

CANON BURROWS CE PRIMARY SCHOOL: YEAR 1 CURRICULUM OVERVIEW						
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key Question	What is it like here?	How am I making History?	What is the weather like in the UK?	How have toys changed?	How have explorers changed the world?	What is it like to live in Shanghai?
Driver	Science	History	Geography	History	History	Geography
Key Texts	The Leaf Leaf, by Alice Hemming A stroll through the season, by Kay Barnham Goodbye Summer Hello Autumn, by Kenard Pak	We're going on a Bear Hunt, by Michael Rosen Owl Babies, by Martin Waddell And Tango makes three, by Justin Richardson What the Ladybird Heard, by Julia Donaldson The Gruffalo, by Julia Donaldson If Animals Celebrated Christmas, by Ann Paul	Winter Poetry Noah's Ark Storm, by Sam Usher After the Storm, by Nick Butterworth	That Rabbit belongs to Emily Brown, by Cressida Cowell The Shepherd Boy, by Kim Lewis Traction Man, by Mini Grey Lost in the Toy Museum, by David Lucas Pinocchio, by Anna Bowles The Naughty Bus, By Jan Oke	The Secret Garden, by Claire Freedman Jack and the Beanstalk, by Mara Alperin Bloom, by Anne Booth Mae Jemison, by Mary Nhin Amy Johnson, by F.J Beerling	The story of the zodiac- The Great Race, by Christopher Corr At the Beach, by Roland Harvey The Storm Whale, by Benji Davies The Name Jar, by Yangsook Choi
Class Author	Julia Donaldson	Julia Donaldson	Giles Andreae	Giles Andreae	Giles Andreae	Giles Andreae
Phonics	Little Wandle Letter and Sounds: www.littlewandlelettersandsounds.org.uk					
Guided Reading texts and genres	Little Wandle- personalised set and phase shared reading books	Little Wandle- personalised set and phase shared reading books	Little Wandle- personalised set and phase shared reading books	Little Wandle- personalised set and phase shared reading books	Little Wandle- personalised set and phase shared reading books	Little Wandle- personalised set and phase shared reading books
Writing Genre	Retells	Descriptive Sentences Innovate –retell Sentences for an Information Text	Retelling of part of the Story Wanted poster Character Description	Character description Setting description Story retells Instructions	Fact file Instructions (dependent on Kapow unit)	Postcard Poem Advertising Poster for Lytham
Spelling and Grammar (Little Wandle)	Little Wandle Full stops, Finger spaces Capital Letters, Question Marks	Little Wandle Full stops, Finger spaces Capital Letters, Question Marks	Little Wandle Plural and Singular Prefixes, Full stops, Finger spaces Capital Letters Question Marks	Little Wandle Plural and Singular Prefixes, Full stops, Finger spaces Capital Letters Question Marks	Little Wandle Exclamation Marks, Suffixes, Prefix and Full stops, Finger spaces Capital Letters Question Marks	Little Wandle Exclamation Marks, Suffixes, Prefix and Full stops, Finger spaces Capital Letters Question Marks
Mathematics (White Rose Mathematics)	Place value within 10 Addition and subtraction within 10 Geometry	Addition and subtraction 10 Shape-Geometry	Place value within 20 Number Addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money Time
Religious Education (Questful RE & Understanding Christianity)	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who do Christians say made the world?	Who is Jewish and how do they live?		How should we care for others and the world and why does it matter?
Christian Values	Responsibility	Compassion	Perseverance	Friendship	Creativity	Hope
Science (Kapow)	Seasonal Changes	Everyday materials	Animals: sensitive bodies	Animals: comparing animals	Plants: introduction to plants	Making connections: investigating science through stories
Computing (Teach Computing)	What is a Computer?	E-Safety	Creating Media- Digital Painting		Moving a Robot	
History (Kapow)		How am I making history?		How have toys changed?	How have explorers changed the world?	
Geography (Kapow)	What is it like here?		What is the weather like in the UK?			What is it like to live in Shanghai?
Art and Design (Kapow)	Drawing: Make your mark		Painting and Mixed Media: Colour Splash		Sculpture and 3D: Paper Play	
Design Technology (Kapow)		Structures		Textiles: puppets		Cooking and nutrition: smoothies
Music (Charanga & TMS)	Charanga: Hey You! (Old School Hip Hop) Playing instruments: Glockenspiels Performing: Nativity		Charanga: In the Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra) Playing instruments: Glockenspiels		Charanga: Round and Round (Latin Bossa Nova, Film music, Big Band, Jazz, Mash-up, Latin Fusion) Playing instruments: Glockenspiels	
Physical Education (Get Set 4 PE)	Fundamental skills	Gymnastics	Ball skills	Dance	Invasion games	Striking and fielding games
Personal, Social and Emotional Education inc. My Happy Mind	Meet your brain Family and Friendships, Respecting Ourselves and Others	Celebrate Safe Relationships	Appreciate Belonging to a Community	Relate Media Literacy and Digital Resilience; Money and Work	Engage Growing and Changing; Keeping Safe	Physical Health and Mental Wellbeing
Curriculum Enhancements	Poetry Voice Harvest Appeal	Library visit Christmas production		Trip to the Jewish museum	Growing our own plant	Chinese Dance Workshop and food tasting Making smoothies

