Y3 Spellings and Times tables Autumn First Half Term

We will be learning

|  |  |  |
| --- | --- | --- |
| **Week beginning** | **Spellings -** assignments are live on Spellingshed and will be updated weekly, so children can practice the week before the test date. | **Times tables –** assignments are now live on Mathshed (as of 9/9/25) and will be updated weekly, so children can practice the week before the test date. |
| 15/09/25 | Step 1:Words where the digraph ‘ou’ makes an /ow/ sound mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud  | x10 |
| 22/09/25 | Step 2:Words where the digraph ‘ou’ makes a /u/ sound touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish  | ÷ 10 |
| 29/09/25 | Step 3:Words where ‘y’ makes an /i/ sound symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics  | x 2 |
| 06/10/25 | Step 4:Words ending in ‘-sure’ treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure  |  ÷ 2 |
| 13/10/25 | Step 5:Words ending in ‘-ture’ adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture  |  x 5 |
| 20/10/25 | Step 6: Challenge Words actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular  |  ÷ 5 |

Thank you for your support.

Regards,

Mrs Hopewell and Miss Buckley-Hall