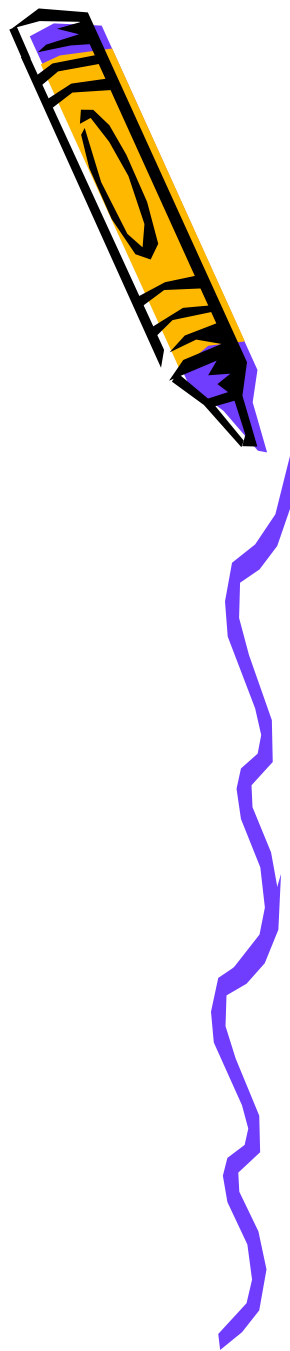
Section 1

thud

hang

coin

shell



Year 1 Statutory Assessment

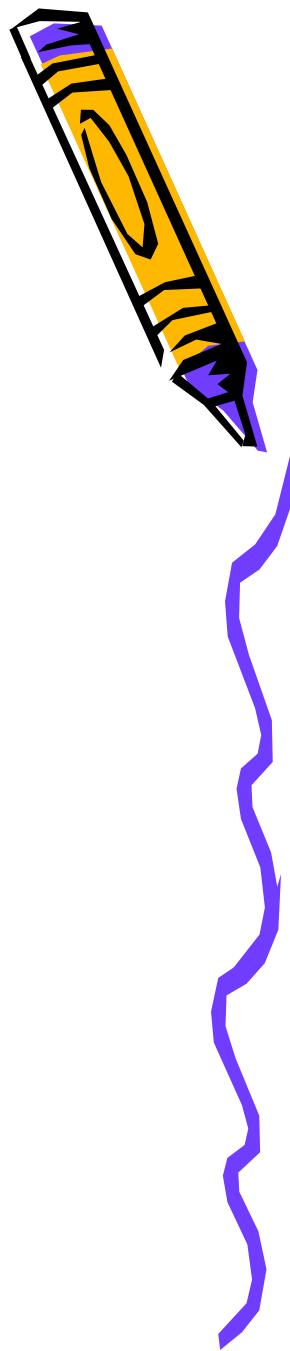
Section 2

visit

fabric

trapeze

concrete



Year 1 Teaching and Learning

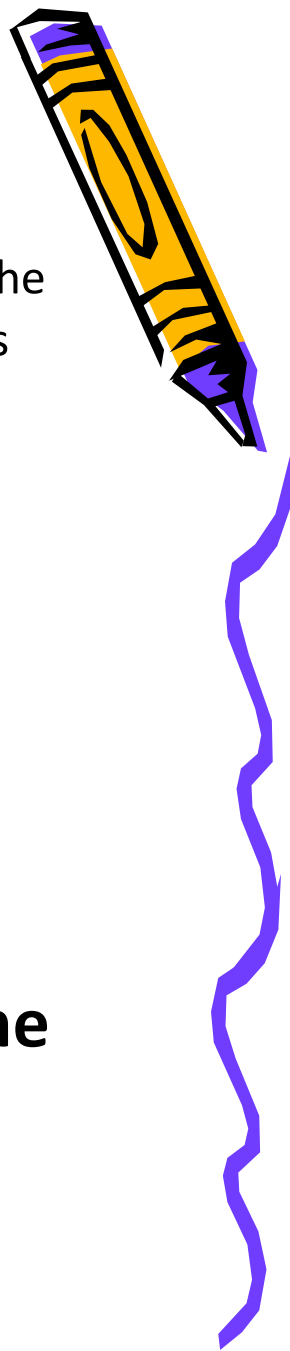
A Balanced Approach.

At FPS we select a carefully combined and balanced approach to ensure the children can move from the EYFS curriculum to the National curriculum as smoothly as possible.

