

Money and Work

In Year 3 this half term, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. Children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Opportunities will also be provided for children to share aspirations for their future employment and personal goals and through this learning, they will consider different jobs and careers. In doing this, we will explore some of the difficulties faced by stereotyping.

What have we achieved over the last year and what are we proud of? How did our behaviour and attitudes help us to achieve?

I can identify opportunities for achievement.

I can discuss my own personal achievements and how they make me feel.

I can identify steps I have taken to achieve some goals.

What would we like to achieve over the year ahead? What do we need to do to help us achieve our goals?

I can identify actions and behaviours that help to achieve goals.

I can identify my own personal goals for the future.

I can discuss ways that I can achieve my goal.

What behaviours can help us to learn new things? What can we do when we find our learning challenging?

I can explain what a positive learning attitude is.

I can approach new tasks with a positive attitude.

I can use positive statements to help me achieve.

What kind of jobs do people do? What kind of skills and attributes would we need to do these jobs?

I can talk about types of jobs that I know.

I can identify some skills that would be important for each job.

I can discuss things that might influence people's career choices.

What are stereotypes and how can they affect our attitudes? Can we be anything we want to be when we grow up?

I can identify the skills and attributes a person needs in order to do a job.

I can identify and challenge stereotypes relating to jobs people do.

I can create a job advertisement based on the skills needed for the role.

What might we like to do when we grow up? What skills would we need to develop in order to achieve this?

I understand how applying a growth mindset can help achieve goals.

I can talk about my strengths and how I might use these in the future.

I can set goals for myself to help me to succeed.

Key Vocabulary: achievements, aims, success, goal, behaviour, action, accomplish, determined, effort, resilience, success, strive, target, improve, positive, learning, attitude, develop, learn, improve, strength, build, strengthen, resilience, job, role, skill, attribute, strength, CV, Curriculum Vitae, information, employer, qualifications, experience, responsibilities, job, ambition, challenge, stereotype, gender, skills, effort, equal, fair, opportunities, background, race, goal, ambition, achieve, future, target, effort, growth mindset, challenges, obstacles, set-backs, strengths, resilience, determination, skills, learn

Further information for parents:

<https://www.theschoolrun.com/how-help-your-children-set-and-achieve-goals>

Year 3 Spring 2 PSHE Information Leaflet

Living in the Wider World

Below are some examples of resources that will be used within the lessons:

Regularly attending a club.

Giving yourself time.

Watching others carefully.

Watch carefully.

Listen carefully.

Ask for help when needed.

Believe in yourself.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association Programme of Study

CV Word Mat

caring

creative

good listener

articulate

observant

smart

polite

confident with numbers

resilient

helpful

determined

honest

inventive

hard-working

responsible

thoughtful

organised

team player

problem-solver

enthusiastic

trustworthy

punctual

reliable

friendly

