

## Science

### States of matter

Heating and cooling, states of water, evaporation, the water cycle

### Sound

Identify how sounds are made and how they travel, parts of the ear, patterns in sound.

## English

### **Marcy and the Riddle of the Sphinx: Adventure Narrative**

Time and place referenced, Text organised into paragraphs, Cohesion strengthen through relationships between characters, Link between opening and resolution, Links between sentences, Paragraphs organised correctly-5-part story, Inverted commas for speech, Adverbials for cohesion, Choice of appropriate adjectives, Subordinating conjunctions

### **Film Unit: Tadeo Jones Literacy Shed: Persuasive advert for theme park (Ancient Egyptian themed)**

Use of 2nd person  
An opening statement  
Planned repetition  
Facts and statistics  
Positive language and powerful verbs

## Art and Design and Technology

### Art – Textiles and Collage

Study tomb paintings from Ancient Egypt  
Explore historical artwork through looking, talking and drawing. Use collage to explore the elements of a work of art. To continue to develop collaging skills thinking about colour, shapes, and composition. To work into collages to create definition and dimension. . To display the work made through the half term and reflect on the outcomes.

## Humanities

### Ancient Civilisations with a focus on Ancient Egypt

During this topic, we will be exploring the following enquiry questions:

Where and when did the first civilisations begin?

Why was the Nile so important to the Ancient Egyptians?

What sources of evidence have survived and what do they tell us?

What is similar/different about the achievements of four early civilisations?

What is a river and how is it formed?

**Cheadle Heath Primary School**

**Year 3/4**

**2025 Curriculum Newsletter – Topic 4**

# **Awesome Egyptians**

## PSHE

### **Health and wellbeing**

#### **How can we manage risk in different places?**

Keeping safe; out and about; recognising and managing risk (rail, water, road; fire/firework safety; sun safety.)

How people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence.

## PE

Indoors – Yoga

Outdoor – Athletics

Swimming – Parks

## RE

What does it mean to be a Hindu?

What can we learn from religions?

## Maths

### Fractions

Adding and subtracting fractions (Y4 tenths and hundredths as decimals and fractions.)

### Money

Converting pounds to pence. Counting, ordering and estimating money. Working out word problems about money.

### Time

Telling the time to the nearest minute. AM and PM 24 clocks. Hours, days, weeks, months, years.

### Shape

Angles, right angles, triangles, parallel and perpendicular, Describing features of shapes. Position and direction and co-ordinates.

## Computing

Computer Science – Coding Programming (Micro bits)

- I can use simple selections in programs
- I can work with a variety of inputs and outputs

I can use logical reasoning to systematically detect and correct errors in programs

Digital Literacy – Privacy and Security

## French

Consolidate greetings, numbers, colours, food, pets and hobbies.

## Music

BBC Radios Unit on Ancient Egypt