

Curriculum Information Booklet

Summer Term 2024

Oxton St Saviour's CE (Aided) Primary School

Year One



Our Mission Statement

"Love the Lord your God with all your heart, with all your soul, with all your mind and with all your strength and love your neighbour as yourself" Mark 12:30-31

This, the greatest commandment, inspires our community to grow together in Christ our Saviour, to love and serve one another, to reach out in witness to our neighbours, live in peace with one another and promote life in all its fullness.

Spoken Language

Listen and respond appropriately to peers

Give well structured descriptions

Speak audibly and fluently in English

Maintain attention and participate in conversations

Ask relevant questions to extend understanding and knowledge

Use spoken language to develop understanding through speculating, hypothesizing, imagining and exploring ideas.

Word Reading

Apply phonic knowledge and skills to decode words
Respond quickly with the correct sound to graphemes for all 40+ phonemes, including, alternative sounds for graphemes
Read accurately by blending sounds in unfamiliar words.
Read aloud accurately books that are consistent with developing phonic knowledge.
Re-read books to build up fluency and confidence in word reading

Reading Comprehension

Develop pleasure in reading and motivation to read
Link what they read or hear read to their own experiences.
Learn to appreciate rhymes and poems, and to recite some.
Recognise and join in with predictable phrases.
Predict what might happen on the basis of what has been read so far.
Check that the text makes sense, correcting inaccurate reading.
Discuss the significance of the title and events.

Writing: Vocabulary, Grammar and Punctuation

Leave spaces between words

Use a capital letter for names of people and the personal pronoun 'I' Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Join sentences using 'and'. 'but', 'because' or 'so'.

English

Summer Term

Writing—Composition

Write sentences by composing a sentence orally before writing it.
Sequence sentences to form short narratives
Discuss what they have written with the teacher or other pupils.
Read writing aloud for teachers and peers to hear.

Writing—Transcription

Form lower case and upper case letters correctly starting in the correct place.
Know letter names as well as their sounds.
Write and spell words using knowledge of phoneme to grapheme representations
Sit correctly at a table holding a pencil comfortably and correctly.
Begin to use knowledge of spelling patterns and rules in own writing.
Name the letters of the alphabet in order
Spell words in Appendix 1



Position and Direction

Describe turns

Describe position—left, right, forwards, backwards, above, below

Ordinal numbers

Money

Unitising

Recognise coins and notes

Count in coins

Time

Before and after

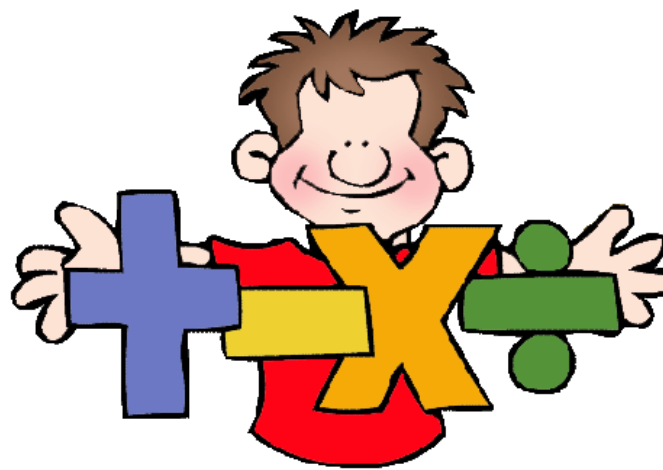
Days of the week

Months of the year

Hours, minutes, seconds

Tell the time to the hour

Tell the time to the half hour



Mathematics Summer Term

Multiplication and Division

Count in 2s, 5s and 10s

Recognise equal groups

Add equal groups

Make arrays Make doubles

Make equal groups—sharing and grouping



Fractions

Recognise and find a half of an object or a shape

Recognise and find half of a quantity

Recognise and find a quarter of an object or a shape

Recognise and find a quarter of a quantity

Place Value to 100

Count from 50 to 100

Partition into tens and ones

Groups of tens and ones

Partition into tens and ones

One more, one less within 100

Ten more, ten less

The number line to 100

Compare any two numbers

Place Value to 50

Count within 50

Write numbers to 50

Compare and order numbers to 50

One more, one less within 50

Geography –Our Local Area

To know the difference between rural and urban areas including your own local area

