

CANON BURROWS CE PRIMARY SCHOOL: RECEPTION CURRICULUM OVERVIEW						
SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key Question	What makes me unique?	How are other people unique?	Why do we go on journeys?	What lives in God’s wonderful world?	Where will your imagination take you?	How can we look after our bodies?
Key Texts	Not Now Bernard by David McKee The Three Little Pigs by Mara Alperin We’re Going on a Bear Hunt by Michael Rosen The Gingerbread Man by Alan Macdonald The Hairy Toe by Daniel Postgate The Tiger Who Came to Tea by Judith Kerr	Astro Girl by Ken Wilson-Max Superkid by Claire Freedman Rama and Sita by Malachy Doyle The Windy Day by Anna Milbourne Max the Brave by Ed Vere Superpoop by Sam Harper Jesus’s Christmas Party by Nicholas Allan	Lost and Found by Oliver Jeffers Mr Gumpy’s Motor Car by John Burningham The Great Race by Dawn Casey The Three Little Wolves and the Big Bad Pig by Eugene Trivizas The Train Ride by June Crebbin The Way Back Home by Oliver Jeffers	Augustus and His Smile by Catherine Rayner Eco Girl by Ken Wilson-Max The Extraordinary Gardener by Sam Boughton The Girl Who Planted Trees by Caryl Hart Walking through the Jungle by Julie Lacomé Tad by Benji Davies	Cinderella by Stephanie Stansbie Goldilocks and Just the One Bear by Leigh Hodgkinson If I Were King by Chelsea O’Byrne Super Duper You by Sophy Henn The Queen’s Hat by Steve Antony	Oliver’s Vegetables by Vivian French The Runaway Pea by Kjartan Poskitt Daddy is my Hero by Dawn Richards Delicious! Pumpkin Soup by Helen Cooper Daisy, Eat Your Peas by Kes Gray Omar, the Bees and Me by Helen Mortimer The Ravenous Beast by Niamh Sharkey No Dinner! by Jessica Souhami Little Bear’s Last Day in Reception by Stacey Kelly
Additional Texts	The Day God Made You Pete the Cat: Rocking in My School Shoes Only One You We All Belong Love Makes a Family Pink is for Boys My Mum is Fantastic My Dad is Brilliant Super Duper You	The Family Book Red Rockets and Rainbow Jelly Anjali’s Kite The Special Hair A Superhero Like You A Superpower Like Mine Father Christmas Needs a Wee Stick Man	Mr Gumpy’s Outing Peace at Last Lanterns and Firecrackers: A Chinese New Year Story Aliens in Underpants Save the World Farmer Duck Alan’s Big Scary Teeth Paper Dolls	The Snail and the Whale Tiddler Jonty Gentoo A Squash and a Squeeze The Ugly Five Tabby McTat	The Gingerbread Man The Three Billy Goats Gruff The Ugly Duckling Little Red Riding Hood Rapunzel	Kitchen Disco The Tiny Seed The Shopping Basket How do flowers grow? Wriggle and Roar Ketchup on Your Cornflakes The Great Big Enormous Turnip Chocolate Cake
Class Author				Julia Donaldson		
Phonics	Little Wandle Letter and Sounds www.littlewandlelettersandsounds.org.uk					
Reading	Little Wandle personalised phase and set shared reading books when children are ready.					