Approaches combined include:

- Whole class teaching inputs – eg phonics
- Focus groups with an adult – Usually after carpet input
- Adult initiated challenges – within provision
- Child initiated learning facilitated by an adult supporting provision
- Whole class working in core and foundation subjects

The weighting of each approach will change as the Year progresses.



What is continuous provision in Year 1

Continuous provision is the term given to resources and areas which have been carefully chosen to create an enabling environment in which children can explore and learn.

This is the style of learning that the children are used to from Reception. To extend the children beyond their EYFS learning, challenges are set up in areas of provision. These are closely linked to their National Curriculum learning and they are expected to complete these.



Areas of provision:

Writing Area

Reading Area

Phonics Area

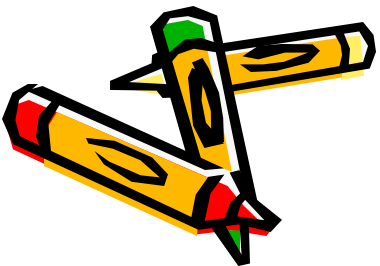
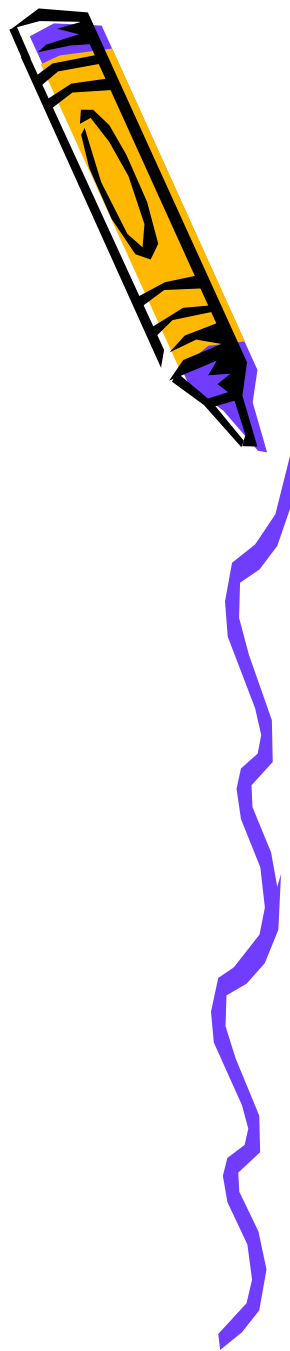
Enquiry Area

Creative Area

Construction Area

Block Area

Fine Motor Area



Moving away from provision

As Year 1 is a transitional year there is a point where the move towards more formal learning will outweigh the provision-based style of learning.

Focus groups will be replaced with whole class tasks.

When the children are ready for a more formal style of learning, the morning will become formal. This means whole class input and all children working on the same learning at the same time. This is usually after Christmas.

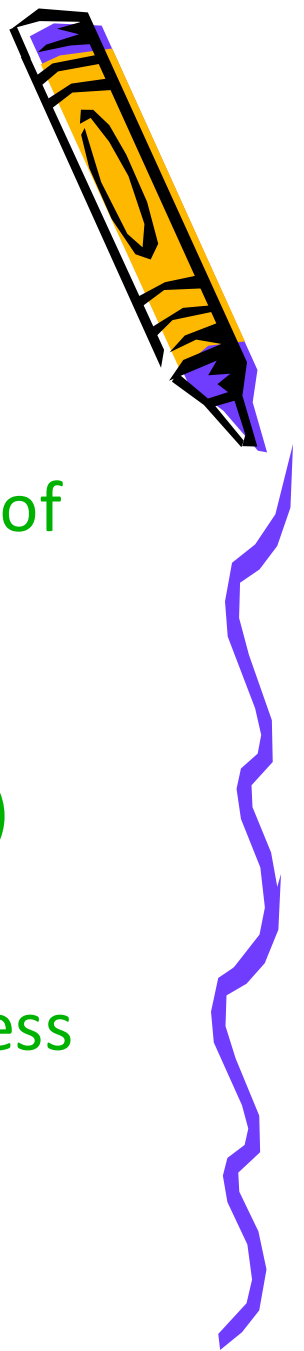
The afternoon remains provision and focus group led until the summer term.



