

**Welcome to Year 6!**

**Your child’s teacher will be *Miss Murphy.***

**We have lots of wonderful things to look forward to during AUTUMN ONE.**

# RE

During the half term in RE, our Unit of Work will be Creation and Covenant, specifically looking at Creation. Here, children will be looking at the different accounts of the creation, specifically the second account, and the literary forms of each. Other texts we will be looking at will include St John’s gospel prologue, The Nicene Creed and Laudato Si. Other objectives covered include the Sacrament of Baptism, Christian or Catholic Scientists who contributed to the understanding of the beginning of the universe and the use of theological vocabulary.

## MATHS

Our area of focus in Maths this half term will be Place Value. We will be exploring NUMBER, looking at the value of digits up to 1,000,000 rounding numbers to the nearest 100,000 and going beyond zero into negative numbers. A solid understanding of number is vital in building Mathematical knowledge!

Pleasure ensure your child continues to practise their times tables.

### ENGLISH

We begin our English lessons by reading the book: Star of Hope, Star of Fear by *Jo Hoestlandt*. This text provides extensive opportunities for writing across the half term, as well as linking closely to our History unit of work.

In Guided Reading, we will begin by reading Harry Potter and the Philosopher’s Stone. We will be practising key skills such as *skim reading, scanning texts, features of fiction and non-fiction and inference using evidence.* It’s important for your child to read a variety of genres at home. It’s great to enjoy a particular author, but it’s even better for your child to read a range of authors and genres as well as fiction and non-fiction.

##### SPELLING

Your child will be given weekly spellings to learn. They will be tested in class each week. It is very important that they continue to learn their spellings weekly; this is a great opportunity to get ready for their SATS spelling test. A copy of the Year 5 and 6 spelling list will be sent home to help you support your child’s spelling at home.

Spellings will come home on a Friday The spelling test will be the following Friday**.**

##### SCIENCE

In Science this half term, our unit of work will be ***Electricity.***

We will learn to:

· Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit

· Compare and give reasons for how components function (brightness of bulbs, loudness of buzzers)

· Know and use correct circuit symbols.

##### HISTORY

Over the whole Autumn term, we will be studying History! Our unit of work will be an in-depth study of *World War Two.* We will explore causes, consequences and impact. We will spend time studying ways of life, war time and changes in Britain. We will look closely at propaganda, world leaders and even weapons! We look forward to World War Two dress up day later this term!

##### DT

During this half term, we will be focused on our DT unit of work: Felt Fun! Over the half term, we will be designing, product testing and making our own felt designs (phone case) We will explore materials needed, studying a particular brief and evaluating our end product.

P.E

This half term the children will have PE on a **Tuesday** and **Wednesday.**

We will be covering the units Football and Hockey.

Please ensure your child arrives to school wearing their full school PE kit on these days.

COMPUTING

*Computing Systems and Networks: Communication and Collaboration:*

During this unit, we will explore how data is transferred over the internet. We will initially focus on addressing, before moving on to the makeup and structure of data packets. We then look at how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods of communication. Finally, we will learn how to communicate responsibly by considering what should and should not be shared on the internet.

**RSE and** **PSHCE**

This half term we will be focusing on specific areas from the Equality Act and Catholic Social Teaching. We will explore *Catholic Social Teaching, Prejudice and Stereotypes, Discrimination, Disability, Human Rights, The Common Good and Environmental Issues.* Each session will be based on a text to help us delve further into such important concepts.

**FRENCH**

During this half term, our unit of work will be ‘*WW2”.*

We will be looking at learning effective strategies that will help to decode and understand better unfamiliar vocabulary. Language learning strategies that are transferable and not limited to the language covered in this unit. A range of activities in all four skills starting with grouping and decoding unfamiliar language based on the key facts of WW2 history. Improving our knowledge of this period of history by completing a map-based activity on the countries and languages as presented in lesson 2. In lessons 3, 4 and 5 learning all about Ralph, Vera and Daisy, the three children living in this period of history. Learning what life was like in London and how life was different in the countryside. Using some of the language we have heard and read to be able to complete the final task: a letter in French, written as a child living during this period of history.

**HOMEWORK**

In Key Stage Two, homework will be set weekly and will be sent home in your child’s learning log (book).

* Spellings to learn
* One piece of Maths on EdShed.
* A piece of writing around a topic we have learnt that week.

Thank you for your continued support,

Miss Murphy.