

MATHS

As mathematicians, we will be....

- Naming and describing the properties of 2D and 3D shapes.
- Learning in depth addition and subtraction strategies within 10.

SCIENCE

Our science topic this half term is Seasonal Changes. sci-

As scientists, we will...

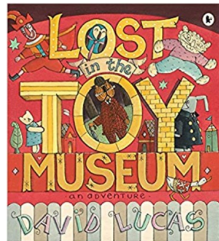
- Be observing and discussing changes across the four seasons.
- Observe and discuss weather changes for each season.
- We will also learn about how day length varies.

READING and WRITING

As readers, we will...

- Use knowledge of phase 3 and phase 5 sounds that we have learnt to read words and sentences.
- Explore exciting vocabulary linked to the text.
- Reading words using suffixes ed/ing

Our core text is...



As writers, we will...

- Write captions and labels for toys with more detail using adjectives.
- Write character descriptions of toys from the story.
- Retell the story with a change.
- Write a recount of the Toy Museum workshop experience.

HISTORY

In History we will

- Compare toys now and in the past.
- Learn about the different toys that were available in the past.
- Learn about the Victorian period with a particular focus on toys and what children did in those times.

DESIGN TECHNOLOGY

In Design and Technology we will...

- Research about Punch and Judy puppets.
- Design a new hand puppet.
- Make using felt and textile techniques of sewing stitches.

COMPUTING

In computing, we will be...

- Using Bee Bot programmable toys.
- Recognise cause and effect on a Bee Bot toy.
- Give a number of clear instructions in sequence.

PHYSICAL EDUCATION

In P.E, we will...

- Investigate movement, stillness and finding a space safely.
- Explore basic movements using the floor and using apparatus.
- Copy, create, remember and repeat linked movements in a short sequence.

P.S.H.E

In P.S.H.E, we will...

- Learn how to set goals and think about how we can achieve them.
- Learn how to tackle challenges and stretch our learning.
- Think about how to tackle obstacles and know how to overcome them.



In Art we will...

- Learn how to draw observational drawings of toys.
- Use the medium of oil pastels thinking about shading, tone and texture.

If you would like more information about what your child is learning, please visit our website

<https://www.ravensbury.manchester.sch.uk/page/curriculum/42295>