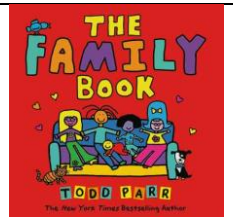
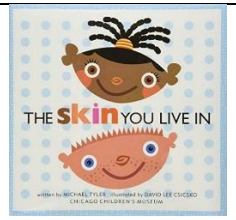
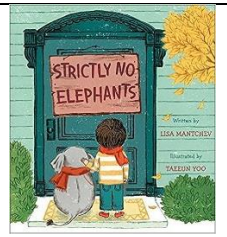
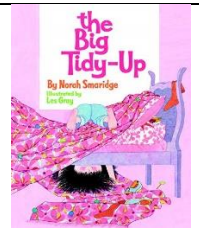
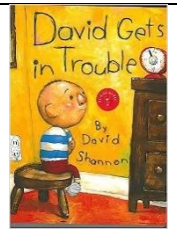
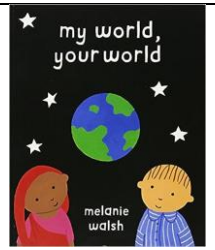
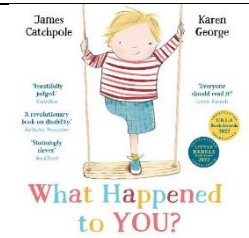
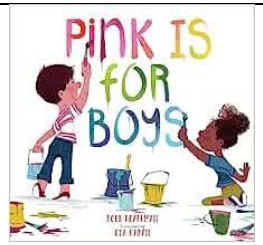
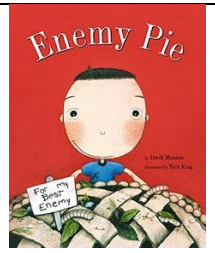
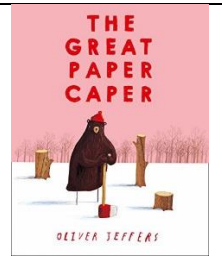
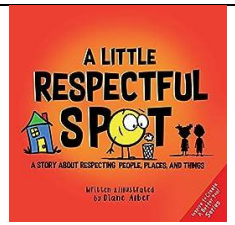
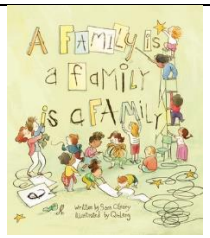
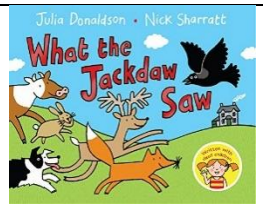
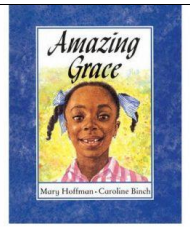
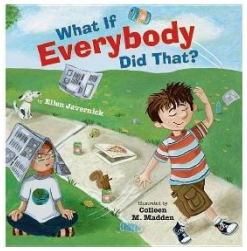
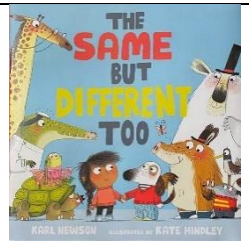
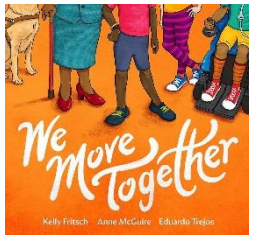
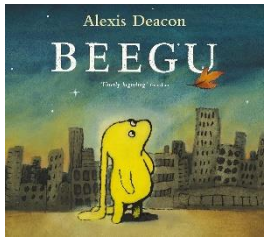
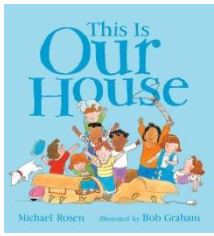
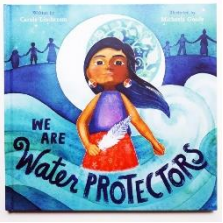
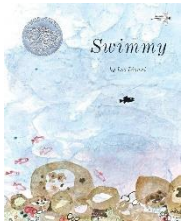
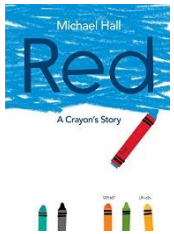
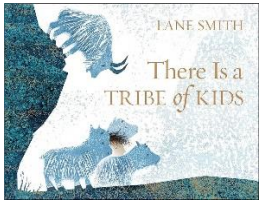
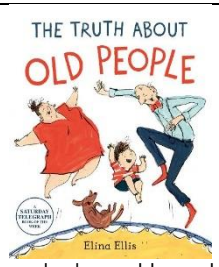
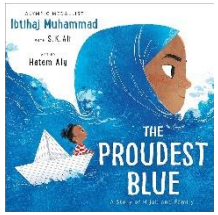
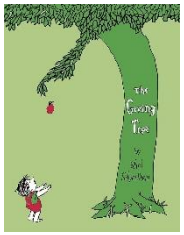
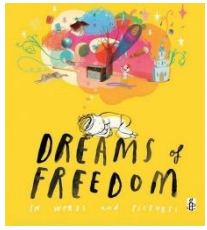
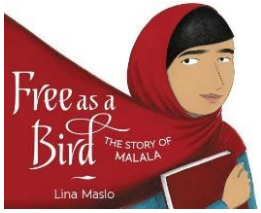
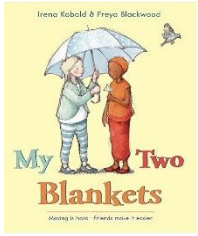
# St Anne's PSHCE Curriculum Overview

