Accessibility Plan

St Dunstan's RC Primary School

November 2026

Date Policy Approved:	**06th November 2026**
Date Endorsed by SLT:	**06th November 2026**
Date of Next Review:	**November 2028**

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including SLT, phase leaders, site manager.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Accessibility Action Plan

Curriculum			
Action	**Key Personnel**	**Timescale**	**Evaluation**
To further increase participation in extracurricular activities for SEND pupils.	Teachers Office staff	Termly, review of extracurricular activities	
Access to Physical Environment			
Action	**Key Personnel**	**Timescale**	**Evaluation**
Ensure trip hazards are repainted so that visually impaired are aware of them.	Site Manager	Review termly	
Ensure all classrooms, staff rooms, and rooms around the school are clearly labelled.	Office staff SLT	Reviewed annually	
External pathways, ramps, access routes and parking areas are inspected regularly to ensure they remain safe and accessible. Checks are undertaken to identify and address any damage, uneven surfaces, cracks, potholes or other hazards that could impact wheelchair users, mobility scooter users or pedestrians.	Site Manager	Reviewed annually	
Access to Information			
Action	**Key Personnel**	**Timescale**	**Evaluation**
Ensure that all information in reception area is viewable from both seating and standing positions.	Office staff SLT	Ongoing, reviewed annually	
Ensure that all information in reception is visible for visual impaired, dyslexic, autistic and EAL.	Office staff SLT	Ongoing, reviewed annually	
Ensure websites are accessible to everyone, including translation features and audio reading.	Office staff SLT	Ongoing, reviewed annually	

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the governing body and SLT

It will be approved by the governing body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy