

### **As Musicians we will:**

Play and perform in solo contexts with increasing accuracy, fluency and expression

Appreciate and understand a wide range of high quality recording music drawn from different traditions from great composers and musicians.

### **As Writers we will:**

Develop settings and characters using vocabulary to create emphasis, humour, atmosphere, suspense.

Try different sentence lengths and types to create particular effects

Develop character through description and dialogue

Use paragraphs to organise writing in fiction and nonfiction texts.

Read and analyse narrative, non-fiction and poetry in order to plan their own versions.

Spell words from the Year 4 list and recap spellings from the Year 3 list

Use key aspects of Year 4 grammar including speech marks and fronted adverbials

### **As Scientists we will:**

Group and compare materials together according to their state of matter.

Observe changes in materials when heated or cooled.

Investigate the part played by evaporation and condensation in the water cycle.

Identify how sounds are made (vibrations)

Recognise that sound vibrations travel through a medium to the ear

Find patterns between the pitch of a sound and the object that produces it



### **In Computing we will:**

Understand how the internet and networks work.

Describe the internet as a network of networks.

Demonstrate how information is shared across the internet and why online safety is important.

### **In PSHE and RE we will:**

Learn about Relationships (feelings, emotions, healthy relationships and difference).

Learn about the school Bee Rules and gaining a growth mind-set.

Learn about different festivals.

### **As Athletes we will:**

Play competitive games, modified where appropriate.

Demonstrate agility, balance, co-ordination and precision

Evaluate the work of others using the correct technical language

### **Can we thank the Ancient Greeks for anything in our lives today?**



### **Year 4 Autumn Term**

### **As Historians and Geographers we will:**

Describe how the past can be represented or interpreted in a few different ways.

Place events, people and changes history on a timeline, using appropriate chronological conventions e.g. BC, BCE, CE & AD.

Understand that the past is divided into differently named periods of time and use some dates to explain British, local and world history.

Understand the legacy of the Greek's culture on later periods of history, art, architecture or literature.

Ask questions, think critically about the Greek life and their influence on the western world.

Ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement

Explain some of the beliefs of an ancient civilisation and why its people held them.

We will practice many skills such as observing, measuring and recording some of the human physical features in the local area using sketch maps and graphs.

### **As Mathematicians we will:**

Read, write, compare, order and partition numbers to 10,000

Round numbers to the nearest 10, 100 and 1,000

Count in multiples of 25 and 1,000

Add and subtract numbers with up to 4 digits using formal written methods

Revise our multiplication tables Up to 12 x 12 and related division facts.

Find the area of simple shapes,

Learn about negative numbers

### **As Designers/Artists we will:**

Use clay to, shape, form, model and construct from imagination. Use surface patterns/textures.

We will use nets to design and make Christmas boxes.