



Curriculum Information Booklet
Oxton St Saviour's CE (Aided) Primary School
Autumn Term 2025—2026
Year One



Our Mission Statement

*"Love the Lord your God with all your heart,
with all your soul, with all your mind and with all your
strength and love your neighbour as yourself"*

Mark 12:30-31

This, the greatest commandment, inspires our community to grow together in Christ our Saviour, to love and serve one another, to reach out in witness to our neighbours, live in peace with one another and promote life in all its fullness.

Place Value to 10

Sort and count objects

Represent objects

Recognise numbers as words

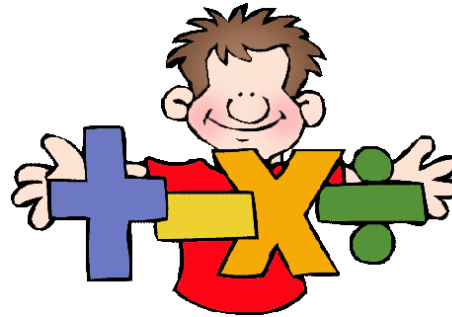
Count forwards and backwards from
any given number

Understand 1 more, 1 less

Compare groups and numbers

Less than, more than, equal to

Order objects and numbers



Mathematics Autumn Term

Addition and Subtraction within 10

Understand part-whole model

Number sentences

Fact families

Number bonds within and to 10

Add together

Addition—find a part

Subtraction—find a part

Take away/cross out—how many left?

Subtraction on a number line

Add or subtract 1 or 2

Addition and subtraction problems

Shape

Shapes and Patterns

Recognise and name 3D shapes

Sort 3D shapes

Recognise and name 2D shapes

Sort 2D shapes

Investigate pattern with 2 and 3D
shapes



Length and Height

Compare lengths and heights

Measure height and length using non
standard and standard measures.

Spoken Language

Listen and respond appropriately to peers
Give well-structured descriptions
Speak audibly and fluently
Maintain attention and participate in conversations.
Ask relevant questions to extend understanding and knowledge
Use spoken language to develop understanding
Speculate, hypothesise, imagine and explore ideas

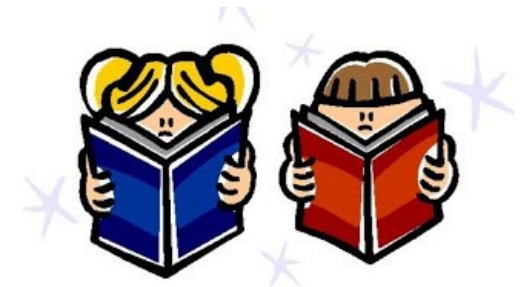
Word Reading

Apply phonic knowledge and skills to decode words
Respond quickly with the correct sound to graphemes for all 40+ phonemes, including, alternative sounds for graphemes
Read accurately by blending sounds in unfamiliar words.
Read aloud accurately books consistent with developing phonic knowledge.
Re-read books to build fluency and confidence in word reading

Reading Comprehension

Develop pleasure in reading
Link what they read or hear read to their own experiences
Recognise and join in with predictable phrases
Learn to appreciate rhymes and poems, and to recite some.
Check that the text makes sense, correcting inaccurate reading.
Discuss the significance of the title and events

English Autumn Term



Writing—Composition

Write sentences by saying a sentence before writing .
Sequence sentences to form short narratives
Write simple lists
Fill in a table
Label pictures
Discuss what they have written with the teacher or peers.
Read writing aloud clearly enough to be heard by their peers and the teacher.
Re-read to check writing makes sense and check for errors.

Writing—Vocabulary, Grammar and

Punctuation

Leave spaces between words
Begin to punctuate sentences with a capital letter and full stop.
Write capital letters for names and the personal pronoun 'I'

Writing—Transcription

Sit correctly at a table holding a pencil comfortably and correctly.
Form lower case and upper case letters correctly starting in the correct place.
Write and spell words using knowledge of phoneme to grapheme representations
Begin to use knowledge of spelling patterns and rules in writing.
Name the letters of the alphabet in order

Geography—Weather and Seasons

Order months of the year and recognise seasons

Spot the differences between the seasons

Find clues to decide which season we are in

Identify the types of clothing worn in different weather Identify the types of weather we have in the UK and record daily weather in our local area

Review weather diary and reflect on impact the weather has on jobs and daily activities

RE

What do Christians believe God was like?
How is the place where Jesus lived different from how we live now?

