

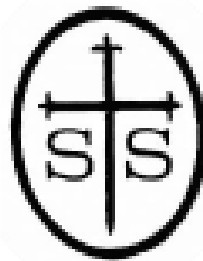


# **Curriculum Information Booklet**

**Autumn Term**

**Oxton St Saviour's CE (Aided) Primary School**

**Year Two**



**‘Love the lord your God with all your heart, with all your soul,  
with all your mind and  
with all your strength’**

**‘Love your neighbour as yourself’**

**This, the greatest commandment, inspires our community to  
grow together in Christ our Saviour, to love and serve one an-  
other, to reach out in witness to our neighbours, live in peace  
with one another and promote life in all its fullness.**



## Place Value

Counting to 100  
Place value  
Comparing numbers  
Number bonds  
Number patterns

## Addition and Subtraction

Simple adding  
Adding and renaming  
Simple subtracting  
Subtracting with renaming  
Addition of three numbers

## Multiplication of 2, 5 and 10

Multiplication as equal groups  
2 times table  
5 times table  
10 times table  
Multiplying by 2, 5 and 10  
Solving word problems

## Multiplication and division of 2, 5 and 10

Grouping  
Sharing  
Dividing by 2  
Dividing by 5  
Dividing by 10  
Solving word problems  
Odd and even numbers

# Mathematics



## Shape

Recognise 2-D and 3-D shapes  
Count sides and vertices on 2-D shapes  
Draw 2-D shapes  
Lines of symmetry on shapes  
Use lines of symmetry to complete shapes  
Sort 2-D shapes  
Count faces, edges and vertices on 3-D shapes  
Sort 3-D shapes  
Make patterns with 2-D and 3-D shapes

## Speaking

Explain ideas and concepts, showing understanding and comprehension

Discuss word meanings, linking new meanings to those already known

Classify and describe out loud, using key information

Begin to discuss concepts, explaining key facts to summarise and using subject specific vocabulary

Select the information they want to use in any discussion or debate

Begin to paraphrase

Restate known facts, and express opinions

## Reading Comprehension

Express views about what they've heard

Discuss how items of information are related

Check that text makes sense and discuss their understanding of the meaning

Ask questions to improve their understanding

Explain ideas and concepts that they have read, showing understanding and comprehension

Locate information about a given topic

Explain information about a given topic

Begin to classify within a topic

Paraphrase and summarise information

Interpret non fiction books which might be structured in different ways

Review and critique given information

Read an increasing range of non fiction and reference books

Make inferences from what is being heard or read, and participate in discussions using this

English

In Year 2

## Writing—Composition

Proof read for spelling and punctuation errors

Make simple additions to their work, including revisions and corrections

Use writing to classify within a topic

Write explanations and concepts

Describe elements of the topic

Report on the topic

Select which parts of the topic to write about

Paraphrase within writing

Restate the main points of the topic

Identify and write a statement.

Identify and write a command.

Identify and write an exclamation.

Turn statements into questions , learning a range of 'wh' words, typically used to open questions: what, where, when, who,

## Writing: Vocabulary, Grammar and Punctuation

Use capitalisation for other purposes e.g. for personal titles (Mr, Miss), headings, book titles, emphasis.

Understand and use full stops accurately.

Understand and use commas for lists.

Understand and use exclamation marks to denote strong emotion.

Understand and use question marks.

Understand and use apostrophes for contracted forms (omission).

Use apostrophes to mark singular possession in nouns e.g. the girl's name.

Identify speech marks in reading, understand their purpose and use the term correctly.

Read aloud with intonation and expression appropriate to the grammar and punctuation. (sentences, speech marks, commas, exclamation marks).

## Science — Materials

Describe the simple physical properties of a variety of everyday materials.

Identify and compare the suitability of a variety of everyday materials, for different uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Complete an investigation, working scientifically.

## DT—Food Topic

Healthy Muffins

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.

Select from and use a wide range of ingredients according to their taste and suitability.

Evaluate their ideas and products against design criteria.

Design packaging for their finished product.

## Music

Listening and appraising music—Charanga

Hands, feet, heart

10 pieces

No place like

## Geography

Understand where I am in the world.

Locate on a map the seven continents.

Locate on a map the oceans that link the continents

Describe where different continents are located

Spot the physical and human features of a continent

Share my understanding of a continent

# Continents and Oceans

## PSHE

Jigsaw—

Being me in my world

## RE

Generosity

Creation

Who made the world?

## Computing—Purple Mash

Online Safety

Spreadsheets

## History

Researching famous people in the past—Guy Fawkes.

Know why people celebrate on 5th November.

## PE

co operative learning

Multi Skills

## Science — Materials

### Materials

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Identify and compare the suitability of a variety of everyday materials, for different uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Complete an investigation, working scientifically.

## PSHE

Jigsaw—

Celebrating difference

## History

The Great Fire of London.

Investigating historical sources.

Ordering events on a timeline.

Comparing life in the past to modern life.

Investigating the impact of historical events on how we live today.

Researching people from the past:

Florence Nightingale

Mary Seacole.

Comparing people from the past.

# The Great Fire of London

## Art

Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.

Produce creative work, exploring their ideas and recording experiences.

Learn about and compare the work of a range of artists, discussing similarities and making links to their own work.—Monet's cityscapes.

## ICT - Purple Mash

Coding

## PE—

Maintaining a healthy, active lifestyle.

Healthy eating.

Ball skills.

Gymnastics

## RE

### Compassion

The Bible

Why is the Bible a special book?

Christmas

Why was the birth of Jesus such good news?

### Water

Please provide your child with a named water bottle.

It is school policy that the children are only allowed to drink water in the classrooms.

### Naming

Please ensure all items of clothing are named.

This enables teachers to return any lost items quickly.

### Coats

As we often go outside to complete various activities, your child needs to have a waterproof coat with them every day.

### Hair

Long hair should be tied back, off the face.

Any bobbles or hairbands worn should be in the school colours of white, yellow or blue.

## General Information



### Homework and reading books

Reading books will be sent home every Friday to be returned to school by the following Wednesday. Homework ideas can be found on the Year 2 class page of the school website.

### PE

Children need to come to school in their PE kit every Wednesday and Thursday.

Children with pierced ears will need to remove their earring or cover them ready for the P.E. lesson



### Fruit / Healthy Snacks

All the children are offered a piece of fruit each morning. They can also bring in a fruit or vegetable snack of their own to have at morning play time. No nut products please.

### Reading

Reading books will be sent home each Friday. We encourage children to read daily to help build fluency and confidence. Your child will also have a reading for pleasure book that they have chosen themselves. Please enjoy this book together. Note down in your child's reading log where they have read up to and any comments you feel may be beneficial.


### Mathematics

This year, there will be a strong focus on mental maths. Practising quick fire number facts at home with your child will help to improve their confidence in maths lessons. Looking at clocks, discussing time intervals and dealing with money would also be beneficial.

### Handwriting

Please encourage your child to complete any written activities using pencil and in a cursive handwriting style.

When your child is writing, encourage them to use Fred fingers to support their spelling and remind them to check each sentence after they've written it.



How you can help us  
by supporting your  
child's learning

### Homework

After discussing a homework task with your child, where possible, please allow children to complete activities independently. If there is a week where your child has found an area particularly difficult, please let us know and we can go over this in school.

### Bulletin

A celebration of this terms activities will be updated regularly on our school's X page.

Look out for new information and photos on the class pages on the school website.