



Oxton St Saviour's CE (Aided) Primary School



Curriculum Information Booklet 2023/2024 Maple - Year 5

Please note this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.



Our Mission Statement

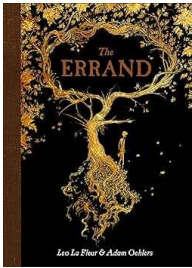




Our Vision:








“Love the Lord your God with all your heart, with all your soul, with all your mind and with all your strength and love your neighbour as yourself.”

Mark 12:30-31

This, the greatest commandment, inspires our community to grow together in Christ our Saviour, to love and serve one another, to reach out in witness to our neighbours, live in peace with one another and promote life in all its fullness.



<p>ENGLISH <u>The Errand By Leo La Fleur</u> With poetic language and hauntingly beautiful illustrations, Leo LaFleur and Adam Oehlers spin a darkly fantastical tale, leading the reader on a courage-testing adventure through a forest of great magic and ever deepening peril. Using this as our stimulus for writing, we will be planning, writing and editing our own cliff-hanger narratives.</p> 	<p>MATHS We will be developing our knowledge of times tables by learning formal written methods for long multiplication and short division and consolidating these by applying knowledge to fluency, reasoning and problem solving. We will also be developing our previous work on fractions by learning how to multiply fractions and find fractions of amounts and looking at equivalences between fractions and decimals.</p>	<p>RE KINGDOM OF GOD During RE lessons we will be focusing on the following question: How does the local church community seek to bring God's Kingdom on Earth?</p> 
<p>SCIENCE - Forces In our lessons about 'Forces' we will explore different types of forces such as gravity, friction, water resistance and air resistance. The children will also learn about the use of mechanisms such as levers, gears and pulleys. We will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity. We will also work collaboratively to investigate air and water resistance, participating in challenges to design the best spinner and boat.</p> 	<p style="text-align: center;">SPRING 1 January 8th – February 16th</p> 	<p>HISTORY - Vikings We will be developing our skills as historians whilst exploring a range of key questions:</p> <ul style="list-style-type: none"> • What image do we have of the Vikings? • Why have the Vikings gained such a bad reputation? • How did the Vikings try to take over the country and how close did they get? • How have recent excavations changed our view of the Vikings? • What can we learn about Viking settlement from a study of place name endings? • Raiders or settlers: how should we remember the Vikings?
<p>DT CAMS – moving toys We will investigate cam mechanisms and toys that contain them; discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. As toymakers, will then have the chance to design, make and evaluate our own moving toy with a cam mechanism.</p>	<p>Spanish HEALTHY EATING – GOING TO MARKET  Recall fruit + vegetable nouns; talk + write about individual + class favourites; ask for prices + understand replies; participate in a 'shopping' conversation; write a simple recipe.</p>	<p>MUSIC <u>'Make You Feel My Love' by Bob Dylan, sung by Adele.</u> Listen, appraise and learn to sing the song 'Make You Feel My Love'. Also, develop musical understanding and knowledge through related activities.</p>
<p>ICT Game Creator - These lessons use the Purple Mash tool 2DIY 3D. The children will plan and design a multi – levelled game, considering the setting and game quest. They will play, evaluate and adapt their own and others' games.</p>	<p>PE– Football The children will be developing their football skills and applying them into games.</p>	<p>PSHE : <u>Think Positive</u> These lessons are designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.</p>

