


<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>- Separating from carer</li> <li>- Build relationships with adults and children</li> <li>- Select and use resources – get to know the environment</li> <li>- Learn rules and routines</li> </ul>	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> <li>- Talk about familiar topics e.g. family, local environment</li> <li>- Learning vocabulary for emotions</li> <li>- Listening and attention as part of a small group</li> <li>- Sharing news from home</li> </ul>	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>- Self-care – taking coat on and off</li> <li>- Exploring the outdoor</li> <li>- Using the toilet and washing hands</li> <li>- Keeping healthy and looking after ourselves</li> </ul>
<p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>- Listening to and joining in with familiar stories.</li> <li>- Learning to recognise their name for self –registration</li> <li>- Build up a repertoire of familiar nursery rhymes</li> </ul>	<p><u>Nursery Curriculum Newsletter</u> <u>Autumn One</u> <u>All About Me</u></p> 	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>- Number songs and rhymes.</li> <li>- 0 to 5 reciting and recognition</li> <li>- Shape awareness, naming and describing</li> <li>- Pattern awareness AB</li> <li>- Spatial awareness</li> </ul>
<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>- Talking and listening about our families. What is the same, what is different?</li> <li>- Where we live, our homes and local area</li> <li>- Harvest, where our food comes from</li> </ul>		<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>- Paint printing with different media such as sponges, food and shapes</li> <li>- Mixed media collages</li> <li>- Self portraits</li> <li>- Creating role-play scenarios that represent home and family</li> </ul>

Supporting at home...

#### Morning Routine

The gates are open between 8:40am – 8:50am to allow the children to arrive at school within this time frame. As a school we are operating a 'Drop and Go' system whereby we are encouraging the children to enter the site independently and staff are available to support.

Please also ensure that your child is in school on time as our session start promptly.

Our school motto is on time, all day, every day.

#### Lunch Orders

Please remember if your child is having a school dinner we ask that this is ordered from home by parents/carers.

If you are having any issues with accessing your child's School Grid account please contact the school office.

#### Rules and Routines

We are working hard to learn our new school rules and routines. Please continue to encourage your children to do this at home in a range of ways, for example: tidying away after they have used an activity, using a knife and fork to eat their food, going to the toilet independently and getting dressed independently.

And there's more ....

#### Snack, Water and Milk

All the children have access to our self-serve snack areas where they can have water, milk or a snack. The children have access to these throughout the day and are responsible for helping to set up and look after the area. Children do not need to bring a water bottle to school with them but can do so if they wish.

Children do not need to bring any snack items to school as we have a variety of fruits and vegetables available for them.

#### Outdoor Clothing

We access our outdoor provision in all weathers. Please ensure that your child comes to school every day with an appropriate waterproof coat. If you haven't already sent in a pair of wellies that can remain in school, please do so as soon as possible.

#### Spare clothes

Despite all our efforts there are often times when your child may require a change of clothes. We ask that every child has with them a full set of spare clothes including underwear and socks (this does not need to be uniform).

Please ensure that all items of your child's clothing are clearly labelled with their name, including their shoes.

Thank you for your continued support.

Remember, we are always here to listen, help and support so do not hesitate to me preferably after school or via email.

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