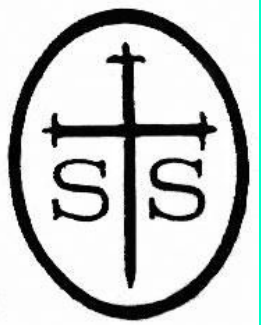
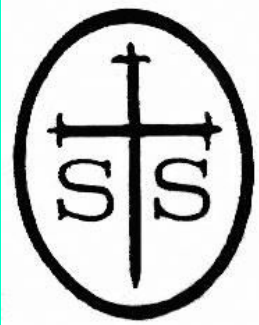


Welcome to Oxtou St Saviour's C.E. (Aided) Primary School



Reception 2023-24
Miss Morton



Who are we?



Miss Morton -
Class Teacher, EYFS &
RWI Leader.



Miss Milburn -
Flavour School Teacher
& DT Leader

Miss Burns -
EYFS Teaching
Assistant

Our Vision

- Here at Oxton St Saviour's, we believe in nurturing, celebrating and developing childrens individual interests and skills. We aim to develop independence, resilience and confidence in our pupils.

In developing our EYFS curriculum and practice, we are guided by the four main principles of:

- A Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

What an amazing start to School!

Thank you for your support with settling your children into school life so far! The children have done very well - I am so proud.



Supervision at the beginning and end of the school day



What are the times of the morning and afternoon sessions?

Morning: 8:45am - 11:45am

Afternoon: 12:45pm - 3:15pm

Please line up at the Reception classroom door when you arrive at school and Miss Morton will be at the door ready to start the day at 8:45am. Doors will close at 8:55am - if you arrive anytime after this, you will need to go to the school office to sign your child in late. I will always have a clipboard on the door to write down any messages.

Please collect your child from the classroom at the end of the school day. If you wish to talk to me, please wait until I have dismissed all of the children.

If your usual arrangements for collecting your child changes for any reason, please let us know in writing.

Should you arrive at school after 8:55am, or if you need to collect your child at an earlier time, please use the pedestrian path via the car park and report to Mrs Ainsworth or Mrs Mulla at the school office.

Please note the car park is potentially dangerous and children should be closely supervised there.

Uniform and PE Kit



All children should wear their winter uniform when the Autumn term starts in September. School uniform can be purchased from our Marks & Spencer website or from the Wirral Uniform Centre in Birkenhead.

All items of uniform and coats should be clearly labelled with your child's name! Any uniform that cannot be identified, will be sent to lost property. Lost property is located in the bike shed.

- White blouse
 - Grey skirt / trousers or pinafore dress
 - Royal blue cardigan or jumper
 - Yellow and blue striped tie
 - White knee length socks or grey tights
 - Black shoes
 - Coat with hood
- White shirt
 - Long or short grey trousers
 - Royal blue v-neck jumper
 - Yellow and blue striped tie
 - Grey socks
 - Black shoes (with velcro fastening)
 - Coat with hood

On PE days, we ask that pupils attend school wearing their PE kits - this helps to ensure the lesson can start on time. Your child should come into school dressed in their white t-shirt, blue shorts, navy blue jumper and velcro fastening pumps/trainers. Parents will be informed which days are PE days. Our PE day is Monday.

Snack Time & Lunches

We have snack time each morning in our classroom. We provide a small variety of fruit for the children to choose from. You can also sign up for milk with the Cool Milk scheme. Please go on the website to do this. It is not too late!

The children can bring their own snack from home, if preferred. Although this can only be a healthy snack - fruit vegetables only!


Each child in Reception, Year 1 and Year 2 will be offered a free hot meal or a choice of sandwiches and salad for lunch. This system is called universal free school meals. Charges for school meals taken effect when your child reaches Year 3. If you do not wish for your child to have a hot dinner, please provide them with a packed lunch.

Our menus are available to view on our school website and the school calendar (the menu changes week to week on a 3 weekly rota).


Please also provide your child with a water bottle, clearly labelled with their name.




