'Children are a heritage from the LORD, offspring a reward from him' King Solomon in Psalm 127:3

Welcome back to the second half of the Autumn term. We are delighted with how well the children have settled into life at St Anne's, it has been lovely getting to know your children and watching friendships develop. We have been astounded by the progress made by all children, in all areas of learning — a class of superstars has been gifted to St Anne's.

Whilst we have a clear and progressive plan of learning in place, we happily adapt these plans to meet the interest of the children — much of what we teach is inspired by books that grab the children's imagination. We track what has been covered and continually assess against the statutory criteria so that we are certain a broad and balanced curriculum is delivered. For your reference, the outline plan of provision can be found on the Reception class webpage. This plan also highlights the more rigid curriculum for Literacy, RE and Maths. This term, we will focus on:

## RE

Prophecy and Promise: Jesus' Family.

Discovering about the birth of Jesus and the events of the very first Christmas. We will be exploring how the festive period is celebrated around the world. Excitingly, we will be joining with Years 1 and 2 to bring you a celebratory Christmas performance. More information about this will follow.

To mark the start of Advent, we would like to invite you into school to be a part of our annual Advent Day celebrations. We plan to hold a Stay and Pray session on Friday 28<sup>th</sup> November at 9.00am. I will send further details nearer the day — we hope that you will be able to join us.

In addition to Christmas, we would love to hear of any special festivals or celebrations that you enjoy at home – we would love to incorporate these into our learning provision.

### **MATHS**

This term, we will focus on different arrangements of numbers within 5. We will be working to develop conceptual subitising skills (how many can you see without counting?) and begin to recall number bonds within 5.

Homework tasks will be set via Mathshed, the online learning platform that we use in school to support learning at home. Your child's account is set up to receive a new learning task at the start of each week — if you encounter any difficulty accessing your child's account, please let me know.

# **READING/PHONICS**

We will continue to develop blending and segmenting skills as we work through Phase 2 phonics, working with the single letter shapes that we have yet to meet. We will use these skills to develop early reading and writing skills, focusing on reading and writing phonetically regular cvc words and phrases.

Evidence proves that children make most progress when they spend time at home sharing books and practising the skills being taught in class; our messages written in your child's Reading Diary explain the current focus. It is really useful if you can use the Reading Diary to indicate when you have shared the reading books at home. Regular short sessions of 5 to 10 minutes are more valuable than longer, less frequent sessions.

Please ensure your child's reading books are in school every day ready for reading sessions in class.

#### P.E

Mrs Mooney delivers our weekly PE sessions each Friday; we ask that the children come to school wearing their PE kit.

## **FOREST SCHOOL**

Forest school sessions will continue to take place each Tuesday. Please send your child into school in clothing suitable for learning in the forest — long trousers/leggings and long sleeve tops are needed to protect against scratches from the shrubbery. Warm / waterproof clothing is also necessary based on weather conditions.

## General

We plan to incorporate looking after babies into our role play area. If you have any items [baby bottles, feeding plates/dishes/spoons, dolls clothes, baby blankets etc we will gratefully recevie them and add them to our play.

To help us protect our reading books, please avoid placing water bottles in the same bag as your child's reading book.

I hope you are enjoying seeing snippets of our time in school via Class Dojo, we love receiving comments on our posts! However, please do not use Dojo for sharing general messages, questions or concerns. Our school policy requests that such communication is made face-to-face, by phone via tha school office or, through our class email account: <a href="mailto:reception20@Stannes.cheshire.sch.uk">reception20@Stannes.cheshire.sch.uk</a> This is to ensure that your communication is dealt with as efficiently as possible.

I look forward to another fun-filled busy term of growing and learning and, as always, I thank you for your continued support.

Mrs Kelly