Computing

Minimash Refresher

Introducing purple mash

Safe logins

My work area

Purple mash topics and tools

Science—Materials

Identify everyday materials

Distinguish between an object and the material that object is made from.

Identify properties of materials.

Work scientifically by asking and answering questions and sorting and classifying objects and materials

Science—Seasonal Change

Name the four seasons

Features of late Summer and Autumn

Work scientifically by closely observing seasonal changes and asking and answering questions

Autumn 1

PE

Multi sports

Art

Observational drawings—self portraits

Using drawing, collage and mark-making to explore spirals.

Introduce sketchbooks.

PSHE

Jigsaw Piece:

Being me in my world

Music

Charanga—Hey You!

Listening and appraising

Old school hip hop style

Learning to sing, play, improvise and compose with this song.

Harvest Festival songs

Science—Seasonal Change

Name the four seasons

Features of Autumn and Winter

Work scientifically by closely observing seasonal changes and asking and answering questions

Computing

Grouping and sorting

Pictograms

History—Childhood Then and Now

Toys in the past

Children's crazes

Compare schools

Compare children's clothing

Children's entertainment

PE

Gymnastics

Autumn 2

Science—Materials

Identify and name a variety of everyday materials

Distinguish between an object and the material from which it is made.

Describe the simple properties of a variety of everyday materials.

Work scientifically by asking and answering questions, sorting and classifying materials according to their properties and performing simple tests.

DT

Food—Healthy eating

Christmas cards

Christmas craft

RE

Christmas: Why do we give and receive gifts?

PSHE

Jigsaw Piece:

Celebrating difference

Naming

Please ensure all items of clothing are named.
This enables lost items to be returned quickly.

PE

Children need to come to school in their PE kit every **Monday and Tuesday**
Children with pierced ears need to remove their earrings or cover them ready for the P.E. lesson

Coats

As we often go outside to complete various activities, please send your child with a waterproof coat every day.

Hair

Long hair should be tied back, off the face.
Any bobbles or hairbands worn should be in the school colours of white, yellow or blue.

General Information

Homework

Homework and reading books will be sent home on a **Friday** to be returned by the following **Wednesday**.

Water

Please provide your child with a named water bottle.
It is school policy that the children are only allowed to drink water in the classrooms.



Fruit / Healthy Snacks

All the children are offered a piece of fruit each morning.
They can also bring in a healthy snack (fruit or vegetables) of their own to have at morning play time.
No nut products please.

Mathematics

This year, there will be a strong focus on mental maths. Practising quick fire number facts at home with your child will help to improve their confidence in maths lessons. Looking at clocks, discussing time intervals and dealing with money would also be beneficial.

Reading

Reading books will be sent home weekly. We encourage the children to read little and often and we do not expect the children to necessarily read a book each evening. Please note down in your child's reading log where they have read up to and any comments you feel may be beneficial.



Parent Helpers

During the term, there may be opportunities for you to support the class on school outings and activities. If you would be interested in helping at any time, please let us know via the school office. Your help is greatly appreciated.

We would also appreciate any help with sticking, filing, craft activities and baking. If you have an hour to spare and would like to get involved, please let us know.

Writing

Please encourage your child to complete any written activities using a pencil .
When your child is writing, encourage them to think of and say a sentence before writing.

How you can help
us by supporting
your child's
learning



Newsletter

A celebration of this terms activities will be updated regularly on our school website.
Look out for news and photographs on Twitter!



Homework

After discussing a homework task with your child, where possible, please allow children to complete activities independently. If there is a week where your child has found an area particularly difficult, please let us know and we can go over this in school.