


<p>Personal Social and emotional Development</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Develop resilience• Work with others in a team• Talk about healthy choices• Identify what our bodies need• Have a go and take risks• Make choices independently	<p>Communication and Language</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Listen and speak one-to-one, in small groups, as a class and in a larger group• Develop skills in active listening, widen our vocabulary, secure an understanding of how stories are structured and develop a love of reading	<p>Physical Development</p> <p>Physical activity is vital in children's all round development enabling them to pursue happy and healthy lives. Children will have opportunities to develop their gross motor skills and fine motor skills daily.</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• roll a ball to a target• stop a rolling ball, bounce and catch a ball• develop accuracy when throwing to a target
<p>Literacy</p> <p>Our texts this term will be: Snowball, We're Going On A Bear Hunt, The Billy Goats Gruff.</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Listen to stories and poems as quality story time• Talk about the main characters and key events from familiar stories• Understand print carries meaning• Recognise our own name• Develop pencil grip and strength for drawing• Explore syllables and sounds in words <p>In phonics we will learn:</p> <p>Phase 1- Rhyme and Rhythm</p> <p>Listen to and identify rhyme in nursery rhymes and stories</p>	<div><div><p>Cheadle Heath Primary School</p><p>Championing Excellence for Everyone</p></div><div><p>Nursery Curriculum Newsletter</p><p>Spring Term</p><p>The World We Live In</p></div><div><p>Celebrations and Special Events</p><ul style="list-style-type: none">- CiST Workshop – Be the change you want- Number Day- Safer Internet Day,- Shrove Tuesday- Chinese New Year</div></div>	<p>Maths</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Count, recognise numerals and subitise numbers 3, 4 and 5• Look at the composition of numbers• Explore more than / fewer than• Learn positional language/directional language
<p>Understanding the World</p> <p>We will learning to:</p> <ul style="list-style-type: none">• Show care and concern for living things• Show interest in different ways of life and occupations• Remember significant events in our lives• Talk about why things happen and how things work• Play with materials to learn cause-and-effect• Operate simple technical equipment <p>We will do this through first hand experiences, play, circle times and through fiction and non- fiction books</p>		<p>Expressive Arts and Design</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Pretend using words and objects to represent real-life experiences• Create 2D and 3D structures out of shapes• Sing and dance to familiar songs• Mirror patterns of movements and sounds



Supporting at home...

Morning Routine

The gates are open between 8:40am – 8:50am to allow the children to arrive at school within this time frame. As a school we are operating a 'Drop and Go' system where by children enter the site independently and staff are available to support.

Please also ensure that your child is in school on time as our session start promptly. Our school motto is on time, all day, every day.

Lunch Orders

If your child is having a school lunch, we kindly ask that this is ordered from home by parents/carers.

If you are having any issues with accessing your child's School Grid account, please contact the school office.

Rules and Routines

We are working hard to learn our new school rules and routines. Please continue to encourage your children to do this at home in a range of ways, for example: tidying away after they have used an activity, using a knife and fork to eat their food, going to the toilet independently and getting dressed independently.

Class Dojo Portfolio

The EYFS staff will continue to share snapshots of each child's learning via their Class Dojo portfolio. We actively encourage parents/carers to comment on these posts and also use the platform to share photos and videos of things your child has enjoyed at home. These do not need to be focused around learning but simply anything your child wishes to share.

Snack, Water and Milk

All the children have access to our self-serve snack areas where they can have water, milk or a snack. The children have access to these throughout the day and are responsible for helping to set up and look after the area. Children do not need to bring a water bottle to school with them but can do so if they wish.

Children do not need to bring any snack items to school as we have a variety of fruits and vegetables available for them.

Outdoor Clothing

We access our outdoor provision in all weathers. Please ensure that your child comes to school every day with an appropriate waterproof coat.

If you haven't already sent in a pair of wellies that can remain in school, please do so as soon as possible.

Spare clothes

Despite all our efforts there are often times when your child may require a change of clothes. We ask that every child has with them a full set of spare clothes including underwear and socks (this does not need to be uniform).

Please ensure that all items of your child's clothing are clearly labelled with their name, including their shoes.

Thank you for your continued support. Remember, we are always here to listen, help and support so do not hesitate to me preferably after school or via email: Julie.masonsingh@cheadleheathprimary.co.uk