Writing (I’m a Clever Writer)	Developing correct pressure/Finger/hand exercises Pencil control and holding a pencil Continuous movement Tracing over my name and copying my name Ascribe meaning to marks Use letter movement families to help with lower-case letters Use correct letter formation and leave spaces between words when tracing and copying CVC captions Use correct letter formation, leave spaces between words and use a full stop when tracing and copying a given sentence Order given words and leave spaces to order a given sentence Write initial sounds to label pictures		Write a dictated CVC word Write a CVC word to match a picture or object Write their own CVC words to label pictures Put my finger under each word to check the sounds Think, say, remember and write a caption (2 or more words) Use phonic knowledge to spell longer words Leave spaces between words		Think, say, remember and write my own simple sentence using the openers The, I, He and She Put my finger under each word to read my sentence (proof-reading) Spell tricky words	
Spelling and Grammar (Little Wandle Letters and Sounds)	Spelling: CVC words containing single-letter Phase 2 sounds	Spelling: CVC words containing single-letter Phase 2 sounds with -s /s/ /z/ added at the end CVC words containing Phase 2 digraphs	Spelling: One-syllable words containing Phase 3 digraphs and trigraphs Two-syllable words with -er added at the end Two-syllable words containing double-letter digraphs Other two-syllable words Compound words Phase 2 tricky words: the, into, go, she, me, of All Phase 3 tricky words	Spelling: One-syllable words containing Phase 3 digraphs and trigraphs Two-syllable words with -er and -ing added at the end Two-syllable words containing double-letter digraphs Two-syllable words containing two or more digraphs Compound words Three-syllable words Phase 2 tricky words: the, into, go, she, me, of Words with -s /z/ in the middle Words with -s /s/ /z/ and -es added at the end Phase 2 tricky words: the, of, and, go, no, to, into, she, we All Phase 3 tricky words Grammar: Sentences containing 6-8 words, capital letters, finger spaces and full stops.	Spelling Words containing short vowels and adjacent consonants (CVCC, CCVC, CCVCC, CCCVC, CCCVCC) Two-syllable words Two-syllable words and compound words Words ending in the suffixes -ing, -ed /t/ /id/ /ed/ /d/, -est, -er Phase 2 tricky words: be Phase 3 tricky words: pure, sure, you, are Phase 4 tricky words: were, there, what, then, little, here, says, like, love, some, come, said, have, today Grammar: Sentences containing 6-8 words, capital letters, finger spaces and full stops.	Spelling: Words containing long vowels and adjacent consonants (CVCC, CCVC, CCVCC, CCV, CCVCC) Two-syllable words Words ending in the suffixes -ing, -ed /t/ /id/ /ed/ /d/, -est, -er Phase 2 tricky words: be Phase 3 tricky words: pure, sure, you, are Phase 4 tricky words: were, there, what, then, little, here, says, like, love, some, come, said, have, today Grammar: Sentences containing 5-6 words, capital letters, finger spaces and full stops.
Poetry (Poetry Basket)	The Poetry Voice school competition Five Little Pumpkins A Basket of Apples	Leaves are Falling Who has seen the wind?	A Little House Let’s put on our Mittens Hungry Birdies	Five Little Owls Spring Wind Monkey Babies	The Fox A little Shell Pitter Patter	Five Little Peas If I were so very small Thunderstorm
Mathematics (Mastering Number)	Subitising – to 4 (perceptual and conceptual) Counting – counting sequence, 1:1 correspondence, cardinality Composition – of 3 and 4, all numbers can be made of ones Comparison – focus on language and thinking about attributes	Cardinality and counting – counting to 5, representation of ‘5 fingers on one hand’, die-five pattern, counting beyond 5 Comparison – by matching, including when groups are equal Composition – the concept of a ‘whole’, of 5	Subitising – connect subitised quantities to numerals Ordinality – order numbers to 5, focus on each number being 1 more than the previous number Composition – of 5, identify missing parts, ‘5 and a bit’ structure using fingers and die frames Comparison – equal and unequal groups	Counting – connecting the counting sequence to ordinality, connecting ordinality and cardinality through the ‘staircase’ pattern, explore 1 more/1 less Comparison – using knowledge of ordinality rather than matching of quantities, noticing whether a change creates a number which is more or less than another Composition – of 7, odd and even numbers Subitising – within 6, doubles	Counting, cardinality and ordinality – count larger amounts, strategies for counting Subitising – structured arrangements including the 1-0-frame Composition – representations of numbers using fingers and 10-frames, doubles using different representations Comparison – ordinality (comparing numbers)	Subitising and the rekenrek – seeing small quantities and numbers within larger quantities, using a rekenrek Counting – strategies, pattern of the counting system beyond 20 Comparison – groups of objects that are of different sizes/colours/attributes, develop a sense of magnitude Pattern in number – ‘parts’ and ‘wholes’, composition of numbers to 10, equivalence, doubles, making odd and even numbers Deep understanding of numbers to 10 – composition of numbers to 10, 5 as a key ‘anchor’ in the number system, generalise about 1 more/1 less within 10 Recall of number facts – within 3, 4, 5 and 10, double facts up to ‘5 and 5 make 10’, missing parts within 5
Religious Education (Manchester Diocese Syllabus 2023)	Being special: where do we belong?	Why is Christmas special for Christians?	What places are special and why?	Why is Easter special to Christians?	What stories are special and why?	Why is the word God so important to Christians?
