

Year 3/4 – Autumn 1 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Homework to be returned to school.	P.E- Please ensure your child has a full P.E Kit in school.	Homework sent home.	P.E- Please ensure your child has a full P.E Kit in school.	Celebration Assembly
<p>We are currently assessing your child's reading levels through our Accelerated Reader programme and reading book will be sent Home ASAP. Once this commences, please ensure your child completes their reading book each day at home and please write a comment in their reading record to let us know how they are doing at home. Your child must bring their reading packs into school every day so that we can read in class and then complete our quizzes.</p> <p>Please ensure all uniform and P.E kits are clearly labelled.</p>				

Maths	English	Science
<p>This half term, we will be focussing on Place Value in both Year 3 and Year 4. Year 3 will be focussing on numbers in the hundreds and Year 4 will be focussing on numbers in the thousands. This unit has a focus on: Finding, ordering, comparing representing and partitioning numbers. These skills form a solid foundation for the next unit of maths which will be addition and subtraction where they will put these skills in to practise in calculating with number in a variety of ways.</p>	<p>In English we started the Year off with a whole School text called 'Here We Are' by Oliver Jeffers. The children engaged excellently with this unit and have produced some beautiful work. We are now working through the text: The True Story of the Loch Ness Monster by Frances Gilbert. The children are totally hooked! We have been learning the difference between facts about Myths and 'Nessy' is certainly getting us thinking very hard about the mystery of Loch Ness in Scotland and what lurks beneath its waters.</p>	<p>In Science, we are learning about Forces and Magnets. During this topic the children will be learning to Identify examples of pushes, pulls and twists.</p> <p>Define a force, including describing, naming and classifying contact and non-contact forces. Describe the relationship between friction and the roughness of a surface. Identify examples of friction being useful or not. Predict attraction and repulsion between like and opposite poles. Identify examples of magnetic and non-magnetic materials. Name some examples of types of magnets and compare their strengths. Describe some examples of the uses of magnets.</p>
RE	Computing	History
<p>This half term our focus for RE is 'Creation and Covenant'. As part of this unit, the children will be revisiting the Creation story from the book of Genesis and attempting to understand its significance in today's world through the use of 'Big Questions' and discussions looking at a variety of scripture. We also carry out regular prayer and worship sessions in school with a focus on the 'Celebration of The Word' The children are working hard to take ownership of these special sessions and are doing a fabulous job as always. As well as the above, Father Chris regularly visits school to talk with the children as well as conducting a regular whole school Mass.</p>	<p>In Computing this half-term, we will be learning about computing systems and networks. During this unit, the children will be learning to: Recognise that a network is two or more devices connected and its purpose. Identify key components that make up the school's network.</p> <p>Explain the difference between wired and wireless connections.</p> <p>Recognise that files are saved on a server. Understand the role of the server in a network when requesting a website. Identify parts of a website's journey to reach a computer.</p> <p>Recognise that routers connect to send information. Understand that data is broken into packets.</p>	<p>This half term, our new topic is called How Have Children's Lives Changed? During this unit, the children will be learning to: Make inferences and deductions from primary and secondary sources. Explain why children needed to work. Identify the jobs Tudor and Victorian children had.</p> <p>Describe the working conditions of Tudor and Victorian children.</p> <p>Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.</p> <p>Use sources to identify leisure activities and compare them over time. Identify diseases past children suffered from and discuss how effective the treatments were.</p>
Geography	Music	PE
<p>We do not have a Geography topic this half term.</p>	<p>Our Music topic this half term is: Creating Compositions for an Animation. During this unit, the children will be learning to: Verbalise how the music makes them feel. Create actions or movements appropriate to each section of a piece of music. Play in time</p>	<p>This half term in PE, we will be looking at striking and fielding games; with a particular focus on cricket. The skills that this unit will focus on are: Throwing and catching with increasing accuracy.</p>

	and with an awareness of other pupils' parts, giving some thought to dynamics. Play melodies and rhythms which represent the section of animation they are accompanying.	To develop skills in batting, bowling and fielding. To develop skills in team sports using skills of effective communication.
Design and Technology	Art and Design	French
We are not covering Design and Technology this half term, however there will be elements of Design and Technology within our Art Unit.	<p>Our Art and Design topic for this half term is: Prehistoric Painting. During this unit the children will be learning to Recognise the processes involved in creating prehistoric art.</p> <p>Explain approximately how many years ago prehistoric art was produced. Use simple shapes to build initial sketches. Create a large-scale copy of a small sketch.</p> <p>Use charcoal to recreate the style of cave artists. Demonstrate good understanding of colour mixing with natural pigments. Discuss the differences between prehistoric and modern paint. Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures. Successfully make positive and negative handprints in a range of colours. Apply their knowledge of colour mixing to make natural colours.</p>	<p>In French this half our topic is called 'This is Me'. During this unit the children will be learning to: Recognise and respond to different greetings. Recognise and sound out phonemes and begin to notice key phonemes in French words.</p> <p>Form phrases to say hello and introduce themselves. Begin to recognise how some sounds are represented in written form.</p> <p>Ask someone how they are feeling and say how they are feeling.</p> <p>Relate written captions to images.</p>