

St. David Haigh and Aspull CE Primary School

Oak Curriculum Overview 2023-2024

		Summer Term				
Year 5 / 6	Main project	<p style="text-align: center;">Groundbreaking Greeks</p> <p>History focus - Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p> <p style="text-align: center;">Memorable Experience – History Alive ‘<i>Ancient Greeks</i>’</p> <p style="text-align: center;">Innovate challenge – The ancient Greeks’ greatest idea</p>				
	Book Study	Prometheus and Pandora		Percy Jackson and the Lightning Thief		
	English Genres	Greek Myths Balanced Argument	Play script	Letter Narrative- alternative ending	Auto-biography	
	Mini projects	Science	<p style="text-align: center;">Properties & Changes of Materials</p> <p>Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes; Innovative materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking</p>			
		A & D	<p style="text-align: center;">Mixed Media</p> <p>This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.</p>		<p style="text-align: center;">Expression</p> <p>This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.</p>	
		D & T	<p style="text-align: center;">Architecture</p> <p>This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.</p>			
		Geography	Interpreting geographical sources			
		Maths	Summer White Rose Maths			

<p>PSHE SCARF</p>	<p>Being my Best Growing independence and taking responsibility, Keeping myself healthy, Media awareness and safety, My community</p>	<p>Growing & Changing Managing difficult feelings, Managing change, How my feelings help, Keeping safe, Getting help</p>
<p>PE Skillwise</p>	<p>Athletics</p>	<p>Striking & Fielding</p>
<p>RE Liverpool Diocese</p>	<p>6.6 God What is the nature and character of God? The Aim of this unit is to:</p> <ul style="list-style-type: none"> • extend and deepen pupil’s understanding of the Christian beliefs about the nature of God, his character, and his relationship with people. • increase pupils understanding that there are similarities and differences in beliefs about God across World faiths. • increase pupil’s awareness that many people live without any belief in or recognition of the existence of God. <p>World Faith Link Have you discovered any beliefs about God in common across different faiths? Islam</p>	<p>5.5 Old Testament Women Did she make the right choice? The aim of this unit is to:</p> <ul style="list-style-type: none"> • increase and widen the children’s knowledge and understanding of the role and significance of women in the Bible and God’s big story. • to reflect upon the actions of these women and consider what we can learn from their stories. • deepen pupil’s understanding that it isn’t always easy being a person of faith and tough choices have to be made. • explore the story of Esther and the Jewish Festival of Purim. <p>World Faith Link Jewish festival of Purim</p>
<p>Computing Purple Mash</p>	<p>5.7 Concept Maps This unit of work uses 2Connect and is designed to help the children learn the basics of concept mapping both individually and in collaborative working groups. Using 2Connect, this unit will give children a basic understanding of how to generate, visualise and connect their ideas and thought processes.</p>	<p>5.8 Word Processing The aim of this unit is to develop confidence with using Word. They will create new documents, add and edit images, understand wrapping of texts, enhance their documents and incorporate tables.</p> <p>5.9 Using External Devices The aim of this unit is to introduce Purple Chip. This will include the pupils programming and applying their coding skills to make use of the Purple Chip functionality.</p>
<p>Music Charanga</p>	<p>Dancing in the Street This unit is focused on the song by Martha and the Vandellas. The pupils will listen and appraise the music and will engage in a range of musical games. They will learn about Motown music and they will explore singing and accompanying the song with a range of instruments. This will lead to a performance, incorporating movements and improvisations.</p>	<p>Reflect, Rewind, Replay This unit is a consolidation of all of the music learning the children have completed over the year. They will continue to develop their singing skills and will learn to play instruments within the song. They will also improvise using their voices and instruments, concluding with a performance.</p>