| | Curriculum Overview: PSHE | | | | | |
|---|---|---|---|---|---|---|
| | Autumn 1 | | | | | |
| | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 | Session 6 |
| EYFS |  Maybe by Chris Haughton |  The Family Book by Todd Parr |  The Skin you live in, Michael Tyler |  Welcome by Barroux |  Strictly No Elephants by Lisa Matchev |  The Big Tidy Up, by Norah Smaridge |
| | Theme: Rules | Theme: Diversity | Theme: Diversity | Theme: Human Rights | Theme: Prejudice/Tolerance | Theme: Environment |
| | **LI: To know about what rules are and why different rules are need for different situations** | **LI: To recognise that all families are different** | **LI: To recognise the ways we are the same as, and different to, other people** | **LI: To recognise the rights of others, tolerance and responsibility to care for others** | **LI: To recognise the rights of others, tolerance and responsibility to care for others** | **LI: To know ways to help look after the environment** |
| Year 1 |  David Gets in Trouble by David Shannon |  My world, your world by Melanie Walsh |  What Happened to You by James Catchpole |  Pink is for Boys by Rob Pearlman |  Enemy Pie by Derek Munson |  The Great Paper Caper by Oliver Jeffries |
| | Theme: Rules | Theme: Diversity | Theme: Diversity | Theme: Gender Equality | Theme: Prejudice/Tolerance | Theme: Environment |
| | **LI: To know about what rules are and why different rules are need for different situations** | **LI: To recognise the ways we are the same as, and different to, other people** | **LI: To understand our bodies work in different ways** | **LI: To recognise the rights of others, tolerance and responsibility to care for others** | **LI: To recognise the rights of others, tolerance and responsibility to care for others** | **LI: To know ways to help look after the environment (CST-Global Stewardship)** |

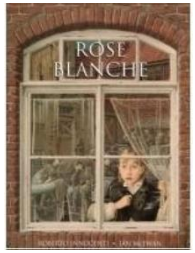
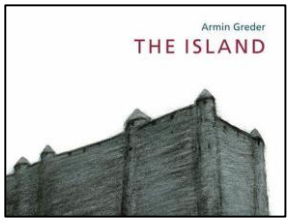
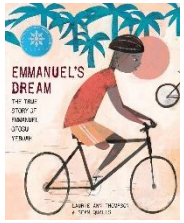
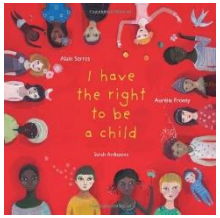
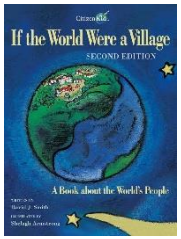
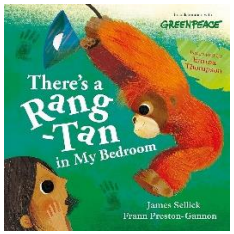
# St Anne's PSHCE Curriculum Overview

