

NEVILL ROAD JUNIOR SCHOOL GOVERNING BOARD MEETING

AUTUMN TERM 2025

Date: 10th December 2025

Time: 5.00pm

Venue: School

GOVERNORS PRESENT

Mr N Kokkinis (Chair), Mrs J Cliff (Headteacher), Mrs R Hesford, Mr Chris Chamberlain, Mrs N Jordan, Mrs M Tallow, Mrs J Harrop, Mr B Pinnock, Mrs A Satti, Mrs A Clare, Mr C Rush and Mrs Y Gharib (virtually)

IN ATTENDANCE

Mrs J Hill Clerk

GSO OPENING THE MEETING AND ELECTION OF CHAIR

Election of Chair

It was noted that Mr Kokkinis had declared an interest in the position of Chair prior to the meeting. Additional nominations or expressions of interest were invited; there were not any further candidates.

Mr Kokkinis withdrew from the meeting.

It was proposed by Mrs Harrop, seconded by Mrs Tallow and unanimously RESOLVED that Mr Kokkinis be elected Chair for the agreed term.

Mr Kokkinis re-entered the meeting and was informed of the board's decision.

Mr Kokkinis in the chair.

1. WELCOME AND APOLOGIES

Governors were welcomed to the meeting by the Chair; there were three prospective new co-opted governors in attendance who were warmly welcomed and personal introductions were made round the table. There were not any apologies for absence.

The board was quorate with at least five governors in attendance.

2. ELECTION OF VICE CHAIR

It was noted that Mrs Harrop had declared an interest in the position of Vice-Chair prior to the meeting. Additional nominations or expressions of interest were invited; there were not any further candidates.

Mrs Harrop withdrew from the meeting.

It was proposed by Mr Kokkinis, seconded by Mrs Tallow and unanimously RESOLVED that Mrs Harrop be elected Vice-Chair for the agreed term.

Mrs Harrop re-entered the meeting and was informed of the board's decision.

3. APPOINTMENT OF CO-OPTED GOVERNORS

The Chair explained that two candidates for the roles of co-opted governors were in attendance, Mrs Satti and Mrs Clare. The board was asked to consider their appointment, along with the reappointment of Mr Pinnock whose term of office had ended on 30th November 2025 and the appointment of Mr Rush as co-opted governor; the Chair explained to governors that Mr Rush is the Chair of Governors at Nevill Road Infant School and it is tradition that each Chair of Governors sits on the governing board of the other school.

For each appointment, each candidate withdrew from the meeting whilst the appointment was discussed then re-entered the meeting and was informed of the board's decision.

It was proposed by Mr Kokkinis, seconded by Mrs Harrop and unanimously RESOLVED that Mrs Satti be appointed as co-opted governor for the agreed term. It was agreed that Mrs Tallow would act as mentor for Mrs Satti.

It was proposed by Mr Kokkinis, seconded by Mrs Harrop and unanimously RESOLVED that Mrs Clare be appointed as co-opted governor for the agreed term. It was agreed that Mrs Harrop would act as mentor for Mrs Clare.

It was proposed by Mr Kokkinis, seconded by Mrs Harrop and unanimously RESOLVED that Mr Rush be appointed as co-opted governor for the agreed term.

It was proposed by Mr Kokkinis, seconded by Mr Chamberlain and unanimously RESOLVED that Mr Pinnock be reappointed as co-opted governor for the agreed term.

It was noted that under item 10 of the agenda, there were two further terms of office due to end before the next governing board meeting. Governors agreed to bring this item forward and consider these appointments. Mrs Tallow is currently a parent governor, and she agreed to be considered for role of co-opted governor once her term of office ends. A parent governor election would then be held in the spring/summer term. **ACTION**

For each appointment, each individual withdrew from the meeting whilst the appointment was discussed then re-entered the meeting and was informed of the board's decision.

It was proposed by Mr Kokkinis, seconded by Mr Chamberlain and unanimously RESOLVED that Mrs Harrop be reappointed as co-opted governor for the agreed term.

It was proposed by Mr Kokkinis, seconded by Mr Chamberlain and unanimously RESOLVED that Mrs Tallow be appointed as co-opted governor for the agreed term with effect from 14th March 2026.

