

RE

What can we learn from inspiring leaders
who started religions?

Autumn Term 1

In this unit, pupils can:



Making Sense of the Text

- I can suggest reasons why Jesus was a good leader in Luke 4:1-13 (Being tempted in the wilderness).
- I can read and understand the parables about Jesus' life. (Care of sick, poor and outsiders: Cure of Blind Bartimaeus: Luke 18:35; Healing of Ten Lepers: Luke 17:11. Quality of his teachings and beliefs: Sermon on Mount: Matthew 5; Prodigal Father: Luke 15:11-32. Leadership style: Entry into Jerusalem: Matthew 21:11-12, People recognised Jesus as a leader - why? What kind of leader did they want him to be? Do you think he agreed with them? Why did he enter riding on a donkey?)
- I can read and understand the stories of Prophet Muhammed's (pbuh) life in the Hadith.
- I know that in Hindu Dharma, there was no single leader but many leaders who shaped Hindu practice, which can vary in different places.
- I know an example of at least one early Hindu '*acharyas*' (one who teaches by example). Shankara (780–812), Abhinavagupta (c. 960–1020), Ramanuja (1017–1137).



Making Connections

I know how Christian's remember Jesus' example through Lent.

- I know how Muslim's remember Prophet Muhammed's (pbuh) example in their practice.



Understanding the Impact

- I can suggest lessons that people can learn from Jesus' example in the parables read. (Care of sick, poor and outsiders: Cure of Blind Bartimaeus: Luke 18:35; Healing of Ten Lepers: Luke 17:11. Quality of his teachings and beliefs: Sermon on Mount: Matthew 5; Prodigal Father: Luke 15:11-32. Leadership style: Entry into Jerusalem: Matthew 21:11-12, People recognised Jesus as a leader - why? What kind of leader did they want him to be? Do you think he agreed with them? Why did he enter riding on a donkey?)
- I can suggest lessons that people can learn from Muhammed's (pbuh) example in the Hadith read.
- I can suggest lessons that people can learn from '*acharyas*' examples.