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| Year 2 | <br>A Respectful Little Spot by Diane Alber | <br>A Family is a Family is a Family by Sara O'Leary | <br>What the Jackdaw Saw by Julia Donaldson | <br>The First Slodge by Jeanne Willis | <br>Amazing Grace by Mary Hoffman | <br>Too much Stuff by Emily Gravett |
| | Theme: Rules | Theme: Diversity | Theme: Diversity | Theme: Human Rights | Theme: Tolerance | Theme: Environment |
| | **LI: To know about what rules are and why different rules are need for different situations** | **LI: To recognise that all families are different** | **LI: To recognise how people have different needs and the responsibility to include them.** | **LI: To recognise the rights of others, tolerance and responsibility to care for others** | **LI: To recognise the rights of others, tolerance and responsibility to care for others** | **LI: To know ways to help look after the environment (CST-Global Stewardship)** |
| Year 3 | <br>What if everybody did that? By Ellen Javernick | <br>The Same but Different Too by Karl Newson | <br>We move together by Kelly Fritzch | <br>Beegu by Alex Deacon | <br>This is Our House by Michael Rosen | <br>We Are Water Protectors by Carole Lindstrom |
| | Theme: Rights and responsibilities | Theme: Diversity | Theme: Disability and Diversity | Theme: Discrimination | Theme: Prejudice and Stereotypes | Theme: Environment |
| | **LI: To understand the relationship between rights and responsibilities** | **LI: To recognise diversity: what it means, the benefits and valuing diversity** | **LI: To recognise diversity: what it means, the benefits and valuing diversity** | **LI: To understand what is meant by discrimination** | **LI: To understand the term Stereotype** | **LI: To know ways to help look after the environment (CST-Global Stewardship)** |

# St Anne's PSHCE Curriculum Overview

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| Year 4 | <br>Swimmy by Leo Lionni | <br>A crayon's story- Michael Hall | <br>There is a Tribe of Kids by Lane Hoots | <br>The truth about old people by Elina Ellis | <br>The Proudest Blue by Ibtihaj Muhammad | <br>The Giving Tree by Shel Silverstein |
| | Theme: Diversity | Theme: Diversity | Theme: Human rights/British values | Theme: Prejudice and Stereotypes | Theme: Tolerance | Theme: Environment |
| | **Diversity: LI: To recognise the benefit of diversity** | **Diversity: LI: To be proud of who you are and to accept others** | **Human Rights/British Values: LI: To know that there are human rights that are there to protect everyone** | **Prejudice/Stereotypes: LI: To understand the term Stereotype** | **British Values/Tolerance: LI: To understand the importance of having compassion towards others** | **Environmental Issues: LI: To understand our shared responsibility to protect the Environment (CST-Global Stewardship)** |
| Year 5 | <br>Cafod Catholic Social Teaching | <br>**Dreams of Freedom by Amnesty International** | <br>The Thing by Simon Puttock and Daniel Egneus | <br>Free As a Bird: The Story of Malala by Lina Maslo | <br>**The Two Blankets by Irena Kobald** | <br>Greenpeace- Turtle Journey the crisis in our oceans (video) |
| | Theme: Global Citizenship | Theme: Human Rights | Theme: Discrimination and Diversity | Theme: Discrimination | Theme: Prejudice and Stereotypes | Theme: Environment |
| | **Catholic Social Teaching** | **Human Rights: LI: To know that there are human rights that are there to protect everyone (CST Participation)** | **Discrimination: LI: To recognise the benefit of diversity and to understand discrimination (CST Human Dignity)** | **LI: To understand discrimination and how we must respond to witnessing or experiencing it (CST Human Dignity)** | **LI: To understand the importance of having compassion towards others** | **LI: To understand our shared responsibility to protect the environment (CST-Global Stewardship)** |

# St Anne's PSHCE Curriculum Overview

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| Year 6 | <br>CAFOD- Fratelli Tutti | <br>Rose Blanche- Ian McEwan and Roberto Innocenti | <br>The Island by Armin Greder | <br>Emmanuel's Dream by Laurie Ann Thompson | <br>I Have the Right to be a Child by Alain Serres | <br>If the world was a village by David J Smith |
| | Theme: Global Citizenship | Theme: Discrimination | Theme: Discrimination | Theme: Discrimination | Theme: Human Rights | Theme: Tolerance |
| | **Catholic Social Teaching** | **LI: To understand prejudice and discrimination (CST Human Dignity)** | **LI: To understand what racism is (CST Human Dignity)** | **LI: To understand discrimination (CST Human Dignity)** | **LI: To know that there are human rights that are there to protect everyone (CST- Participation)** | **LI: To understand the importance of having compassion towards others (CST-The Common Good)** |
| Year 6 | <br>There's a rang-tan in my Bedroom by James Sellick | Year 6 have **seven** sessions | | | | |
| | Theme: Environment | | | | | |
| | **LI: To understand our shared responsibility to protect the environment (CST-Global Stewardship)** | | | | | |