Year 1 Assessments

Ongoing assessments throughout the year:

- **Reading** (book bands/phonics assessments/end of year progress test)
- **Writing/Spelling** (independent pieces of writing)
- **Maths** (assessments on iPads/end of year progress test)



Behaviour

- 4Bs



- School motto

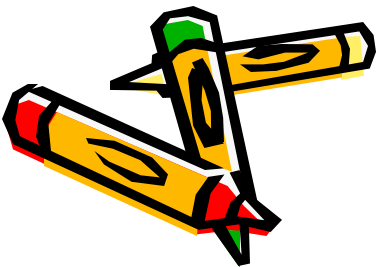
‘Success comes through personal effort’



Behaviour

Rewards

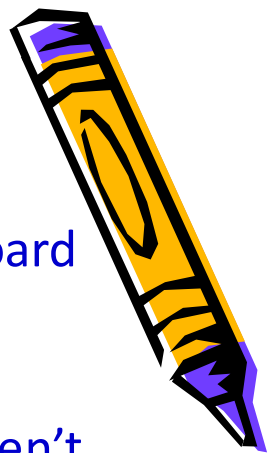
- Stickers
- Tokens
- Choice time
- Merit Badges
- Deputy Headteacher and Headteacher Awards
- Bronze/Silver/Gold behaviour badges
- Lunchtime VIPs



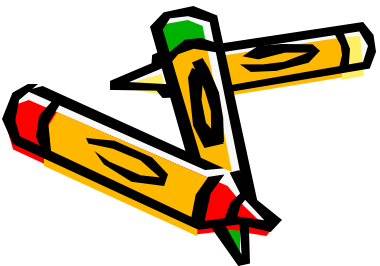
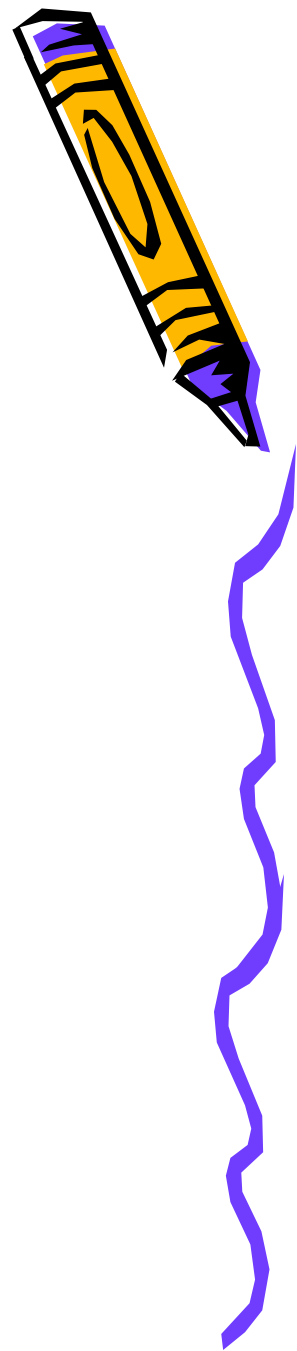
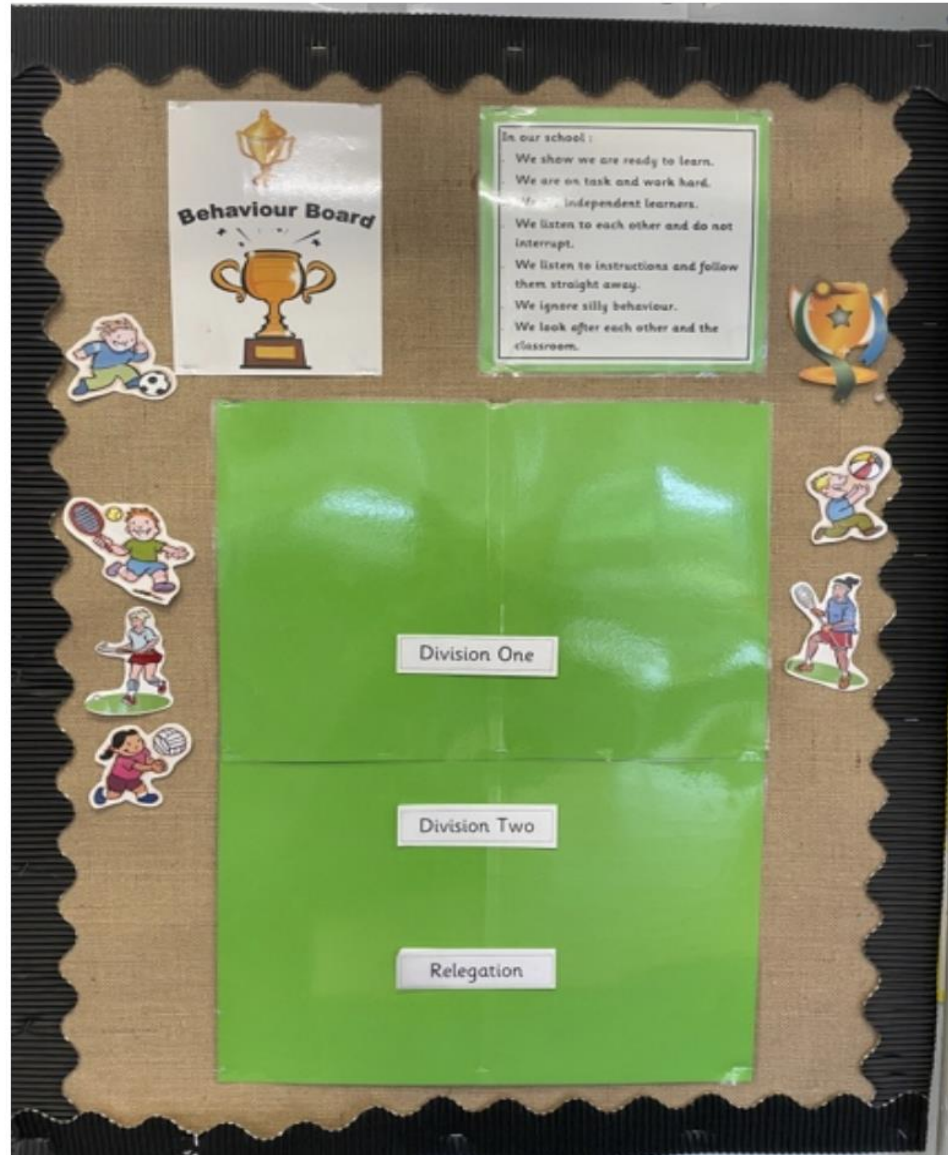
Behaviour

