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|  | **Year 5 Long Term Curriculum Plan 2025 / 26** |
| **English** | Arthur and the Golden Rope - Myth | Katherine Johnston - biography | Lindisfarne – journalistic writing | Tuesday - Recount | The Spider & The Fly –Letter | The Paperbag Prince - Persuasion | FARTHER – Setting narrative | King Kong – Balanced Argument |
| **Maths** | Place Value | Addition and Subtraction | Multiplication and division A | Fractions A | Multiplication and division B | Fractions B | Decimals and Percentages | Perimeter and area | Statistics | Shape | Decimals | Negative numbers | Position and directions | Converting units | Volume |
| **Science** | Forces / Earth and Space | Animals inc. Humans: Human Growth | Properties of materials | Living things and habitats – Life cycles |
| **Computing**  | Computer ScienceAI | Digital LiteracyE-Safety | Information TechnologyData Handling | Computer ScienceProgramming | Digital LiteracyOnline Reputation | Information TechnologyWeb Design |
| **History** | The Vikings | Early Islamic Civilisation | Local History: Workhouses |
| **Geography** | Western Europe | Climate Zones and Biomes | Extreme Weather / Earthquakes | Maps and Fieldwork |
| **Art** | Typography | Fashion Design | Brave Colour | Monotypes |
| **Design & Technology** | Mechanical Systems | Textiles (Sewing) | Cooking and Nutrition | Structures and Electrical Systems(STEAM Project) |
| **PE** | Swimming | Swimming | Dodgeball | Tag Rugby | Athletics | Rounders |
| Gymnastics | Netball | Dance | Gymnastics | Tennis | OAA |
| **Music** | Rhythm and Composition- Rondo composition | Inter-related dimensions of Music– Understanding and composing ostinato |
| **MFL** | Food and drink | Music and instruments | Journey to school inc. telling the time | Places around the world |
| **PSHE** | Health and WellbeingIdentity and stereotypes | Health and WellbeingDrugs, alcohol & tobacco | Health and WellbeingGrowing and changing (puberty) | RelationshipsFriendships and online safety | Living in the Wider WorldMoney and personal finance | Living in the Wider WorldCareers and aspirations |
| **RE** | LivingWhat matters most to Christians and Humanists? | BelievingWhy do some people believe God exists? | BelievingWhat would Jesus do? Can we live by the values of Jesus in the twenty-first century? | LivingWhat difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? |
| **Enrichment & Experiences** |  |