

# St Mary's R.C. Primary School

## School Improvement Plan – One-page Summary (2025–26)

### Behaviour Curriculum

Embed routines, recognition and proactive responses across all settings.

- Aut2–Spr1: Recognition training; structured playground plan; central incident tracking.
- Spring–Summer: Termly QA and coaching; integrate positive handling reporting.
- Monitoring: Learning walks; CPOMS reports; pupil voice; duty observations.

### Attendance

Make daily attendance the norm; reduce persistent absence.

- Aut2–Spr1: Align weekly meeting with FSW; simplify letters; targeted PA plans.
- Spring–Summer: Half-termly governor deep dives; evaluate incentives; maintain home visit protocol.
- Monitoring: Dashboards; case studies; call/home visit logs; governor minutes.

### Classroom Experience

Embed IDWDYD lesson structure, AfL and unified Reading & Writing.

- Aut2–Spr1: Share structure; reduce written marking; retimetable weekly Art/DT; confirm scheme.
- Spring–Summer: Subject leader monitoring; website compliance; Arbor rollout.
- Monitoring: Lesson visits; book looks; staged assessment; timetables; Arbor dashboards.

### Early Years (C&L)

Strengthen communication & language, continuous provision and PD sequencing.

- Aut2–Spr1: Widgit + WellComm; resilience/PSED workshop; improve one provision area.
- Spring–Summer: Embed challenge system; map Squiggle → Y1; coach EY team on interactions.
- Monitoring: Environment walks; trackers; parent feedback; progression docs.

### SEND Adaptation

Universal offer and targeted support so SEND pupils access, participate and progress.

- Aut2–Spr1: Share EEF '5-a-day'; QA passports; implement Zones of Regulation.
- Spring–Summer: Adaptive teaching coaching; plan SEMH base only after graduated approach.
- Monitoring: Lesson reflections; passport QA; ZOR checks; CPOMS/Arbor dashboards.