Governors were advised that they should have school email addresses in order to keep everything separate from their personal emails; from the existing governors, it was clarified that Mrs Gharib, Mrs Tallow and Mr Pinnock did not have a school-based email address. **ACTION**

4. DECLARATION OF A.O.B.

Governors had been invited to declare any items for any other business; there were not any items received.

5. DECLARATION OF INTERESTS

a) Declaration of Business Interests

Governors were asked to declare any business, financial or personal interests in any agenda items. The following declarations were made:

- Mr Kokkinis is a governor at Nevill Road Infant School.
- Mr Chamberlain's wife is secretary of the Junior school PTA
- Mrs Harrop is a Director at Harfield Components Ltd which provides tableware to Stockport schools.
- Mr Rush is the Chair of Governors at Nevill Road Infant School.
- Mrs Gharib works for an education charity.

Governors were reminded that they should declare any interest which arose during the meeting.

There was a confidential discussion at this juncture of the meeting, this is minuted in a confidential appendix.

b) Business Interest Form

Copies of the declarations of Interest form 2025-26 had been circulated prior to the meeting. Governors had been asked to complete and sign the form and return it to the school business manager (SBM) for the interests register and to update the school website. It was noted that new governors would need to complete these, but all others had been completed. **ACTION**

c) DBS Checks and Section 128 Checks

The Headteacher confirmed that DBS checks were in place for all governors and that Section 128 checks have been carried out. ***Is there a form that needs to be completed four-yearly for existing governors?*** Governors need to complete a form annually; this has not yet been received by governors and would be circulated as soon as possible. **ACTION**

It was agreed to take items out of order due to the Headteacher needing to leave at 6.30pm, the remaining items would be taken in the following order: item 8, item 12, item 15, item 13, item 14, item 6, item 7, item 8, item 9, item 11; item 10 had been completed under item 3 – Appointment of Co-opted Governors.

CORE OBJECTIVE 1: ENSURING CLARITY OF VISION, ETHOS AND STRATEGIC DIRECTION

6. **AUTUMN BUSINESS ITEMS**

a) **Adoption of new Code of Conduct**

This item was deferred to the next governing board meeting.

ACTION

b) **Board structure and membership**

Governors discussed and reviewed committee structure and membership as per Appendix 1. The structure was outlined to new governors who were encouraged to consider joining a committee; it was agreed that both Mrs Clare and Mrs Satti would attend the next committee meetings and the start times were outlined. The membership of existing governors remains unchanged and ***in answer to a question from the Chair, all governors confirmed they were aware which committee they are a member of.***

c) **Review of Committee remits**

Committee remits had been approved at the respective committee meetings. Copies will be circulated online for ratification at the next full governing board meeting.

ACTION

d) **Appointment of Link Governors**

Appointments to Link Governor roles were agreed as per Appendix 1; these remain unchanged. The role was explained to new governors, and they were asked to consider whether they would like to take on a linked governor role.

e) **Approval of school policy schedule and delegation levels**

Governors approved the updated Policy List and the review date cycle which was to be personalised to the school. The Headteacher advised that this will dictate the policies to be reviewed at the next committee meetings; there are a few that have been flagged as needing review.

f) **Review LA Policies for this term;**

Governors considered and APPROVED the following policies which had been circulated prior to the meeting:

- Safeguarding
- Managing medical needs

Pay Policy

The Headteacher confirmed that a detailed and minuted consultation upon the 2025-26 Pay policy had been held with school staff and/or their union representatives. The Pay Committee had met on 21st October and then 12th November after the consultation had finished; the minutes were provided to the clerk. The Pay policy was APPROVED by the governing board.

ACTION

g) **Previous Governing Board Minutes**

It was RESOLVED that the minutes of the meeting held on 16th July 2025, copies circulated previously, be approved, signed by the Chair and authorised for publication.

h) **Action Points and Matters Arising from the Previous Meeting**

The school had clerked their own meeting in the summer term and confirmed that the actions from the summer term minutes had been completed.

6:30pm the Headteacher and Mr Pinnock withdrew from the meeting.

Governors discussed the vacancies on the board and how to find another co-opted governor to fill the vacancy. A governor advised that the Infant School had placed an advert on greater

jobs which had resulted in someone keen to become involved and he agreed to share the advert with the Chair. **ACTION**

Three residentials are planned this school year, including a one-night visit by Year 4 to Castleton; a questionnaire had been sent to parents regarding this and 85% were happy to proceed. The Year 5 visit to York will take place in February, the Year 4 visit will take place in June and the Year 6 visit to the Conway Centre for two nights will take place in July.

