

MATHS

Our maths unit topic this half term is **Calculations**. As mathematicians, we will be...

- Revisiting the different strategies we can use when adding, subtracting, multiplying and dividing.
- Reading, understanding and solving 2 step word problems.
- Adding, subtracting, multiplying and dividing using knowledge of multiples of 2.5 and 10.
- Using inverse operations to solve calculation problems.

SCIENCE

Our science topic this half term is **things that are living, dead or never have been alive!**

As scientists, we will...*

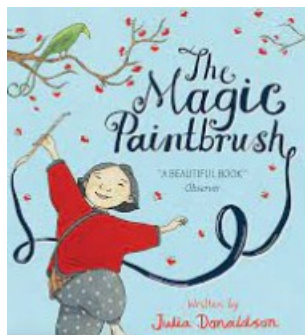
- Be identifying whether things are living or not living?
- Identifying the characteristics things need to keep themselves alive.
- Ask questions and recognise that they can be answered in many ways.
- Sort and classify objects according to a criteria.

READING and WRITING

As readers, we will...

- Continue to develop a range of reading skills such as running words, using picture cues, reading ahead to read accurately and fluently.
- Develop stamina in reading to read longer texts with confidence and understanding.
- To organise information that has been read into different categories.
- To summarise and sequence information.

Our core text is...



As writers, we will...

- Use conjunctions such as if, when, but, because to write detailed sentences in a letter.
- To consolidate knowledge of phase 5 sounds to make phonetically plausible attempts at writing words and sentences.
- To write a recount of a personal experience.
- To use subheadings to organise writing.
- To use *ly* words as sentence openers.

GEOGRAPHY

As Geographers, we will

- *Learn about the different continents of the world.
- Identify and compare the weather and climate in Manchester to the weather in Wuhan.
- Read graphs and chart and use them to answer questions.
- Identify the reasons for different weather patterns in different countries.

DESIGN TECHNOLOGY

As Designers, we will

- Design a dragon mask identifying the tools and materials we will need to create it.
- Use a range of creative media to make and decorate the mask.
- Consider suitable materials to attach the different parts together.
- Evaluate the design and identify changes that can be made to improve the design.

COMPUTING

In computing, we will...

- Create simple animations using programmes on an ipad and chrome Book.
- Continue to learn how to be safe online.

PHYSICAL EDUCATION

In P.E, we will be taking part in games with Chara the city coach and taking part in dance sessions.

We will

- To move actively and safely in a space.
- To roll, kick and throw a ball towards a target.
- To apply receiving and sending games in a pair and as team.
- To explore different dance movements linked to different emotions and feelings.
- To create a dance sequence.

P.S.H.E

In P.S.H.E we will be learning about the topic 'Healthy Me'. We will learn.....

- How to make a healthy choice.
- How to eat a healthy diet.
- How to be physically active.
- How to be a good friend and have healthy friendships.
- How to stay calm and deal with conflict.

MUSIC

As musicians, we will...

- Speak chants and rhymes, tapping the pulse and clapping the rhythm of words whilst singing.
- Play the pulse and rhythm of a song.
- Explore the tempo, timbre, dynamics and pitch of a song.
- Recognise brass, string and woodwind instruments
- Identify the changes that happen in a piece of music.

If you would like more information about what your child is learning, please visit our website

<https://www.ravensbury.manchester.sch.uk/page/curriculum/42295>

Don't forget to check our weekly class blogs!