<p>ENGLISH</p> <p><u>The Errand By Leo La Fleur</u></p> <p>Continuing with this beautiful book as our inspiration, we will be focusing on developing the appropriate language and features of an instruction manual – how to survive the dangers of <i>The Whispering Woods</i>.</p> 	<p>MATHS</p> <p>This half term focuses mainly on perimeter, area and statistics. There will be ongoing opportunities to secure knowledge and understanding of numbers as well as apply this to challenges.</p>	<p>RE</p> <p>WORLD RELIGIONS: Islam</p> <p>During RE lessons we will be focusing on the following question: How does a mosque show that the idea of one community is important to Muslims?</p> 
<p>SCIENCE – Earth and Space</p> <p>In this unit of learning, the children will investigate the movement of the Earth, and other planets, relative to the Sun in the solar system. Pupils will explore the movement of the Moon relative to the Earth. Children will use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky. They will also investigate the phases of the moon.</p>	<p style="text-align: center;">SPRING 2 February 26th – March 9th</p> 	<p>GEOGRAPHY – Volcanoes</p> <p>Following on from our work on Mountains, we will be studying volcanoes. We will:</p> <ul style="list-style-type: none"> • Find out about the structure of the Earth. • Describe what happens at the boundaries between the Earth’s plates. • Describe and explain the key features of a volcano. • Locate a range of famous volcanoes and find out some key facts, including when the volcanoes last erupted. • Evaluate the advantages and disadvantages of living near a volcano. 
<p>Art – Land and City scapes</p> <p>The children are introduced to the idea that artists don’t just work in studios – instead they get out into the world and draw and paint from life, inspired by the land and city scapes where they live. Pupils also see how artists use their creative freedom to explore ways of working which involve different materials and media. They will <i>extend and adapt existing sketchbooks so that they can make drawings/paintings at different scales and ratios</i>.</p>	<p>Spanish - CLOTHES</p> <p>Understand + name some items of clothing; identify parts of the verb ‘llevar’ (to wear) to talk about what wearing; describe clothes being worn using adjectives of colour + other adjectives; understand descriptions of fancy dress outfits; design a football/sports kit.</p> 	<p>MUSIC</p> <p>All the learning is focused around one song: The Fresh Prince Of Bel-Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> 
<p>ICT - Spreadsheets</p> <p>The children will be developing their knowledge and skills of spreadsheets.</p> 	<p>PE– Healthy, active lifestyle, healthy eating.</p> <p>Dance –We will work on developing flexibility, strength, technique, control and balance. The children will perform dances using a range of movement patterns, compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>PSHE - Aiming High</p> <p>We will focus on achievements, aspirations and opportunities. We will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will also learn about their own personal preferred learning styles, to understand how they learn best. Children will look at challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles.</p>

Water

Please provide your child with a named water bottle and ensure it is filled and in school every day.



Ruby Simpson 

Evie Walker 

Alexander Olsen

THEO MYERS 

Naming

Please ensure all items of clothing are named.
This enables teachers to return any lost items quickly.

Coats

As we often go outside to complete various activities, your child needs to have a warm, waterproof coat with them every day.

Hair

Long hair should be tied back, off the face.

Jewellery / Nail varnish

Stud earrings may be worn and watches – no smart watches please. No other jewellery is permitted. Please provide your child with tape / plasters to cover studs for PE if they cannot be removed.

No nail varnish is to be worn at school.

General Information



Homework

All weekly homework is handed out on a Friday and it is all to be returned every Tuesday.

PE

PE kits need to be worn every Thursday.

Please ensure you look at the school uniform list to ensure your child has the correct school PE kit and suitable footwear and that it is all clearly labelled.

Fruit / Healthy Snacks

The children can bring in a healthy snack for break times.

Please check all snacks are NUT FREE.



READING

Listen to your child read aloud regularly and discuss the meaning of the text. Talk about why a character has acted in a particular way. Do they like the book? Why or why not? Talk about what you are reading as well.

Encourage your child to read from a wide range of genres.

INDEPENDENCE

Encourage your child to become more independent—they will need to be next year! Help them to develop strategies for making sure they have everything they need at school rather than packing their bag for them.

CHECK THE SCHOOL WEBSITE

A celebration of this term's activities will be updated regularly on our school website.

Look out for new information, dates, letters etc.



HOMEWORK

Please monitor their homework; make sure they are completing it at home. If your child has not understood what they need to do, and you are unsure how best to explain, get them to ask their teacher as soon as possible.



**How can you
support your
child**



SPEKING AND LISTENING

Encourage your child to explain things to you as clearly as possible. Question their explanation. These skills, along with reading, will feed through to their writing.

Mathematics

- Know all times tables and division facts up to 12 x table e.g. $7 \times 8 = 56$ therefore $56 \div 7 = 8$
- Tell the time on a digital and analogue clock.



- Convert measure:

km to m	X 1000
m to km	\div 1000
cm to mm	X 10
mm to cm	\div 10
Kg to g	X 1000
g to kg	\div 1000
l to ml	X 1000
ml to l	\div 1000