Governors duly APPROVED all residential visits.

Are Year 4 aware of this trip yet? Yes, all letters have been sent out, and deposits would need to be paid by the end of the following week. **What is the cost for the visits?** £120/£150 for the one-night trips and £300 for two nights. **Do you compare the costings with other schools?** The school uses the Conway Centre because it is very cost effective compared to Robinwood, PGL or Kingswood, and their offer is very good. The school has tried to keep costs as low as possible and will try not to ask for any other funds for trips. A governor commented that it would be good to see what good value is; the Deputy Headteacher advised she would ask for some comparisons but that she felt it was a good price. The trip in February/March is cheaper due to the time of year. Children in receipt of pupil premium would not be stopped from going; it is a sensitive issue on how to approach this, but if the parents come forward, the school can help to support them financially such as by paying the deposit. Governors were advised that usually the letter is sent out in September and parents can pay in instalments to give as much time as possible to pay. **Do you think it is a challenge for parents to pay this; previously conversations regarding this have been that most parents seem to have been able and happy to pay, but has there been a shift amongst parents recently?** 85% were in favour, the other 15% had reasons for not which were not necessarily financial, more due to personal or medical reasons. **Was the price made clear to parents?** Yes, the biggest cost is the transport which is the same for all trips due to fuel costs. In terms of being cost effective, the school/families are receiving value for money, governors were reminded that other costs behind the trip include the correct insurance and having trained staff at the Centres. If only a 50% positive response had been received, the trip would not have been booked. The Deputy Headteacher advised that the staff organise and attend the residential trips and do not get paid any extra for this, so the school is very grateful for their dedicated work in undertaking these tasks. The Deputy Headteacher emphasised that these are not profit generators for the school, the school relies on the staff volunteering who remain on duty during the night; the school's staff prefer this rather than at other centres such as Robinwood whose own staff provide the nighttime duty.

Governors were invited to ask the Deputy Headteacher if they required any further information regarding school trips.

7. SCHOOL VISION AND ETHOS

It was felt that this was not something that the school can discuss at the present time with the other issues the school needs to focus on.

8. SCHOOL DEVELOPMENT PLAN (SDP) AND SELF EVALUATION FORM (SEF)

This had been reviewed and shared in the Curriculum and Standards meeting; the full priorities had been agreed with all staff, as part of the One Voice visit and with the Curriculum and Standards committee.

The priorities were outlined to governors, with the first priority to be the continuation of working on writing, with spelling as a particular focus. Writing has improved but this needs to continue.

The second priority is adaptive practice with some areas to develop further particularly in three curriculum subjects which had been started last year but need to be embedded across the school.

The third priority is subject leadership, monitoring this and the impact of their role within their subject areas.

The Headteacher advised that the school evaluation form has been revamped in line with the new Ofsted toolkit; the Headteacher will take governors through this as it looks very different, but this is still a work in progress. Ofsted are not due to visit the school for another two years, but governors need to be aware of the framework.

Questions were invited and new governors were advised that they will have access to the documentation.

9. BOARD/STRATEGIC DEVELOPMENT

a) Agree Governing Board Development Plan

Governors were reminded, and new governors advised, that the LA provides training, which is now mostly online. SLA online was also explained to new governors

b) Outcome of skills audit and agree a training plan

- A skills audit has not been carried out this year; a governor support officer (GSO) had carried out some work on it, but the school had not received a recent update. **ACTION**
- If a governor has a specialism, this would be useful for the link governor roles.
- Development Governor meetings have not taken place recently.
- Induction of new governors: Mrs Harrop and Mrs Hesford had worked on the induction documentation for new governors; these will be sent out. The induction documents have been in place for two years and any additional feedback would be welcome from new governors.
- Training sessions have not been attended as well as previously.
- It is not as easy to use SLA Online and governors are still learning to navigate it; additionally, a governor commented that they had stopped signing up for training sessions as they were frequently cancelled.
- The school still remains proactive in assessing LA training when it is available.
- Training through the National Governance Association (NGA) website is online and modular.
- The school has excellent school-based training sessions as well, provided by the staff for all staff; these are really useful.
- Courses identified for particular governors were highlighted.
- New governors were asked to attend the New Governor training parts one and two organised by the LA; these can be carried out in any order.
- Additionally, safeguarding training is required, preferably within the first six months.

c) Plans for new governor induction and succession planning

- New governors have been recruited, several appointments were confirmed this evening.
- The Headteacher and governing board were working to fill all vacancies on the board.

