St Anne's Catholic Primary School
Christ at the heart of all we do

"It is our choices, Harry, that show what we truly are, far more than our abilities".
Harry Potter and The Chamber of Secrets.

Welcome back to AUTUMN TERM 2 in Year 5

Your child's teacher will be Mrs Catchpole

Mrs Reynolds will teach on Tuesday afternoon and all-day Thursday. Mrs Fairhurst will support in class during parts of the day.

We have lots of wonderful things to look forward to during AUTUMN TWO

RE

Promise and Prophecy

During this half term, our unit will be Promise and Prophecy.
We will continue our historical understanding of the bible through Samuel, Saul and King David. We will begin to make links with the language used to describe David and the language the gospel writers draw upon to show Jesus is the one spoken of in the Old Testament. God makes a covenant with David and promises that one of his descendants will have the throne established forever, which connects to the covenant with Abraham and with the universal kingship of Christ for Christians. Knowing this, pupils can recognise the significance of Jesus' birthplace and that Joseph is descended from David. As he dies, David urges that the people remain faithful to the law and the covenant. David is significant as he is seen as the great king of the past, the one who unites the people, led them to victory and established a centre of political power in Jerusalem. We will explore The O Antiphons and their part in the prayer of the Church, sometimes called Vespers. We will explore the Rosary as a prayer of the Catholic Church in honour of Our Lady.

MATHS

We will be spending a large portion of this half term securing and mastering: *Addition and Subtraction.*

- Adding and Subtracting whole numbers with more than 4 digits
- Adding and subtracting large numbers mentally
- Using rounding to check accuracy of answers
- Solving multi step problems and deciding which operation and method to use and why

The skills learnt are vital to their preparation for SATS examinations so we will be spending a longer time mastering the skills of addition and subtraction.

We will then move on to:

Multiplication and Division (1)

- Multiples, Common Multiples
- Factors, Common Factors
- Prime Numbers, Square Numbers, Cube Numbers
- Multiply and Divide by 10, 100, 1000
- Key Recall Facts (KIRFS) is Prime and Composite numbers to 100.

ENGLISH

The text we will be reading in English is: *'FARTHER' by* Grahame Baker-Smith.

Narrative Outcome: Exploration Narrative

Non Fiction Outcome: Letter

Build of previous units and focus on: Develop an understanding of the use of verb prefixes

Grammar: Indicates degrees of possibility using modal verbs. Expanded noun phrases to convey complicated information concisely.

Develop an understanding in using devices to build cohesion within a paragraph.

Indicate parenthesis using dashes, commas and brackets. Use commas after fronted adverbials.

SPELLING

Spellings will be taught discretely once weekly and the children will be given several opportunities throughout the week to apply and practise them. Spellings will include…

- Spellings/ Vocabulary related to specific topics
- Commonly Misspelled Words
- Year 5/6 Statutory Words
- Words relating to Year 5 Curriculum

Spelling test will be every ***Thursday.***

SCIENCE

Our Science topic this half term is: **Forces**

We will be learning:

- To identify forces acting on objects
- Measure the force of gravity using Newton metres
- To identify and investigate the effects of air resistance (parachutes)
- To identify and explore the effects of water resistance
- To identify and investigate the effects of friction
- To explore and design a simple mechanism

GEOGRAPHY

We will continue our topic of **North and South America.**
We will continue to study:

- Location of these countries, using maps
- The environmental regions of these countries, key physical and human characteristics
- The major cities of these countries
- Comparing and contrasting locally and worldly
- Using key geographical vocabulary

ART

Our unit of work will be: ***Mixed Media Land and City Scapes.***
In this unit, children are introduced to the idea that artists don't just work in studios – instead they get out into the world and draw and paint from life, inspired by the land and city scapes where they live. Pupils also see how artists use their creative freedom to explore ways of working which involve different materials and media.
Pupils extend and adapt existing sketchbooks so that they can make drawings/paintings at different scales and ratios. They are enabled to take creative risks, explore and experiment, without the pressure of having to "produce" an end result.
Pupils are given the freedom to use mixed medium in ways which suit them and their subject matter.
Medium:
Graphite stick or soft B pencil, Handwriting Pen, Pastels & Chalk, Paper, (Sketchbook Making Task: Paper, string, elastic bands, glue)
Artists: Vanessa Gardiner, Shoreditch Sketcher, Kittie Jones, Saoirse Morgan

P.E

This half term the children will have two PE sessions (Netball and Dance)
PE days will be Monday and Wednesday.
Please ensure your child arrives to school wearing their full school PE kit on these days.

COMPUTING

Our unit of work will be: ***Systems***
We will discovering the following:
What is a system?
Computer Systems and us
Searching the web
Selecting search results
How search results are ranked
How are searches influenced?

RSE and PSHCE

Our unit of work will be '**Created to Love Others**'
Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we

take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

FRENCH

Our unit of work will be: ***Chez Moi – My Home***

In this unit the children will learn how to:

- Say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.
- Tell somebody in French what rooms they have or do not have in their home.
- Ask somebody else in French what rooms they have in their home.
- Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).

HOMEWORK

Homework will be given in the Learning Log. Homework will be set on a Friday to be handed in on or before the following Thursday.

Homework will include spellings, a piece of research/ work relating to a curriculum area and a task on MathShed.

Please ensure your child also has their brass instrument in school EVERY Friday for our music lesson.

.

Thank you for your continued support.

Mrs Catchpole.

Please don't hesitate to contact me via the office.