



St Anne's Catholic Primary School
Christ at the heart of all we do

"Christ Jesus who died – more than that, who was raised to life – is at the right hand of God and is also interceding for us." Romans 8:34.

Welcome to Year 1!

Your child's teacher will be Miss Ratcliffe.

We have lots of wonderful things to look forward to during SPRING TWO.

RE

Our unit in RE is titled 'Desert to Garden'. We will learn about the temptations Jesus faced in the desert and make connections to why Christians pray, fast and give to others for forty days in Lent. We will learn how Christians use ashes and believe Lent is an opportunity for a new start, as well as how different communities around the world celebrate Lent and Holy Week. We will learn about the events of the last week of Jesus' life, including his arrival in Jerusalem, the Last Supper, Good Friday and Easter Sunday. We will reflect on how these events, asking questions and considering the importance of Easter for Christians.

MATHS

We will begin this half-term with learning about length and height, including comparing lengths and heights and measuring lengths using objects and centimetres. We will then be continuing our learning of addition and subtraction within 20, including subtracting by counting back and finding the difference. We will then move on to understanding place value within 50, including counting from 20 to 50. The children will also take part in Number Sense sessions each week, which are designed to strengthen children's fluency and ability to subitise (say 'how many' without counting).

ENGLISH

During this half-term, we will continue to explore the 'Curious Quests' approach to reading comprehension and writing. This approach follows 'Professor Klunk's Great Big Story Dream Machine', who sets 'quests' for us each week based on the Year 1 writing objectives. Our main focuses will be to sequence sentences to form short narratives, use some adjectives, begin to use tense accurately, use 'and' to link clauses, demonstrate use of capital letters and full stops correctly and begin to use question marks and exclamation marks. We will also be developing our handwriting and spelling words with previously taught phonemes. We will use a new piece of children's literature, including poetry, fictional texts and non-fiction texts, as a hook to learn new skills and achieve each quest!

PHONICS

In Phonics for this half term, we will begin with revising previously learnt graphemes. We will then move on to learning more alternative pronunciations for our previously learnt graphemes, including alternative pronunciations of split-digraphs. We will then be learning new graphemes, including 've', 'le', 'se', 'ce', 'ze', 'al', 'el', 'tch', 'dge', 'ge', 'ey' and 'ui'. We will also be reading and spelling phase 5 tricky words, including: friend, through, different, thought, once, eye, laugh, because, should, could and would.

SCIENCE

In Science this Spring term, we will be continuing to learn about Plants, answering the question, 'What plants do we know?' We will be exploring whether fruit and vegetables grow on trees, discovering which trees we know, learning whether trees are evergreen or deciduous, and investigating why trees have different shaped leaves. Throughout this term, we will be observing how plants are changing in our school environment and observing how our seeds change over time.

HISTORY

In History we will be learning about the changes to Toys over time, answering the question, "What were toys like in the past?" We will begin with exploring our favourite toys to play with today, then we will move onto learning about toys played with in the early 20th century and toys played with by Victorian children. After exploring the similarities and differences between new and old toys, we will finish the unit by deciding which toys we would prefer to play with.

Art

In Art, we will be exploring simple printmaking. We will begin with using our hands to explore printing patterns and will be introduced to primary paint colours. We will then use textured objects to take rubbings and make prints.

P.E.

This half term the children will learn attacking and defending skills and dance skills. In our attacking and defending skills lessons, we will develop our ability to use space, mark other players, get past defenders and pass to other attacking players. In our dance skills lessons, we will be performing dances with simple movement patterns, use mirroring movements, move in time to a steady beat and represent objects/ themes through dance. **PE days for Year 1 children are Monday and Thursday.** Please ensure your child arrives to school wearing their PE kit on these days.

COMPUTING

Children will be introduced to data and information. We will begin by using labels to group objects and how to count objects before and after being grouped. We will then sort objects into different groups, based on chosen properties.

PSHE

This half term we will be exploring our relationships with others, building on the understanding that we are created by God out of love and for love. Through meeting different characters, we will learn how we have special people in our lives who we can trust. We will reflect on how to cope in different social situations and dilemmas, and we will discuss the importance of forgiveness within relationships.

MUSIC

Our unit of Music is titled 'Changes'. Through spring-themed songs and books, we will be learning to perform percussion instruments showing an awareness of pulse, use dynamics and tempo for musical expression, create simple lyrics to rhymes and understand symbols can be used to represent and organise sound. We will finish this unit by composing our own springtime music, creating sound effects and sequencing sounds.

FOREST SCHOOL

Year 1 will take part in forest school sessions on **Wednesdays for the second half of Spring 2** - the dates of forest school sessions will be communicated to parents. We will be developing our ability to assess risks, work as a team, build problem-solving skills and deepen our appreciation for nature and all living things.

HOMEWORK

In Key Stage One, homework will be in the form of daily reading practise. This is the most beneficial way to support your child's education at this stage. It is important children reread a book before it is changed as this encourages fluency and pace which is an integral part of the reading process, as well as asking your child questions about what they have read.

Year 1 children will also receive spelling activities related to the phonics learning taught that week. These will be sent home in your child's learning log (book) on a Friday to be returned by the following Wednesday. Please use the page in the Learning Log to practise the spellings in any way that supports or suits your child.

Maths homework will now be available on paper format inside your child's Learning Log.

Thank you for your continued support,

Miss Ratcliffe