

St. Anne's Catholic Primary School

'Christ at the heart of all we do'



St Anne's Catholic Primary School is a MAINSTREAM school with an INCLUSIVE ethos.

At St. Anne's Catholic Primary School, we believe that every child is a unique and valued child of God. Our mission is to provide a nurturing, inclusive and aspirational environment where all pupils can flourish academically, socially, emotionally and spiritually.

Our Catholic ethos, rooted in the principles of Catholic Social Teaching, encourages respect, compassion, human dignity and care for others. We believe that every child is created in the image and likeness of God and has a unique contribution to make to our school community. Through fostering inclusion, participation and solidarity, we strive to ensure that every child feels safe, valued, respected and able to flourish, and seek to create a nurturing environment in which every child is supported to achieve their full God-given potential.

We are committed to ensuring that children with Special Educational Needs and Disabilities (SEND) receive the support they need to achieve their full potential. We work closely with parents, carers, external professionals and the Local Authority to provide high-quality provision that enables children to participate fully in every aspect of school life.

Our SEND provision is guided by the SEND Code of Practice (2015) and Cheshire East's Graduated Approach to SEND support.

How does the school identify children who may have SEND?

Children's needs may be identified through:

- Information received from nurseries, pre-schools or previous schools.
- Concerns raised by parents or carers.
- Teacher observations and ongoing assessment.
- Progress that is significantly below age-related expectations.

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- Difficulties with communication, interaction, attention, behaviour or emotional regulation.
- Medical information or diagnoses.
- Assessments undertaken by the school.
- Advice from external agencies and specialist professionals.
- Existing SEND records, including Education, Health and Care Plans (EHCPs).

At St. Anne's, we recognise that every child develops at their own pace. Early identification allows us to provide appropriate support and prevent barriers to learning from becoming more significant.

What should I do if I have concerns about my child?

Parents and carers are encouraged to discuss concerns as soon as possible.

The first point of contact should be:

- Your child's class teacher.
- The SENDCo.

We strongly value partnership working with families and believe that open communication is essential to ensuring the best outcomes for children.

How will the school support my child?

All teachers at St. Anne's are responsible for the progress and achievement of pupils with SEND within their class.

Support may include:

- High-quality adaptive teaching within the classroom (OAIP).
- Additional small-group interventions.
- Individual support.
- Visual supports and adapted resources.
- Targeted emotional wellbeing support.
- Advice and recommendations from external professionals.

The class teacher works closely with the SENDCo to plan, deliver and review provision to ensure that support remains effective and responsive to individual needs.

What is the SEND process at St. Anne's?

We follow Cheshire East's Graduated Approach.

Stage 1: Initial Concerns

Where concerns first arise, strategies are discussed and implemented within the classroom. Progress is monitored and reviewed as part of the assessment cycle.

Stage 2: SEND Support

If additional support is required, the child may be placed on the SEND Register. Outcomes, strategies and provision will be planned using an Assess-Plan-Do-Review cycle and reviewed regularly with parents.

Stage 3: Specialist Involvement

Where appropriate, external professionals may become involved to provide specialist advice and recommendations.

Stage 4: Education, Health and Care Needs Assessment

If a child requires support beyond that ordinarily available through SEND Support, the school may work with parents and professionals to request an Education, Health and Care Needs Assessment.

Stage 5: Education, Health and Care Plan (EHCP)

Where an EHCP is issued, provision is delivered in line with the outcomes identified within the plan. Progress is reviewed regularly, with a formal annual review meeting held each year.

How do we support pupils' emotional wellbeing?

At St. Anne's, the wellbeing of every child is a priority.

We promote positive mental health and emotional wellbeing through:

- Strong pastoral care.
- A nurturing school environment.
- Positive relationships with trusted adults.
- Emotional regulation support.

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- Social skills development.
- Wellbeing interventions where appropriate-ELSA.
- Close partnership working with families and external agencies.

Our Catholic ethos encourages respect, compassion, dignity and care for others, helping every child feel safe, valued and included.

How do we support pupil behaviour, avoid exclusion and increase attendance?

At St. Anne's, we aim to work in a supportive role with children and families to understand the cause of difficulties and take steps to address this.