There was a confidential discussion which is contained in an appendix.

- Governors were advised there are currently 14 academy trusts working in Stockport.
- Most schools have remained as state schools.
- The Chair commented that this was a hardworking board of governors.

d) End of term of office

This had been covered earlier in the meeting, under item 3.

e) Board vacancies and plans for recruitment.

Three of the four co-opted governor vacancies have now been filled, with the fourth being filled in March and there was one outstanding LA governor role available. There would also be a parent governor vacancy from March when Mrs Tallow moves in the role of co-opted governor.

10. BOARD ADMINISTRATION

This had been covered under item 3.

11. BRIEFING PAPERS OF THE LA

Governors noted the following articles:

- Governance update and governor development
- Outcomes in Stockport 2025
- Academisation in Stockport Metropolitan Borough Council
- Ofsted
- Safeguarding
- Finance Update
- Annual Schools Audit Report
- Young Carers in Focus
- RSHE Guidance Update

DfE Updates for schools: The free Ofsted webinars were highlighted to all governors and governors were encouraged to attend.

The LA was providing some Prevent training, it was agreed that these dates would be emailed to governors; the sessions were: **ACTION**

Wednesday 11th February 2026, 5.00pm – 6.15pm

Tuesday 21st April 2026, 5.00pm – 6.15pm

Thursday 25th June 2026, 5.00pm – 6.15pm

CORE OBJECTIVE 2: HOLDING THE HEADTEACHER TO ACCOUNT FOR THE EDUCATIONAL PERFORMANCE OF THE SCHOOL AND ITS PUPILS

12. HEADTEACHERS TERMLY REPORT

The Headteacher's Report had been circulated to the governors prior to the meeting. Governors were updated on matters arising from the Report, key points were noted and questions invited:

- Governors were advised that the report was now in the same format as the Ofsted toolkit; schools need to provide evidence towards expected standards including safeguarding which a school will be judged as either having met the standard or not.
- The Headteacher stated she was confident the school was meeting the expected standards, and needs to ensure the evidence is being collected; these were areas that the school was particularly focussed on this half term, for example collecting pupil voice, staff questionnaire, highlighting online safety.

- Next term the anti-bullying survey would be carried out; this was completed twice a year. **Are these compared to previous years to see trends or trajectory?** Yes, although it can depend on the themes or the cohorts.
- Inclusion was a very high focus, particularly around special educational needs and/or disabilities (SEND), pupil premium and welfare; ensuring that these children were where they need to be. Every strand has this section and all schools need to evidence this.
- The SENCO has visited every class and seen some incredible practice; there were some adjustments to make and this is all being shared with the teaching team.
- Data for children with SEND was being tracked very closely; particularly for Year 6 children comparing the baseline for SATs when they started to currently. All children have made progress which was recorded and very important.
- The adaptive teaching handbook is being completed.
- **Was the Widgit SEND programme purchased?** It was being trialled with staff currently; the response from staff and children has been very positive so the school was in the process of purchasing it.
- All subject leaders have carried out a pupil voice, have or will conduct book looks, and will talk to children; additionally, all subject leaders have subject expertise and are given continuing professional development (CPD) opportunities.
- There was a new-style Inspection Data Summary Report (IDSR); the headlines of this are that pupil premium children were doing well, attendance was good, there was a great deal of progress in terms of children with SEND, the combined data for 2025 was the highest the school has ever had at 72%. The school was moving in the right direction; more work with children with SEND to ensure they were making the best progress possible.
- Maths attainment was also being worked on, particularly for pupil premium children with SEND.
- Attendance was above the national average and persistent absence has reduced from 14% to 6.8% which was impressive; children need to be in school in order to learn.
- Racist comments – this can include comments made and perceived by others as racist – these were reported to the LA. A great deal of work is carried out around this, there were not any repeated incidents.
- There have not been any suspensions.
- **What was the bullying issue, is it linked to a racist incident?** Bullying incidents were reported when applying the anti-bullying policy. **Does bullying happen regularly, do incidents recur?** In relation to the school, the data looks about typical for the school; restorative approaches were used, working with parents and children. All incidents are reported on CPOMS.
- Personal development and wellbeing: these were really strong. There were changes in terms of the relationships and sex education (RSE) programme for September 2026, and this was being worked on.
- A review of children who are not participating in extracurricular clubs was being carried out to ascertain why they were not attending and to try to encourage them to join.
- Six children would be tracked throughout the day; this was a case study of six children around the school, what experiences were they having at school/lunch and in the classroom. The Headteacher was conducting this, to see what areas need to be worked on in readiness for Ofsted. Pupils would be identified who have SEND or pupil premium and welfare; this covers one third of the school population, over 100 children, it was important to get this right. **Has this project been triggered by the LA or the Headteacher/other schools?** The Headteacher was unsure whether other schools carried this out, but she had discussed it with the School Effectiveness Lead and she had felt it was a useful mechanism.
- Leadership and Governance: a few items had been highlighted which would be useful for governors, including staff wellbeing and the workload questionnaire. There were