To use fieldwork to identify and record the main features of the school grounds

To use fieldwork to identify and record the main features of the local area

To data collect during fieldwork, recount the journey through the local area

To recognise some commonly used ordinance survey map symbols

To create a map of our local area, showing key features

PE

Tennis, Badminton,
Gymnastics

Art

Exploring Watercolour

Exploring watercolour and discovering we can use accidental marks to help us make art.

Science

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees

Seasonal Changes

Observe changes across the 4 seasons.

Observe and describe weather associated with the seasons and how day length varies.

Summer 1

PSHE

Growing and caring for ourselves.

RE

Discipleship— why did Zacchaeus change his mind? Holy Spirit—how did the Holy Spirit change the disciples after the day of Pentecost?

Creation—how did Adam and Eve spoil creation in Genesis?

Music

Charanga—Your Imagination!

Listening and appraising

Learning to sing, play, improvise and compose with songs.

Computing

Coding—instructions, objects and actions, events, when code executes, setting the scene, using a plan

History – Castles

Finding out who built the first castles in the UK

Exploring the features of Norman castles

Exploring the features of medieval castles

Find out who lived in the medieval castles

Discovering how common people were treated in medieval times

Exploring how the Tower of London's uses have changed over time

PE

Athletics

Outdoor games

DT

Stable freestanding structures

Design, make and evaluate a castle

Share, reflect and discuss

Science

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees

Seasonal Changes

Observe changes across the 4 seasons.

Observe and describe weather associated with the seasons and how day length varies.

Summer 2

RE

Judaism—Why is Joseph important to Jewish people?

Music

Charanga—Reflect, rewind, replay

Listening and appraising

Musical activities

Perform the song

PSHE

Medicines and people who help us.

Computing

Spreadsheets—introduction to spreadsheets, adding images to a spreadsheet, using the speak and count tools

Water

Please provide your child with a named water bottle.

It is school policy that the children are only allowed to drink water in the classrooms.

Naming

Please ensure all items of clothing are named.

This enables teachers to return any lost items quickly.

Hair

Long hair should be tied back, off the face.

Any bobbles or hairbands worn should be in the school colours of white, yellow or blue.

General Information

Homework

Reading books and maths homework will be sent home every Friday to be returned by the following Tuesday.

Coats

As we often go outside to complete various activities, your child needs to have a waterproof coat with them

PE

Please send your child into school wearing their PE kits on PE days (Mondays).

Children with pierced ears will need to remove earrings or cover them ready for the P.E. lesson



Fruit / Healthy Snacks

All the children are offered a piece of fruit each morning.

They can also bring their own piece of fruit or veg to eat at playtime.

No nut products please.

Reading

Reading books will be sent home weekly.

We encourage the children to read little and often and we do not expect the children to necessarily read a book each evening.

Please note down in your child's reading log where they have read up to and any comments you feel may be beneficial.

Newsletter

A celebration of this terms activities will be updated regularly on our school website.

Look out for new information on our class page and photographs on X (previously Twitter).

Homework

After discussing a homework task, where possible, please allow your child to complete activities independently.

If there is a week where your child has found an area particularly difficult, please let us know and we can go over this in school.

Maths

This year, there will be a strong focus on mental maths. Practising quick fire number facts at home with your child will help to improve their confidence in maths lessons.

Looking at clocks, discussing time intervals and dealing with money would also be beneficial.

How you can help us
by supporting your
child's learning



Writing

Please encourage your child to complete any written activities using a pencil with letters correctly formed.

When your child is writing, encourage them to say a sentence, then write each word using 'Fred Fingers'.

Encourage your child to read their writing aloud to check that it makes sense.

Please avoid writing sentences for your child to copy.