Y3 Spellings and Times tables Autumn First Half Term

We will be learning

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| **Week beginning** | **Spellings -** assignments are live on Spellingshed and will be updated weekly, so children can practice the week before the test date. | **Times tables –** assignments are now live on Mathshed (as of 9/9/25) and will be updated weekly, so children can practice the week before the test date. |
| 15/09/25 | Step 1: Words where the digraph ‘ou’ makes an /ow/ sound  mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud | x10 |
| 22/09/25 | Step 2: Words where the digraph ‘ou’ makes a /u/ sound  touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish | ÷ 10 |
| 29/09/25 | Step 3: Words where ‘y’ makes an /i/ sound  symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics | x 2 |
| 06/10/25 | Step 4: Words ending in ‘-sure’  treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure | ÷ 2 |
| 13/10/25 | Step 5: Words ending in ‘-ture’  adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture | x 5 |
| 20/10/25 | Step 6: Challenge Words  actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular | ÷ 5 |

Thank you for your support.

Regards,

Mrs Hopewell and Miss Buckley-Hall