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|  | **Year 3 Long Term Curriculum Plan 2025 / 26** |
| **English** | Narrative – Stone Age Boy | Instructions - Jumanji | Fantasy Narrative – Winters Child | NCR - Leaf | Historical Narrative – Escape to Pompei | Persuasive leaflet – Zeraffa Giraffa | Narrative letter – Hortense and the Shadow | Narrative – Into the Forest |
| **Maths** | Place Value | Addition and Subtraction | Multiplication and Division A | Multiplication and Division B | Length and perimeter | Fractions a | Mass & Capacity | Fractions B | Money | Time | Shape  | Statistics |
| **Science** | Rocks | Forces and Magnets | Light | Animals inc humans | Plants |
| **Computing**  | Information Technology Word Processing  | Digital Literacy/ E-SafetySelf Image and Identity (Project Evolve)  | Computer Science Computational Thinking (DARES)  | Information Technology Handling Data (DARES)  | Digital Literacy Online Relationships (Project Evolve)  | Computer science Coding and Programming (DARES)  |
| **History** | Stone Age to Iron Age | The Romans | Local History: Bleachworks |
| **Geography** | UK | Rivers & Water Cycle | North America | Fieldwork |
| **Art** | Gestural Drawing with Charcoal | Sculpture, Structure, Inventiveness & Determination | Making Animated Drawings | Exploring Still Life |
| **Design & Technology** | Construction/Mechanics and Electronics | Materials and Construction  | Cooking and Nutrition  | Materials  |
| **PE** | Gymnastics  | Dodgeball  | Swimming  | Swimming  | Athletics  | Rounders  |
| Fundamentals  | Netball | Dance  | Tag Rugby | Tennis | OAA  |
| **Music** | Rhythm and CompositionUnit 1 Binary Composition AB | Inter-related dimensions of MusicUnit 1 - Notating dynamics and tempo |
| **MFL** | Greetings  | Family & Playground Games  | The Body  | It Grows  | Sport & Healthy Living  | Weather Reports  |
| **PSHE** | RelationshipsHow can we be a good friend? | Health and wellbeingWhat keeps us safe?Our bodies, hygiene, medicines, household products  | RelationshipsWhat are families like?Families; family life; caring for each other  | Living in the wider worldWhat makes a community?Similarities and difference, respect for one another | Health and wellbeingWhy should we eat well and look after our teeth  | Health and wellbeingWhy should we keep active and sleep well?Being healthy; keeping active, taking rest |
| **RE** | Believing Why is Jesus inspiring to some people? | ExpressingWhy are festivals important to religious communities? Christians, Hindus and/or Muslims and/or Jewish people | Living What does it mean to be a Hindu in Britain today?  | Living What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non-religious responses (e.g. Humanist) |
| **Enrichment & Experiences** |  |