# Ready, Respectful, Safe

# RECEPTION CURRICULAR GOALS





# **COMMUNICATION & LANGUGAGE**

ASK a relevant question, make a relevant comment.

**CONVERSE** in a back and forth exchange with friends and teachers.

**EXPRESS** ideas and feelings with confidence

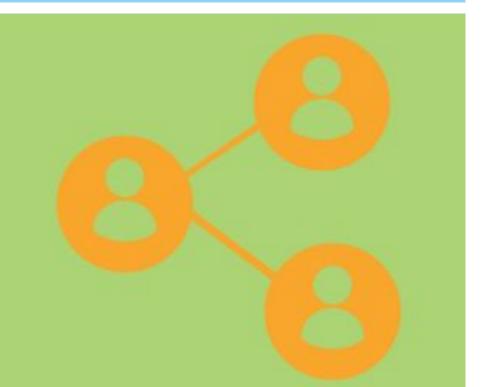
# PERSONAL, SOCIAL & EMOTIONAL

Show EMPATHY to others.

Show **DETERMINATION** to complete a goal.

Show RESILIENCE in the face of challenges.

Show CURIOSITY about the world around them.





## PHYSICAL

**USE** cutlery with confidence.

**HOLD** a pencil effectively

RIDE a two wheeled bike.

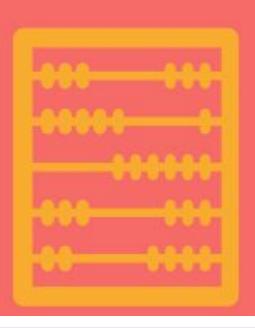
## LITERACY

RETELL a story through play.

**READ** simple sentences and books containing phase 2 and phase 3 sounds.

WRITE a simple story.





## MATHEMATICAL

**Understand** in depth numbers to 10, including number bonds.

RECOGNISE the pattern of the counting system.

**COMPARE** quantities in different contexts.

#### **UNDERSTANDING THE WORLD**

KNOW their own family tree.

CARE for a animal.

**APPRECIATE** different religious and cultural communities in their own hometown, and around the world.

UNDERSTAND how to read a simple map.





## **EXPRESSIVE ARTS & DESIGN**

**CREATE** a painting through musical inspiration.

**PERFORM** a story, song, poem or rhyme to an audience