

Year 4 Curriculum – Autumn Term 2026

Welcome to Year 4. As we begin our new term and welcome back children, parents and staff we would like to share with you the different areas of your child's learning over the next term.

<u>English</u> Writing: During the Autumn term, children will be writing a non-chronological report using their learning from our geography topic and a setting description. We will build on our grammar knowledge from year 3 through the Grammarsaurus scheme. They will explore word classes, sentence structure, conjunctions, fronted adverbials, expanded noun phrases, punctuation and how to make their writing more effective. Reading We aim to instil a love of reading by providing children with a variety of texts to enjoy. Our class novel this half term is 'The last bear' by Hannah Gold. Children will undertake a reading lesson each day. Children will develop a further understanding of what they are reading by discussing some words and phrases that capture the reader's interest and imagination. They will learn the meaning of these and be able to explain the meaning of words in context; draw simple inferences and make predictions, justifying these with evidence; identify how language, structure, and presentation contribute to meaning and retrieve and record simple information from non-fiction. Handwriting: As part of all writing lessons, children will be practising their handwriting skills. In addition to this, children will take part in a daily transcription session linked to their spelling focus.	Spelling There will be no weekly spelling test. Instead, children will regularly practice the Year 3 and 4 common exception words both in school and at home, helping them develop confidence and accuracy. In school children will also learn a variety of spelling rules through the Grammarsaurus Spelling Scheme. Each day they will take part in a 15-minute session to practice and apply these rules. At the end of each unit, they will complete a small spelling check to help consolidate their learning. <u>Mathematics</u> Key concepts to be taught: Number - Addition and Subtraction • Add and subtract 2-digit and 3-digit numbers using column addition strategies to support their understanding. • Add and subtract using regrouping. • Use known addition and subtraction strategies to solve word problems. • Pupils will evaluate the efficiency of strategies for both addition and subtraction. Number - Place Value • Recognise the place value of each digit in a 4-digit number (1000s, 100s, 10s, 1s). • Add and subtract multiples of 100. • Round numbers to the nearest thousand, hundred and ten. • Pupils will be able to use a range of strategies to make solving calculations more efficient. • Comparing and ordering a range of 4-digit numbers. Multiplication and Division – recall multiplication and division facts in the 3 times, 4 times and 8 times tables.
<u>Homework</u> Children are also encouraged to visit the TTRockstars website in order to practise their times tables. https://trockstars.com. The children will also receive a half termly homework grid with a choice of homework. Frequent reading for pleasure is welcomed.	

R.E

During RE learning, children will be exploring a range of inspirational religious leaders from long ago and how their leadership started different religions. They will learn about the Gospel in the lead up to Christmas and, thinking about the world Jesus would have wanted.

Wider Curriculum

The wider curriculum topics will continue to be taught in unit blocks. We began Autumn 1 with a short Diversity topic focuses on diversity, religion and belief. This will be followed by 6 weeks of Geography. This will focus on the Polar Regions and climate change. In Autumn 2, the focus for the first 2 weeks will be Remembrance. Following this, they will complete an Art & Design and Design & Technology unit related to Christmas.

Science

Animal & plant classification and Habitats:

We will learn how to organise and classify animals and plants. We will learn about the main groups used to classify them and the features that they share. We will also be writing as Scientists and applying our Maths skills to data work.

Electricity:

We will study the safety rules involved in use of electricity. We will learn how to set up circuits, using Scientific vocabulary to identify the component apparatus. We will draw and label diagrams accurately.

PE

During the Autumn term, children will undertake an outdoor adventurous activities unit. This will include orienteering and team building activities. In Autumn 2, they will undertake a dance unit with a focus on moving creatively to music, focusing on body shapes and facial expressions to convey feelings/messages.

Y4 swimming will be accessing external swimming lessons - further information will be sent out about swimming nearer the time.

Yours sincerely,

Mrs Ball, Miss Marsh, Mr Morrison