



Welcome to Year 3

2025-2026 Curriculum Guide

Year 3 is an exciting year full of opportunities to consolidate prior learning and acquire new skills and knowledge. The information given in this booklet will help you understand more of what your child is going to learn this year. Please do remember that learning happens not only in the classroom but also at home.

We look forward to meeting you and working with you and your children this year!

Miss Brookes and Miss Khan

Who are the adults working in Year 3?

3A

Class Teacher: Miss Brookes
Teaching assistant: Mrs Murton

3B

Class Teacher: Miss Khan
Teaching assistant: Miss Bell

When does the school day begin and end?

The gate opens at **8:40am**, and registration is at **8:50am**. The gate will close at **8:55am**. It is really important children are in school for this time as this is when learning interventions will begin. The school day will end at **3.25pm**.

Maths

This year in maths, we will be consolidating our learning from Year 2 and moving forward. We will be focusing a lot on number and place value and mental and written strategies for the four operations (addition, subtraction, multiplication and division).

	Autumn	Spring	Summer
1	Number and place value (Adding and subtracting across 10)	Geometry (Right angles)	Fractions (Unit fractions)
2			
3		Addition and subtraction (Manipulating the additive relationship and securing mental calculation)	Fractions (Unit fractions)
4	Number and place value (Numbers to 1000)		
5			
6			
7		Addition and subtraction	Fractions (Non-unit fractions)
8	Number and place value (Numbers to 1000)	Multiplication and Division (2,4,8 times tables)	
9			
10			
11			Geometry (Parallel and perpendicular sides in polygons)
12		Addition and subtraction (Column subtraction)	Measures: Time

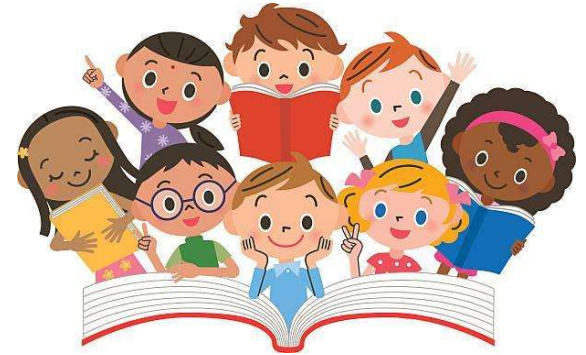
English

Reading

Children will continue to consolidate their reading skills throughout the year. They will have daily guided reading sessions where we will practise the skills of retrieval, inference, deduction, prediction, summarising and understanding the author's point of view.

Texts we will be reading this year in class include:

- How to Wash a Woolly Mammoth
- Stone Age Boy
- The Great Kapok Tree
- Let's Investigate Plastic
- Rivers of the UK
- Once Upon a Raindrop
- Egyptian Cinderella
- Escape from Pompeii
- Seaside Poems
- The Puffin Keeper



Writing

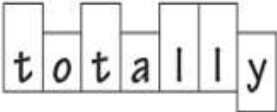
Children will have the opportunity to write a variety of different texts in which they will be able to practise their grammar, composition, handwriting and spelling skills. As the year goes on, their writing will become more varied and technically advanced.

Our writing units will be linked to our history or geography topic and our class text, and cover a range of writing genres including stories, non-chronological reports, diaries, letters and information texts.

Spelling

Learning to spell words is a really important part of the Year 3 curriculum, as it moves children away from relying heavily on phonics. Each week children will be given a list of 10 new words to understand and spell, generally following spelling rules and patterns. Children are to practise reading and writing the words in a variety of different ways:

Here are some of the strategies that we use to practice spelling at school.

Spelling Menu	
Pyramid Spellings p py pyr pyra pyram pyrami pyramid	Diamond Spellings h h e h e l h e l p h e l h e h
Rainbow Spellings 	Shape Spellings 
Drawing Images 	Forwards Backwards backwards sdrawkcab

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 & 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Behaviour

Children are expected to show respect to each other, to all adults and the school environment (inside the building and on the playground). We have a clear behaviour system that all the children follow. As a school we have 3 rules: be **responsible**, be **respectful** and be **safe**. Children are taught what these mean and understand there are consequences for breaking these rules. The rules and behaviour systems are clearly displayed in all classrooms and around central parts of the school.

Uniform

It's really important that your child comes into school in full school uniform, unless it is a PE day. School uniform is: grey trousers, skirt or shorts, white polo shirt and a blue school jumper.

Please can you ensure that your child's name is written clearly in all their possessions. This includes coats, jumpers, uniform and PE kit. This makes it easier if it goes missing, as then it usually finds its way back to our classroom.

PE

On your child's PE days, they will need to wear their PE kit to school. This should include a white T-shirt, black shorts/leggings/joggers and pumps/trainers for outdoor games. Children can't wear jewellery for PE and long hair must be tied back.



black jogging bottoms or leggings



a white t-shirt



trainers or pumps



a black jumper or school jumper

Children are not allowed to bring coloured or heavily logoed clothes for PE. Please help children to be organised each week with the correct kit.

Connected Curriculum

At Ravensbury, we teach history, geography, art, DT and music through our connected curriculum. Children will have the opportunity to learn about a wide range of topics and work with a music specialist teacher.

Our Topics

Autumn Term 1 – What lies beneath our feet?

Autumn Term 2 – What impact can humans have on the Earth?

Spring Term 1 – What was it like to live in Ancient Egypt?

Spring Term 2 – Where are the world's greatest waterways?

Summer Term 1 – Why were the Romans so powerful?

Summer Term 2 – What can be found by the coast?

Children are also taught Science, Computing, Spanish, PSHE and RE.

In year 3, children learn how to play the ukulele with a specialist music teacher.



Homework

Your child will be given a piece of maths homework each week which will review the learning they have already covered. They will also be given 10 spellings and a times tables to practise. These will be tested weekly. Homework will be given out on a Friday and should be returned by the following Friday morning.

If homework is not returned on Friday morning, children will have to miss their playtime to complete this.

Weekly homework

1 piece of maths

Daily reading

Daily spelling practice - they will be tested every Friday

Daily times table practice (in year 3 we practise 2, 3, 4, 5, 8 and 10s)

If your child has access to the internet at home, they will be able to use TT Rockstars to support their maths learning.