Premiership Board

- All children have a ball with their name on that is at the top of the board (premiership)
- Aim is to stay in the Premiership
- Children will be given reminders about any behaviour choices that aren't appropriate and their name will be written on the board if this persists. This is a 'Premiership warning'.
- If this continues after further reminders, their ball will then be moved into Division 1. This means 5 minutes of their next playtime is missed. There can be further moves into Division 2 and Relegation.
- You will be informed if your child has moved out of the premiership that day.
- Children who have remained in the premiership all day get a gold star sticker at the end of the day.
- Children who have consistently stayed in the Premiership each term can earn Bronze, Silver and Gold behaviour badges.



Premiership board



Routines in Year 1

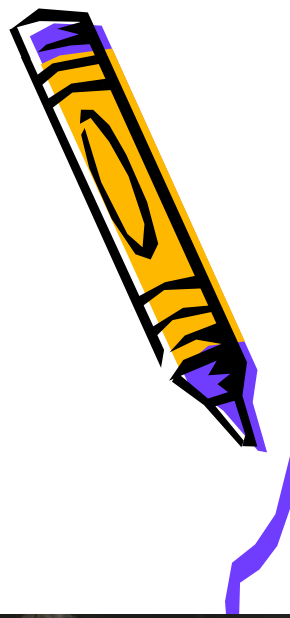


- Reading books: Monday/Friday
- Reading Racetrack books: Friday
- Library books: every other Wednesday (1JW) and Thursday (1M)
- PE: Monday/Wednesday (1JW) and Thursday (1M)
- Spelling Shed: Friday



Reading Racetrack

- Read 4 times a week at home (ANY book)
- Bring books in on Friday and move car 1 space around the racetrack
- 6 spaces means a lap and laps mean prizes!
- Every 8 weeks or so we have a racetrack celebration with trophies!
- End of year reward session for children who have moved around the racetrack consistently



Spelling Shed





Create Account

Sign In

QR Code Sign In

Wonde Sign In

Clever Sign In

Leaderboard

Settings

About

United Kingdom

Spelling Shed

Stage 1 & 2

Stage 3 & 4

Stage 5 & 6

More Lists





Spelling Shed



Yr1 Tricky Words -
W.B 18.9.23
0/3 Due: 18/09/2023, 23:00



More Lists

Spelling Shed



Play 



Build your Shed
Score as you do
spelling practice.

Play

Create Hive



Create a hive game
to play with others
live.

Hive

More Lists



his

pronoun: belongs to a boy or man that has already
been talked about





0

1/6





7,554

3/6





i p u s h

0

1/6





0

1/6



Website:

www.flixtonprimaryschool.org.uk

Useful apps:

Spelling Shed (spellings put on this every Friday)

Maths Shed

Hit the Button

White Rose 1 Minute Maths

