

### Year 3 Curriculum – Autumn Term 2026

Welcome to KS2. As we begin our new term and welcome back children, parents and staff we would like to share with you the different areas of your child's learning over the next term.

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| <p><a href="#">English</a></p> <p><b>Writing:</b></p> <p><b>Fiction</b><br/>Narrative – Stories with familiar settings.<br/>Children will learn to:<br/>Create simple characters, settings and a basic plot; build a varied and rich vocabulary and an increasing range of sentence structures.<br/>Children will write instructions linked to our class text Mr Tiger, Betsy and the Blue moon</p> <p><b>Non- Fiction</b><br/>Non-chronological reports and Instructions.<br/>Children will learn to: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure vocabulary and grammar; draft and write by beginning to use simple organisational devices in non-narrative material.</p> <p>We will complete grammar units to support our understanding of sentence structure.</p> <p><b>Reading</b><br/>Develop positive attitudes to reading by discussing some words and phrases that capture the reader's interest and imagination and explaining the meaning of words in context; draw simple inferences and make predictions, justifying these with evidence; identify how language, structure, and presentation contribute to meaning and retrieve and record simple information from non-fiction.</p> <p><b>Handwriting:</b><br/>As part of all writing lessons, children will be practising their handwriting skills. In addition to this, children will take part in a daily transcription session linked to their spelling focus.</p> | <p><b>Spelling</b><br/>There will be no weekly spelling test. Instead, children will regularly practice the Year 3 and 4 common exception words both in school and at home, helping them develop confidence and accuracy.</p> <p>In school children will also learn a variety of spelling rules through the Grammarsaurus Spelling Scheme. Each day they will take part in a 15-minute session to practice and apply these rules. At the end of each unit, they will complete a small spelling check to help consolidate their learning.</p> <p><a href="#">Mathematics</a></p> <p>Key concepts to be taught:</p> <p><b>Number - Place Value</b></p> <ul style="list-style-type: none"><li>• Count from 0 in multiples of 50 and 100; find 10 or 100 more or less than a given number.</li><li>• Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).</li><li>• Compare and order numbers up to 1,000.</li><li>• Identify, represent and estimate numbers using different representations.</li><li>• Read and write numbers up to 1,000 in numerals and in words.</li><li>• Solve number problems and practical problems involving these ideas</li></ul> <p><b>Number - Addition and Subtraction</b></p> <ul style="list-style-type: none"><li>• Add and subtract numbers mentally, including a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s.</li><li>• Add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction.</li><li>• Estimate the answer to a calculation and use inverse operations to check answers.</li><li>• Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li><li>• Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions</li></ul> <p><b>Multiplication and Division</b> – recall multiplication and division facts in the 10 times, 5 times and 2 times tables.<br/>This will link to TT Rockstars. Children will begin by recapping 10x and have a weekly test. Throughout the term we will move onto 5x and 2x</p> |
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### Homework

Children are also encouraged to visit the TTRockstars website in order to practise their times tables. <https://trockstars.com>.

The children will also receive a half termly homework grid with a choice of homework. Frequent reading for pleasure is welcomed.

### R.E

During RE learning, children will be exploring a range of inspirational religious leaders from long ago and how their leadership started different religions. They will learn about the Gospel in the lead up to Christmas and, thinking about the world Jesus would have wanted.

### Wider Curriculum

The wider curriculum topics will continue to be taught in unit blocks. We began Autumn 1 with a short Diversity topic focuses on diversity, religion and belief. This will be followed by 6 weeks of Geography. This will focus on the Polar Regions and climate change. In Autumn 2, the focus for the first 2 weeks will be Remembrance. Following this, they will complete an Art & Design and Design & Technology unit related to Christmas.

### Science

#### **Animal & plant classification and Habitats:**

We will learn how to organise and classify animals and plants. We will learn about the main groups used to classify them and the features that they share. We will also be writing as Scientists and applying our Maths skills to data work.

#### **Electricity:**

We will study the safety rules involved in use of electricity. We will learn how to set up circuits, using Scientific vocabulary to identify the component apparatus. We will draw and label diagrams accurately.

### PE

During the Autumn term, children will undertake an outdoor adventurous activities unit. This will include orienteering and team building activities. In Autumn 2, they will undertake a dance unit with a focus on moving creatively to music, focusing on body shapes and facial expressions to convey feelings/messages.

Yours sincerely,

Miss Webb and Mrs Walters