Christian Values	Responsibility	Compassion	Perseverance	Friendship	Creativity	Hope
Communication and Language	Based on gaps identified in WellComm assessments					
Personal, Social and Emotional Development inc. My Happy Mind	My Happy Mind: Meet Your Brain Happy breathing Zones of regulation	My Happy Mind: Celebrate Happy breathing Zones of regulation Anti-Bullying Week	My Happy Mind: Appreciate Happy breathing Zones of regulation Internet Safety Day Children’s Mental Health Week	My Happy Mind: Relate Happy breathing Zones of regulation	My Happy Mind: Engage Happy breathing Zones of regulation PANTS	My Happy Mind Happy breathing Zones of regulation Healthy Bodies, Healthy Minds Week
Physical Development (Get Set 4 PE)	Introduction to PE	Ball Skills	Dance	Fundamentals	Games	Gymnastics
Understanding the World (History and Geography - Kapow) Science (Snap Science)	History: Peek into the Past (Can You Guess Who?) and Adventures Through Time (Family Tree) Science: What is happening to the trees? (Autumn) and senses walk Festivals: Harvest	Geography: Exploring Maps, Our School From Above, Occupations, Road safety week Science: What happens when you mix it? Which hat is best to wear today? What melts? Festivals: Diwali, Bonfire Night, Remembrance Day, Christmas around the world	History: Adventures Through Time (Picture Detectives and Transport Through Time) Science: What is the weather like today? (Winter) and senses walk. What can I grow for my dinner? Festivals: Lunar New Year ECO month of action and Walk to School Week RSPB Big Garden Birdwatch	Geography: Around the World Science: What is happening to the trees? (Spring) and senses walk. What is inside an egg? Festivals: Shrove Tuesday, Mother’s Day, Easter	History: Adventures Through Time (Wearing the Crown) Science: Is all of a plant green? Who has stripes? Festivals: Eid	History: Peek into the Past (My Life Timeline) and Adventures Through Time (My Achievements) Science: What is happening to the trees? (Summer) and senses walk. What is the weather like today? (Summer) Science: Healthy Eating and Exercise, States of Matter (Cooking) Festivals: Father’s Day
Expressive Arts and Design (Art and DT – Kapow) (Music – Charanga)	Art: Drawing (Marvellous Marks), Mixing Paint Music: Charanga: Me! (using World Nursery Rhyme Week Rhymes)	Design Technology: Structures (Junk Modelling) Music: World Nursery Rhyme Week performance, Christmas singalong	Art: Painting and Mixed Media (Paint My World) Music: Tameside Music Service project (Jack and the Beanstalk)	Art: Sculpture and 3D: Creation Station, Seasonal crafts Design Technology: Textiles (Bookmarks) Music: Jack and the Beanstalk performance	Art: Sculpture and 3D (Creation Station) Music: Charanga: Big Bear Funk	Art: Building on previous learning, Seasonal crafts Design Technology: Food and Nutrition (Soup)