

|  | **Year 6 Long Term Curriculum Plan 2025 / 26** |
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| **English** | Diary Entry – Rose Blanche | Balance Argument – Should children be evacuated? | Biograph – Thomas Edison | Duel Narrative – Hansel & Gretel | Poetry – Dreadful Menace | Dialogue – Rock, Paper, Scissors | Suspense Narrative - Alma | NCR – Greek Gods |
| **Maths** | Place Value | 4 Operations | Fractions A | Fractions B | Converting Units | Ratio | Algebra | Decimals | FDP | Statistics | Shape | Position & Directions | Consolidation |
| **Science** | Light | Electricity | Evolution & Inheritance | Circulatory System | Classification - microorganisms |
| **Computing**  | Information Technology – Word Processing / typing | Computer Science – 3D design | Digital Literacy – self image & identity and online reputation | Information Technology – Data handling | Computer Science - AI | Information Technology – presentations, web design and eBook creation | Digital Literacy – Online relationships & Online bullying | Computer Science – Computer Networks |
| **History** | Conflict | Local History: The Hatters | Greeks |
| **Geography** | Eastern Europe – Trade Links | Map work & Field Work | Polar Regions | Vegetation Belts |
| **Art** | Activism – Printing, collage, drawing | 2D Drawing to 3D making – Drawing, Sculpting | Mixed Media Land & City Scapes – Painting & Drawing | Architecture: Dream Big or Small? – architecture & drawing |
| **Design & Technology** | Cooking & Nutrition  | Materials  | Materials | Construction/Mechanics |
| **PE** | Gymnastics | Hockey | Dance | Gymnastics | Athletics | Rounders |
| Basketball | Fitness | Football | Cricket | Yoga | OAA |
| **Music** | Rhythm and Composition- Rondo composition | Inter-related dimensions of Music– Understanding and composing ostinato |
| **MFL** | Our School | Our World | Clothes and Shopping | Describing Myself |
| **PSHE** | Health and WellbeingHow can we keep healthy as we grow? | Living in the wider worldHow can the media influence people? | RelationshipsWhat will change as we become more independent? |
| **RE** | Expressing: If God is everywhere, why go to a place of worship? | Believing: What do religions say to us when life gets hard? | Living: What does to mean to be a Muslim in Britain today? | Expressing: Is it better to express your religion in arts and architecture or in charity and generosity?  |
| **Enrichment & Experiences** |  |  |  |  |