going to be changes and staff were being very open and discussing this all the time; staff could feel unsettled. There were suggestions that governors might like to implement in the future, this was really important information. ***Do you still have the previous staff questionnaire?*** Yes.

- The Headteacher advised she would be happy to go through the Ofsted toolkit with governors to show them how it works, there was only a snapshot in the Report. It was noted that there was not currently any training on this through Governor Services, but there were webinars on the NGA website. It was commented that it would be very good to receive a briefing from the Headteacher. The Headteacher advised she had attended training in Stockport, and a school had asked for a mock Ofsted, which they then shared, and it had been really useful. It was agreed this would be held as a separate meeting in the spring term. **ACTION**
- Governors were encouraged to visit the school and work with staff, there were a great deal of opportunities to do so. Governor visit forms should be completed for the Headteacher, which are then brought to the full governing board meetings.
- The Development Governor advised she had visited the school following her visit in October looking at health and safety and wellbeing. The report was outlined to governors, the key issues were that all pupils felt safe in school, all fire and lockdown drills were understood and that governors undertake training using all methods available to them. Follow up actions are for the school to continue to educate pupils and parents in the safe use of the internet through the PSHE syllabus and the school newsletter.
- Governors were advised that visits to school were really enjoyable and help a governor to learn a great deal about the school.
- The Headteacher advised she had been really impressed with how confident the children were discussing internet safety, and how much parents were involved and not allowing their children do; it was a different feel from how it has been in the past. The Headteacher advised that websites which were useful for helping parents navigate internet safety for children are included in the newsletter. There was a marked difference between the responses of Years 3 and 4 compared to Years 5 and 6.

Additional questions were invited, but there were not any.

13. CURRICULUM AND STANDARDS

a) Committee Minutes

The minutes of the committee meeting were noted by the governing board; governors were advised of the following:

- The meeting was based around the school development plan (SDP) and a presentation from the Headteacher around the changes and the focus of the school, with governors asking questions and reviewing all areas.
- A staff member usually joins the meeting.
- Minutes would be available through SLA Online.
- Two policies were considered.

b) Ratification of Policies

The following policies were considered by the committee and duly RATIFIED by the governing board:

Medical conditions policy – updated version.

Safeguarding – updated every year.

Questions raised around the Medical conditions policy and also around mobile phone usage had been cleared and the policies had been amended based on these.

c)

Curriculum and subject update

This had been covered under the Headteacher's Report.

d) Performance data from 2024/25

Performance data had been reviewed, the SATs outcomes were really pleasing, there were not any real concerns.

e) One voice

Governors were advised that the One Voice report had taken place subsequent to the Curriculum and Standards meeting with the Chair, Vice-Chair, Heather Newton (Inclusion Lead) and Tracy Higgins (School Effectiveness Lead Standards and Inclusion Primary). The Headteacher explained the One Voice conversation process and that the school had been graded as a One, it was all positive.

