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| <p><b>Personal Social &amp; Emotional Development</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Talk about knowing the difference between right and wrong</li><li>- Develop our understanding around what it means to be healthy</li><li>- Work together to find a solution when conflict occurs</li><li>- Persevere even when something feels difficult</li></ul>   | <p><b>Communication and Language</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Listen to stories and responding appropriately sharing our ideas</li><li>- Describe events that have happened in the past</li><li>- Join in with rhymes, stories and songs</li><li>- Understand how to ask and answer questions</li></ul>   | <p><b>Physical Development</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Correctly forming the letters in our own names</li><li>- Draw more detailed pictures</li><li>- Use a knife and fork correctly to eat</li><li>- Simple ball skills</li><li>- Develop accurate scissor skills</li><li>- Move and use both large and small scale equipment</li></ul>   |
| <p><b>Literacy</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Retell familiar stories and writing story maps using Tales Toolkit</li><li>- Use our phonic knowledge to write labels, lists and captions</li><li>- Show an understanding of what we have read by answering simple comprehension questions</li></ul> <p><b>In Phonics we will learn;</b></p> <p>Digraphs (two letters making one sound)</p> <p>Tricky Words set 2</p> <p>Segmenting and blending words with new sounds</p> <p><b>Our texts for this half term will be:</b></p> <p>Snowball, We're Going On A Bear Hunt, The Billy Goats Gruff</p> | <div><div><div><p><b>Cheadle Heath</b><br/>Primary School</p><p>Championing Excellence for Everyone</p></div></div><div><p><b>Reception Curriculum Newsletter</b></p><p><b>Spring Term</b></p><p><b>The World We Live In</b></p></div><div><p><b>Celebrations and Special Events</b></p><ul style="list-style-type: none"><li>- CiST Workshop – Be the change you want</li><li>- Number Day</li><li>- Safer Internet Day,</li><li>- Shrove Tuesday</li><li>- Chinese New Year</li></ul></div></div> | <p><b>Maths</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Count to 5 and begin to count beyond 10</li><li>- Explore number bonds to 5 and early understanding of number</li><li>- Compare size, length and capacity using everyday language</li><li>- Recognise, copy and create simple patterns</li><li>- Explore 2D and 3D shapes through play and the environment</li><li>- Use positional language such as <i>behind</i>, <i>next to</i> and <i>in front</i></li><li>- Develop understanding of daily routines (morning, afternoon, night)</li></ul> |
| <p><b>Understanding the World</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Compare different environments and what can be found there</li><li>- Simple map work</li><li>- Talk about different religions and cultures and how they are celebrated.</li><li>- Explore changes in materials (e.g. freezing/melting) and the forces we feel (e.g. push/pull)</li></ul>   |  | <p><b>Expressive Arts and Design</b></p> <p><b>We will be learning to;</b></p> <ul style="list-style-type: none"><li>- Engage in role play linked to stories we have read</li><li>- Sing familiar songs and rhymes.</li><li>- Listen carefully to music and move appropriately</li><li>- Use different materials to create art work</li><li>- Talk about pictures we have made and the processes we followed</li></ul>   |

## Supporting at home...

### Morning Routine

The gates are open between 8:40am – 8:50am to allow the children to arrive at school within this time frame. As a school we operate a 'Drop and Go' system where by children enter the site independently where staff will be available to support.

When the children arrive at school there is an early morning activity to complete until the register is taken. Please also ensure that your child is in school on time as our session starts promptly. Our school attendance motto is *on time, all day, every day*.

### Reading

Reading every day is extremely valuable in ensuring your child is constantly practising and reinforcing their key skills in phonics as well as gaining fluency and confidence – we recommend approximately 5/10 minutes every day. We ask that you sign your child's reading record each time that they read and reading books will be changed in school each week.

### Class Dojo Portfolio

The EYFS staff will continue to share snapshots of each child's learning via their Class Dojo portfolio. We actively encourage parents/carers to comment on these posts and also use the platform to share photos and videos of things your child has enjoyed at home. These do not need to be focused around learning but simply anything your child wishes to share.

### PE reminder

Nightingale and Einstein Classes both have PE on Wednesdays. All children should come to school on Wednesday's wearing their full PE kit, school jumper/cardigan and appropriate footwear. All long hair should be tied back and earrings should be removed.

### Snack, Water and Milk

All the children have access to our self-serve snack areas where they can have water, milk or a snack. The children have access to these throughout the day and are responsible for helping to set up and look after the area. Children do not need to bring a water bottle to school with them as water and milk is available all day, every day.

Children do not need to bring any snack items to school as we have a variety of fruits and vegetables available for them.

### Outdoor Clothing

We access our outdoor provision in all weathers. Please ensure that your child comes to school every day with an appropriate waterproof coat.

**If you haven't already sent in a pair of wellies that can remain in school please do so as soon as possible.**

### Spare clothes

Despite all our efforts there are often times when your child may require a change of clothes. We ask that every child has with them a full set of spare clothes including underwear and socks (this does not need to be uniform).

**Please ensure that all items of your child's clothing are clearly labelled with their name.**

*Thank you for your continued support.*

*Remember, we are always here to listen, help and support so do not hesitate to contact any member of the EYFS team, preferably after school or via email.*