

**Curriculum Information Booklet**  
**Oxton St Saviour's CE (Aided) Primary School**  
**Spring Term**  
**Year Two**



# **Our Mission Statement**

## **Our Vision:**

‘Love the lord your God with all your heart, with all your soul, with all your mind and  
with all your strength’

‘Love your neighbour as yourself’

This, the greatest commandment, inspires our community to grow together in Christ our Saviour, to love and serve one another, to reach out in witness to our neighbours, live in peace with one another and promote life in all its fullness.

## Speaking

Explain ideas and concepts, showing understanding and comprehension

Discuss word meanings, linking new meanings to those already known

Classify and describe out loud, using key information

Begin to discuss concepts, explaining key facts to summarise and using subject specific vocabulary

Select the information they want to use in any discussion or debate

Begin to paraphrase

Restate known facts, and express opinions

## Reading Comprehension

Express views about what they've heard

Discuss how items of information are related

Check that text makes sense and discuss their understanding of the meaning

Ask questions to improve their understanding

Explain ideas and concepts that they have read, showing understanding and comprehension

Locate information about a given topic

Explain information about a given topic

Begin to classify within a topic

Paraphrase and summarise information

Interpret non fiction books which might be structured in different ways

Review and critique given information

Read an increasing range of non fiction and reference books

Make inferences from what is being heard or read, and participate in discussions using this

## Writing—Composition

Proof read for spelling and punctuation errors

Make simple additions to their work, including revisions and corrections

Use writing to classify within a topic

Write explanations and concepts

Describe elements of the topic

Report on the topic

Select which parts of the topic to write about

Paraphrase within writing

Restate the main points of the topic

Identify and write a statement.

Identify and write a command.

Identify and write an exclamation.

Turn statements into questions , learning a range of 'wh' words, typically used to open questions: what, where, when, who,

## English Spring Term

## Writing: Vocabulary, Grammar and Punctuation

Use capitalisation for other purposes e.g. for personal titles (Mr, Miss), headings, book titles, emphasis.

Understand and use full stops accurately.

Understand and use commas for lists.

Understand and use exclamation marks to denote strong emotion.

Understand and use question marks.

Understand and use apostrophes for contracted forms (omission).

Use apostrophes to mark singular possession in nouns e.g. the girl's name.

Identify speech marks in reading, understand their purpose and use the term correctly.

Read aloud with intonation and expression appropriate to the grammar and punctuation. (sentences, speech marks, commas, exclamation marks).

## Multiplication and division

Grouping and sharing.

Using place value and number facts to solve word problems.

Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables.

Showing that multiplication of 2 numbers can be done in any order and division of one number by another cannot.

Solving problems involving multiplication and division.

Odd and even numbers.

## Temperature

Reading and estimating temperature.



## Graphs

Interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables.

Asking and answering questions about totalling and comparing categorical data.



# Mathematics

Spring Term

## Money

Solve problems involving money including totalling various amounts and giving change.



## Measures.

Choosing and using appropriate standard units to estimate and measure length, height, mass, temperature and capacity to the nearest appropriate unit.

Measuring in centimetres and metres.

Measuring mass in grams and kilograms.

Solving word problems involving centimetres, metres, grams and kilograms.

## Science

Living Things and Their Habitats

Identify that most living things live in habitats to which they are suited.

Describe habitats and explore how animals and plants rely on each other.

Consider animals which are endangered and why they have become so.



## RE—Courage

Kingdom of God

Forgiveness

## DT—Wheels and axels

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Investigating wheels and axels.

Designing and making a fire truck.

Evaluating our design.

## Hot and Cold Places

## PSHE—Safety First

Keeping Safe.

Staying safe at home.

Staying safe outside.

Staying safe around strangers.

Safe Secrets and surprises.

## PE

Games—football

Dance

## Music

Peter and the Wolf

Instruments in the orchestra

Composing their own piece of music using rhythm.

## ICT

Purple Mash—creating pictures

E-Safety

## Geography— Hot and Cold Places

Identifying hot and cold places

Locating hot and cold places

Features of a hot or cold place

How animals adapt to a hot or cold place

How to pack for a hot or cold holiday

## Science

### Plants

Plants—observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## PSHE - Aiming High

Jobs for all.

Going for goals.

Looking forward.

## Art—Expressive Painting

Know that artists sometimes use loose, gestural brush marks to create expressive painting.

Understand that expressive painting can be representational or more abstract.

Use impasto and sgraffito to give texture to the painting.

Use colour intuitively and in an exploratory manner.

Know that we can enjoy, and respond to, the way paint and colour exist on the page.



## Scott of the Antarctic

## ICT

Purple Mash

Questioning

## RE - Justice

Forgiveness

Salvation

Resurrection

## History

Robert Falcon Scott

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Know about significant historical events, people and places in their own locality

**PE—** Healthy, active lifestyle, healthy eating.

Games

Gymnastics

### Water

Please provide your child with a named water bottle.

It is school policy that the children are only allowed to drink water in the classrooms.

### Naming

Please ensure all items of clothing are named.

This enables teachers to return any lost items quickly.

### Coats

As we often go outside to complete various activities, your child needs to have a waterproof coat with them every day.



### Hair

Long hair should be tied back, off the face.

Any bobbles or hairbands worn should be in the school colours of white, yellow or blue.

## General Information

### Homework and reading books

See the Homework PowerPoint on the Year 2 Class Page for more information on homework for this term.

### Fruit / Healthy Snacks

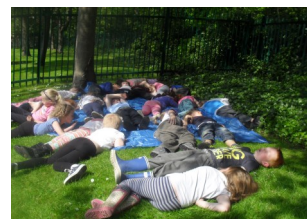
All the children are offered a piece of fruit each morning. They can also bring in a fruit or vegetable snack of their own to have at morning play time.



### PE

Children need to come to school in their PE kit on their class' specified days (Wednesday).

Children with pierced ears will need to remove their earring or cover them ready for the P.E. lesson





## Reading

Reading books will be sent home each Friday. We encourage children to read daily to help build fluency and confidence. Your child will also have a reading for pleasure book that they have chosen themselves. Please enjoy this book together. Note down in your child's reading log where they have read up to and any comments you feel may be beneficial.



## Mathematics

This year, there will be a strong focus on mental maths. Practising quick fire number facts at home with your child will help to improve their confidence in maths lessons. Looking at clocks, discussing time intervals and dealing with money would also be beneficial.

## Handwriting

Please encourage your child to complete any written activities using pencil and in a neat handwriting style, ensuring correct letter formation.

When your child is writing, encourage them to use the rules for writing to help them, checking each sentence after they've written it.

How you can help us  
by supporting your  
child's learning



## Homework

After discussing a homework task with your child, where possible, please allow children to complete activities independently. If there is a week where your child has found an area particularly difficult, please let us know and we can go over this in school.

## Bulletin

A celebration of this terms activities will be updated regularly on our school website.

Look out for new information and photos on the class pages on the school website.