CORE OBJECTIVE 3: OVERSEEING THE FINANCIAL PERFORMANCE OF THE SCHOOL AND MAKING SURE ITS MONEY IS WELL SPENT

14. RESOURCES & BUDGETa) Committee Minutes

The minutes of the committee meeting were noted by the governing board.

b) Ratification of Policies

There were not any policies to ratify.

c) Budget Update

- When reviewing the budget, there had been a focus on the SDP to ensure funds were available for the priorities needed.
- The overall budget was reviewed, conversations have been held with the LA and the focus was on optimising staffing and funding as much as possible.
- There would be a carry forward for this year, but there would be an in-year deficit.
- There was a budget for 69 pupils coming in, but the school was staffed for 90, which has been the way for a few years. Sometimes the intake swells and reaches 90. There was a general malaise across education with less children coming in to the primary sector.
- The budget was set by pupil numbers, with the school receiving money for each child on roll; the vast majority of Stockport schools are struggling.
- 70 pupils make it difficult as classes of 35 were too large.
- The budget for the following year would be prepared in March.
- New governors were advised that the budget was reviewed at each meeting to review expenditure against the planned budget.

d) SFVS Preparations

This item was not discussed.

e) School Fund Audit; Audit Arrangements

The School Fund Audit has been completed, and the certificate would be posted online for approval at the next full governing board meeting. **ACTION**

f) Report on the Spending and Impact of Pupil Premium Grant, PE and sport premium

- The pupil premium grant report has been completed and was on the school website.

- The PE and sport premium was explained to new governors and the purpose it should be used for.
- Governors were advised that the PE and sport premium was changing and schools were waiting to see what was going to happen; it was commented it would be a shame if the funding disappears.
- A toolkit needs to be completed each year about how the funding has been spent, how it fits into the SDP and its impact; every amount spent needs to be accounted for.
- The school will be reapplying for the Association for Physical Education Quality Mark again in PE; the Chair commented that the school has a good offer for children, with a number of awards for physical activities.

15. PREMISES, HEALTH, AND SAFETY

Provide a report on building; to include any building and maintenance plans.

- There were not any building and maintenance plans.
- There have not been any accidents or near misses reported.
- A fire drill and lockdown drill have been completed this term. ***Is the lockdown drill completed once a term?*** Twice a year. ***Is the fire drill completed termly?*** Yes.

Further questions were invited but there were not any.

16. DATES

a) Full Governing Board

Thursday 19th March 2026 at 5.00pm

b) Committee Meetings

Curriculum & Standards: Tuesday 10th February 2026 at 3.30pm
Resources: Tuesday 3rd March 2026 at 10.00am

c) Date for Pay Committee

The Pay Committee had already met; this had been discussed earlier in the meeting.

d) Date for Headteacher Performance Management

The Headteacher's Performance Management has been completed.

17. A.O.B.

There was a confidential discussion this is minuted in an appendix.

- An agenda item for the next meeting would be around the point in the SDP on governance and having good relationships with the local community and parents. It would be good to discuss this in a structured way, what it means and whether the board currently undertakes anything that meets this. **ACTION**
- The Deputy Headteacher advised that governors used to attend parents' evening.
- Governors were asked to bring their ideas and suggestions to the next meeting. **ACTION**
- A brief discussion was held around the role of the parent governor and clarity was sought; the role of the parent governor is not to represent parents.

With there not being any further business to discuss, the Chair thanked everyone for attending and the meeting closed at 7.20 pm.

NEVILL ROAD JUNIOR SCHOOL
AUTUMN TERM 2025 GOVERNING BOARD MEETING

ACTION POINTS

MINUTE POINT	ACTION REQUIRED	ACTION FOR	DATE ACTION TO BE COMPLETED
3	Parent governor election to be held	Clerk/Headteacher	Late spring /early summer term
3	New school-based email addresses to be created for Mrs Gharib, Mrs Tallow, Mr Pinnock and new governors	School	Post meeting
5b	Declaration of interest form for new governors to be completed	School Business Manager	Post meeting
5c	Circulate form re DBS checks to governors	Headteacher/School Business Manager	Post meeting
6a	Adopt new Code of Conduct	Governors	19 th March 2026
6c	Ratify committee remits	Governors	19 th March 2026
6f	Upload minutes of Pay Committee	Clerk	Post meeting
6h	Share advert for co-opted governor with Chair of Governors	Mr Rush	Post meeting
9b	Share skills audit work	GSO	Post meeting
11	Email Prevent training dates to governors	Headteacher/Chair of Governors	Post meeting
12	Provide a briefing on the Ofsted toolkit	Headteacher	Spring term
14	Circulate school fund audit certificate	Headteacher/School Business Manager	19 th March 2026
17	Agenda item: SDP and governance and the local community	Headteacher/Chair of Governors	19 th March 2026
17	Consider governance and the local community, bring ideas and suggestion	Governors	19 th March 2026