



'Be the light...'

let your light shine before others, so that they may see your good works and give glory to your Father in heaven.
(Matt. 5:14-16)

We are a church school where education is nourished through the teachings of Jesus Christ, enabling each child to fulfil their potential and which reflects our commitment to academic excellence.

Religious Education

Intent:

We believe that every child is unique at Norley and this is reflected within our mission statement: ***The love of God shines through us by the work of our hands.*** Religious Education at Norley CE is an integral part of the children's education, with emphasis based upon respect for each other, of the local and wider community. We engage our children's curiosity through exploring the study of the Christian Faith, other Faiths and Beliefs, so as to promote their personal, spiritual, moral, social and cultural development.

We want children to:

- To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- To gain knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change within the religions and worldviews being studied.
- To engage with challenging questions of meaning and purpose raised by human existence and experience.
- To recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- To explore their own religious, spiritual and philosophical ways living, believing and thinking.

Implementation:

The skills which are developed through a sequence of lessons enable the children to build upon their knowledge and allow for progression throughout the school. Religious Education is taught on a weekly basis, and is sometimes delivered through a class topic or as a whole-school RE day. Christian values are celebrated within the classroom ethos, throughout school and during our whole school collective worship. We welcome our local church in weekly and to celebrate the events within the church calendar providing the children with the opportunity to recognise the importance of the wider Christian community.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Pupils' progress in RE is based on the expected outcomes outlined in the Questful RE, the syllabus we use, supplemented by Understanding Christianity, which in turn, have been developed in line with guidance produced nationally. Religious Education is a statutory subject which is reported to parents at the end of the year.

Impact:

The structure of the RE curriculum ensures the children have the opportunity to be consistent and build upon previous skills and knowledge. The children access a varied program of study. All the children have the opportunity to interpret and respond in a personal and respectful way to the RE being taught. Here, the children can express and refine initial ideas, develop further their understanding and answer questions critically, in order to produce work of a high standard, which is valued and celebrated throughout school.

Cycle A September 2025

Cycle B September 2026

In all the grids below

The black type is the Unit Title and Christianity question. The mustard type is the World Faith question.

The red type indicates which world faiths could be studied.

EYFS and Key Stage 1 in 2 classes

EYFS & KS1 in 2 classes	Autumn	Spring	Summer
R	EYFS 1: I am Special Why are we all different and special? EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? EYFS 11 Special Times How do you celebrate special times? Hinduism Islam Judaism Sikhism EYFS 4 Christmas: How do Christians celebrate Jesus' birthday? Why do Hindus light candles at Diwali? Hinduism	EYFS 3 Special People Why do Christians believe Jesus is special? Founders of leaders of Faith Buddhism Islam sikhism EYFS 5 Stories Jesus heard What stories did Jesus hear when he was a child? EYFS 6 Stories Jesus told. Why did Jesus tell stories? EYFS 7 Easter Why do Christians believe that Easter is all about Love?	EYFS 8 Friendship What makes a good friend? EYFS 9 Special Places What makes a place holy? Hinduism Islam EYFS 10 Prayer What is prayer? Hinduism Islam Judaism
Year 1 / 2 Cycle A	1.1 How and How do People of Faith Celebrate and Give Thanks for the Harvest? How do people of Jewish faith celebrate the harvest? Judaism 1.2 What do People of Faith Believe about God as Creator? What do people of Muslim and Hindu faith believe about how God made the	2.3 Jesus: Why did Jesus welcome everyone? 2.4 Easter: How do Symbols help us understand the Easter story? 2.6 What do Christians Believe Happened at the Ascension and Pentecost?	2.5 Why are Holy Buildings and Places important to People of Faith? Why are holy buildings important to people of faith? Hinduism Islam Judaism

	world? Hinduism Islam 1.3 Christmas: Why do we give and receive gifts? Hinduism Islam 2.2 Why do Christians Believe the Birth of Jesus was such Good News?		
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Year 1 / 2 Cycle B	2.1 Why are Sacred Texts/Holy Books so important to the People of Faith? Do people of all World Faiths have holy books? Islam Judaism Sikhism 1.9 My world Jesus world: How is the place where Jesus lived different from now? Judaism 2.7 Christmas Why do people in the Nativity story travel to Bethlehem?	1.5 Why do Christians Believe Easter is a New Beginning? 1.4 Jesus: What made Jesus special? 1.8 Joseph: Why is Joseph a Bible hero?	1.7 How do People of World Faith Welcome New Babies? How do people of World Faiths welcome new babies? Hinduism Islam Sikhism S5 Christian Art: How do Christians express their faith through art? How do people of faith express their beliefs through art? Hinduism Islam Judaism
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Key Stage 2 in 2 mixed age classes

KS2 – 2 classes	Autumn	Spring	Summer
Year 3 / 4 Cycle A	3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? Judaism Hinduism 3.1 What is the Role of a Faith Leader who has been Called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 4.2 Why is Light an Important Symbol in World Faiths? Why is light an important symbol in world faiths? Judaism	4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism 3.4 Easter: Is the cross a symbol of sadness or joy?	3.5 Is the Golden Rule Agreed by Everyone? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism 4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism
Year 3 4 Cycle B	4.1 (Revised) Which Values are Considered to be important by People of Faith? 3.2 Christmas: How does the presence of Jesus Impact on people's lives?	3.3 Jesus: How did/does Jesus change lives? 4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism	4.5 Why are Holy Buildings and Places Important to People of Faith? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism S10 Proverbs: Is the book of proverbs still relevant today?
Year 5 + 6 Cycle A	5.1 Why are Sacred Texts/Holy Books so Important to People of Faith? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism 6.2 Advent: How do Christians prepare for Christmas?	5.3 Jesus: Why do Christians believe Jesus was a great teacher? 6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism	6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism

Year 5 + 6 Cycle B	6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism 5.2 How does the Birth of Jesus fit into God's Big Story?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism 6.3 The Eucharist: How and Why do Christians celebrate the Eucharist? 5.4 Easter: Why do Christians believe that Easter is a celebration of victory?	5.9 St Paul: How did the news of Jesus' resurrection spread around the world? 6.7 People of faith: How does having faith affect people's lives? How does having faith affect people's lives? Buddhism Hinduism Islam
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