The Early Years Foundation Stage




Personal, Social &
Emotional
Development



Communication &
Language



Physical
Development



Literacy



Understanding
the World



Expressive Arts
& Design



Maths

Teaching & Learning

- Daily Phonics, Maths, COOL time
- Read, Write Inc & Drawing Club
- Music, Art, Re, Computing, PHSE Lessons
- Tapestry Time
- Picture News
- Nursery Rhyme Time
- Storytime
- Circle Games
- Fine/Gross Motor activities
- Small group and 1:1 interventions
- PE & Flavour School



Our Indoor Learning Environment

Have a look around you! :-)

We spend at least two hours a day in provision, with free flow to outside most of the time.

Phonics

Phonics is a way of teaching children to read quickly and skillfully. Children will have phonics lessons daily targeted to their level by a fully trained Read, Write Inc. teacher. This may not be Miss Morton.

I will hold a workshop soon with more information.

In your pack, you have received a RWI letter formation sheet with all of the rhymes on and a name card to practice at home. Please ensure you encourage correct letter formation.

Once your child is sound blending, they will receive 3 books a week to read at home.



Flavour School



Flavour School is about exploring food and flavour through the senses. Our programme links to our early years curriculum as we develop skills in **all** learning. Our approach is a fun and simple way to help children learn about the senses, taste and flavour, in order to give them more confidence and curiosity to try new things- a fundament building block for developing healthy attitudes to foods and eating.

Flavour School is unique to Oxton St Saviour's CE Primary and therefore requires funding. We politely ask for £7.50 a term and approximately £1.25 a week. We hope you agree that this is a great experience to develop in the different areas of the early years curriculum.

Unfortunately, due to staffing - Flavour School will only be held in Autumn 1.



Reading books will be sent home each week. Optional practical maths homework will be posted on Tapestry weekly.

Reception Baseline Assessment

In the first 6 weeks of school, I will complete the statutory Reception Baseline Assessment (RBA) on all of the children.

You can find out more information on the government website.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Behaviour Policy

We are **READY** to learn: we arrive at school on time; we have our equipment ready and we show that we are listening.

We are **RESPECTFUL**: we listen when others speak and we respect the property of our friends and the school.

We are **SAFE**: we move around school in a safe manner; we follow instructions to keep ourselves safe in school and when we are on a school trip; we use equipment safely and we stay safe online.

Children are rewarded for positive behaviour with Dojo points, and Praise Assembly awards.

We also use coloured behaviours to help the children understand our behaviour expectations.



Partnership with parents

The best learning happens when parents and teachers work together in partnership.

I have an open door policy where I will be available to talk to you about any concerns, questions or queries at the end the day. Please don't hesitate to speak to me! I am here to help :-)

I will also be holding a variety of parent workshops to give you some extra guidance and knowledge about teaching children of Reception age.

You will be kept up to date with your child's learning progress.



Tapestry

Tapestry is an online system where we keep you up to date with the learning going on in Reception. We will also post individual wow moments of progress.

You will receive a password to access your child's learning journey.

A Tapestry Guide for Parents is also in your pack.



Home Time



Please bear with us at home time as we see the children safely out of school. We appreciate it takes a long time but it does get quicker as the year goes on!

As the weather becomes colder, we will endeavour to check that jumpers and cardigans are on and that coats are fastened.

We appreciate that there may be times when you need to speak to a member of staff at home-time. In this instance, please wait until we have seen all of the children safely out.

How is school different to nursery?

- Smaller staff ratios
- Less updates to parents/tapestry posts
 - More formal teaching & learning
- More independence expected e.g. managing own possessions.



How you can help at home

Provide opportunities for chatting, playing and interacting together

Spend time together reading, telling stories and singing

Encourage independence - getting dressed, putting on coat and shoes, washing/drying hands and using the toilet

Spend time together talking about school

Fine motor skills - threading, scissors, drawing, colouring, using small tools.

Gross motor skills - climbing, running, skipping, riding a bike/scooter, ball games, yoga, stretching.

Play games that involve turn taking

Thank you!

I would like to take this time to say thank you so much for your support during the first few weeks of school. We totally understand that this is an exciting, yet nervous time for all involved, and your support has not gone unappreciated.

It seems we are in for an exciting school year in Horse Chestnut Class! 😊