- Clear adherence to school behaviour policy and exclusion policies
- Potential Individual Child Profile to identify difficulties and outline strategies to support.
- Targeted support interventions
- Timetable adaptations
- Close relationships with all stakeholders to provide holistic support
- Referral to and engagement with Early Help team and other support agencies
- Regular attendance reviews and meetings with headteacher and Education Welfare Officer

Understanding, empathetic and supportive working relationships with all stakeholders are key to improving child wellbeing and overall outcomes.

How is learning adapted to meet individual needs?

Teachers use a range of approaches to ensure all pupils can access learning successfully.

These may include:

- Carefully differentiated tasks.
- Scaffolding and structured support.
- Visual timetables and visual prompts.
- Chunked instructions and reduced cognitive load.
- Pre-teaching and reinforcement opportunities.

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- Alternative methods of recording work.
- Assistive technology where appropriate.

We maintain high expectations for all pupils whilst adapting provision to ensure individual needs are met.

How will I know how my child is progressing?

Parents and carers are kept informed through:

- Parents' evenings.
- Termly SEND review meetings.
- Annual school reports.
- Informal discussions.

Where children receive SEND Support, progress towards agreed targets will be reviewed regularly and shared with parents.

How does the school know whether support is effective?

We monitor progress through:

- Ongoing teacher assessment.
- Pupil progress meetings.
- SEND reviews.
- Standardised assessments where appropriate.
- Learning observations.
- Feedback from pupils and parents.

Support is adapted in response to a child's progress, strengths and emerging needs to ensure provision remains effective.

How are children with SEND included in wider school life?

Inclusion is at the heart of everything we do.

We aim for all pupils to participate fully in:

- Educational visits.
- Residential experiences.
- School performances.
- Sporting activities.
- Extra-curricular clubs.
- Leadership roles.
- Collective worship and Catholic life activities.

Reasonable adjustments and additional support are provided where required to enable participation and success for all learners, ensuring all adults recognise and support effectively where appropriate.

How accessible is the school?

St. Anne's is committed to providing an accessible learning environment for pupils, families and visitors.

The school reviews accessibility regularly and makes reasonable adjustments where necessary to support individuals with disabilities and additional needs.

Parents are encouraged to contact the school to discuss any specific accessibility requirements.

How are transitions supported?

We recognise that transitions can be a source of anxiety for some children and therefore plan carefully to support them.

Transition support may include:

- Visits to new classrooms.

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- Meetings with new teachers.
- Social stories and transition booklets.
- Additional visits where appropriate.
- Parent meetings.
- Information sharing between schools and settings.

Particular attention is given to pupils moving into Reception, between key stages and on to secondary school.

What specialist services do we work with?

Where appropriate, the school may seek advice and support from:

- Educational Psychology Service (EP).
- Cheshire East Autism Team (CEAT).
- Speech and Language Therapy (SaLT).
- Sensory Processing Support Team (SPOTTS).
- Occupational Therapy.
- School Nursing Service.
- CAMHS.
- Children's Services.
- Specialist advisory teachers.
- Other health and educational professionals.
- Local Nantwich Education Partnership schools and SENCos

Working collaboratively with specialist services ensures that pupils receive coordinated and effective support.

What SEND training do staff receive?

The needs of our pupils influence our programme of professional development.

Training may include:

- Neurodiversity awareness.
- Speech, language and communication needs.
- Dyslexia and literacy difficulties.
- Emotional wellbeing and mental health.

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- Behaviour support and regulation strategies.
- Medical needs.
- Adaptive teaching approaches.
- Inclusive classroom practice.

Staff regularly update their knowledge and skills to ensure they can meet the diverse needs of learners effectively.

How are children involved in decisions about their support?

We believe that children should have a voice in decisions that affect them.

Pupils are encouraged to:

- Share their views about school and learning.
 - Contribute to target setting where appropriate.
 - Discuss their strengths, interests and aspirations.
 - Reflect on their progress.
 - Participate in review meetings in age-appropriate ways.
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Further Information

For further information about SEND provision at St. Anne's Catholic Primary School, please contact:

SENDCo: Colette Alcock

Headteacher: Nuala Ferguson

Telephone: 01270 260783

Email: senco@stannes.cheshire.sch.uk

Further information can also be found in the school's SEND Policy and within the Cheshire East Local Offer.

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Admissions

St. Anne's Catholic Primary School welcomes enquiries from prospective parents and carers.

Parents considering a place for a child with SEND are encouraged to contact the school to arrange a visit and discuss their child's needs with the Headteacher and SENDCo.

Admissions are managed in accordance with the school's published admissions arrangements and Local Authority procedures.
