



FOUNDATION STAGE CURRICULUM BOOKLET

Nevill Road Infant School

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Early Years Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) is a framework for learning, development and care for children from birth to five. At Nevill Road Infant School the Early Years Foundation Stage consists of Little Bears for children aged 2-3 years, Nursery for children aged 3-4 years and Reception for children aged 4-5 years.

The EYFS framework consists of seven areas of learning and development:

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Communication and Language

Communication and language are at the heart of all learning for young children. At Nevill Road Infant School, we believe it is extremely important that children are given the time, space, and opportunity to communicate and express themselves, and to be listened to by adults and children.

At Nevill Road Infant School, we use the Monster Phonics scheme, which is a DFE listed systematic synthetic phonics programme. In Little Bears and Nursery, we begin with the Monster Phonics Foundation which helps to develop phonological awareness before moving onto learning letters and the sounds they make.

Physical Development

Physical development is an essential part of young children's development. Through careful planning, we help children to develop their fine and gross motor skills in both the indoor and outdoor environments. At Nevill Road Infant School, we believe that learning outside is a very important part of early years education, so we plan carefully for learning opportunities, activities, and skill development in our outdoor areas. We would be grateful if children could be dressed appropriately for the changing weather and have a waterproof coat and wellies in case of rain.

Personal, Social and Emotional Development

This area of learning is all about developing children's abilities to manage themselves. We support children in learning to self-regulate, and we encourage them to build positive relationships with children and adults.

Literacy

Reading and writing are skills for life. We work hard at Nevill Road Infant School to provide high quality learning environments and opportunities for children to develop their reading, comprehension, mark making and early writing skills through all areas of learning. We are committed to supporting children on their journey to become independent and enthusiastic readers and writers.

Maths

We offer a number rich environment where children can independently access a wide range of maths resources to support their knowledge and understanding of number, numerical patterns, and problem solving.

Understanding the World

In this area we teach children about people, culture and communities, the natural world, and past and present. We support children to observe environments closely and encourage them to talk about likes, dislikes, similarities, and differences.

Expressive Arts and Design

At Nevill Road Infant School we pride ourselves in providing children with a rich, exciting, and creative curriculum which is tailored specifically to children's interests. We provide opportunities for children to explore their ideas and feelings by creating and using a wide range of media and materials, and we actively encourage children to be imaginative and expressive in all areas of learning.

During the summer term our induction process begins to ensure a smooth transition from Little Brown Bears to Nursery, from Nursery settings and home to Reception, and from Reception to Year 1.

At Nevill Road Infant School we value each child as an individual. We celebrate this through a child-led curriculum where children's interests are used as a basis for planning relevant and valuable learning opportunities. We want children to enjoy all aspects of school and learning, and to become successful, independent learners who are curious, interested in and inspired by, the world around them.