



St Anne's Catholic Primary School
Christ at the heart of all we do

“Jesus said to her, “I am the Resurrection and the life. The one who believes in me will live, even though they die, and whoever lives by believing in me will never die.” John 11:25-26.

Welcome to Year 4!

Your child's teacher will be Miss Ratcliffe.

We have lots of wonderful things to look forward to during SUMMER ONE.

RE

During Summer One half term in RE, we will be reflecting on The Early Christians. We will begin with thinking about how the disciples felt before and after Easter. We will learn how Jesus made Peter head of the Church, the words Jesus said to Peter and reflect on what this means for Christians. We will learn about the words Jesus said at the Ascension and how the Church began at Pentecost, including what happened to the disciples and the changes that happened after the coming of the Holy Spirit. We will learn about what happened to Stephen and Saul and we will reflect on Paul's conversion to discuss how God brings good out of evil. We will reflect on the challenges of being an Apostle and on how God worked through Paul and Silas when they were imprisoned. We will learn about Paul's missionary journeys, reflecting on his faith and courage, and we will reflect on the teaching of the Apostles to consider how we can put them into practice today.

Maths

We will begin with learning about fractions, including partitioning mixed numbers and comparing and ordering mixed numbers. We will then learn about improper fractions and how to convert from mixed numbers to improper fractions and vice versa. We will then learn about equivalent fractions, how to add fractions and how to subtract two fractions, subtract from whole amounts and subtract from mixed numbers. We will then move on to learning about decimals, including tenths and hundredths as fractions, decimals, on a place value chart and on a number line. We will then be dividing 1 and 2-digit numbers by 10 and by 100. The Key Instant Recall Facts (KIRFS) focus for Summer One is to recognise the decimal equivalents of fractions instantly, including a half, a quarter, three quarters, tenths and hundredths. We will practise the KIRF daily in school. We will also be continuing to practise our Multiplication Tables Check (MTC) throughout Summer One, using www.timestables.co.uk. A quiz which stimulates the MTC will be available on MathsShed throughout the whole half-term for children to practise, in addition to their weekly Maths homework.

English

Our books for this half term are 'Where the Forest Meets the Sea' by Jeannie Baker and '100 Facts Rainforests' by Miles Kelly. We will use these narratives as a hook to develop our vocabulary, reading comprehension skills and to plan, produce and edit lots of wonderful writing. We will finish the unit by producing our own non-chronological report. We will learn about grammar and vocabulary changes to improve consistency, using paragraphs to organise information, using possessive apostrophes with singular and plural nouns and to use layout features. We will enjoy reading lots of high-quality children's literature alongside this book and during shared-reading lessons. Our class reading book will continue to be 'Ariki and the Island of Wonders' by Nicola Davies, which we will use to develop our reading comprehension skills. I hope the Year 4 pupil's continue to access and read lots of different texts outside of school, including children's literature and non-fiction texts.

Spelling

Your child will be given weekly spellings to learn. They will come home on a Friday and will be tested in class the following Friday. In Spelling for this half term, we will learn about adding the prefix 'inter-' (meaning between or among), adding the prefix 'anti-' (meaning against), adding the prefix 'auto-' (meaning self or own), adding the prefix 'ex-' (meaning out) and adding the prefix 'non-' (meaning not).

Science

In Science this half term we will be learning about Living Things and their Habitats, answering the question, 'Where do living things thrive?' We will learn about vertebrates and invertebrates as characteristics to classify animals. We will then explore our urban environment and reflect on how living things can thrive in our local area, considering adaptation, diet, habitat and animal classes. We will move onto learning about different habitats, including ocean, rainforest, Antarctica and desert, considering how animals and plants which are found in these habitats have adapted to suit their environment and why. We will reflect on how different habitats are being destroyed through environmental changes. We will end this Topic by researching and reporting on endangered animals and the habitats they live in and if there is anything that can be done to help this species.

History

In History this half term we are continuing to learn about the Roman Empire and its impact on Britain. We will learn about the new ideas the Romans brought to Britain, daily life in Roman Britain and the success of the Roman army. We will reflect on the success of Boudicca's rebellion and explore the battle from a Celtic viewpoint and a Roman viewpoint. We will finish this Topic with reflecting on the question, 'In what ways did the Romans impact Britain?' and how their impact is still evident in 21st century Britain.

Art

This Fruit and Vegetable unit we will learn how to use pencil, colour, paint, clay peppers and textiles to create quality art work that shows progression in skills. The children will also have the opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.

P.E

This half term the children will continue their learning of striking skills through badminton. We will learn how to use a forehand and backhand grip to strike a shuttlecock and strike to alter the distance and direction the shuttlecock travels. We will learn how to serve, rally and use attacking and defensive shots. We will then move onto learning about Tag Rugby skills and how to play defensively and offensively. We will learn how to throw and catch while stationary and on the move, as well as making tactical passes and tags, while following the offside rule. We will also be developing our athletics skills, including mastering running, sprinting with hurdles, throwing a javelin, learning how to high jump and setting personal best goals.

PE days for Year 4 children are Tuesday and Wednesday. Please ensure your child arrives to school wearing their PE kit on these days.

Computing

Computing in Summer One will look at digital images. In this unit, pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

PSHCE/ RSE

This half term we will be learning about Keeping Safe. Integrating the NSPCC Share Aware programme, the children will learn about how to stay safe online, including how quickly personal information can be shared online and steps they can take to keep themselves safe. The children will learn about how to stay safe when chatting online and cyberbullying. We will consider what physical contact is appropriate and inappropriate and we will discuss the term 'abuse' and how to report abuse. The children will also learn key facts about drugs, alcohol and tobacco and that these substances are harmful to bodies which were created by God. The children will also learn about First Aid, quick reactions and staying calm during an emergency. The children will learn that they don't need to feel afraid, because God holds us up and gives us strength.

French

In French, we will be learning how to count to 20, greet others and introduce ourselves in French by saying our name and age, to ask someone how they are feeling and to answer the question with how we are feeling, to tell someone where they live and to understand the basic gender agreement rules.

Music

Music this half-term will explore how musical effects are created for the listener, including how sounds create moods and feelings, and the children will compose a short piece of music in a given structure.

HOMework

In Key Stage Two, homework will be set weekly and will be sent home in your child's learning log (book)

- Spellings to learn
- One piece of work related to their current class work. This can be from any subject.

Your child will also receive weekly Maths homework which they can access online via **Mathshed**.

Thank you for your continued support,

Miss Ratcliffe.