

Penistone St John's CE Primary School

PARENT INFORMATION
MEETING

YEAR 6

JULY 2026

School Vision Statement

As a Church of England school *and according to Jesus' promise of "Having life in all its fullness" we endeavor to inspire all "to become the best versions of themselves through our shared Christian values of Love, HonEsty, FAithfulness, FoRgiveness and KiNdness- LEARN*

Our school's vision is summarised by our mission statement: ***"working together in friendship and faith, learning for life"***

Meet the Y6 team...



Miss Wainwright



Mrs Campbell



Mrs Porter

Meet the Y6 team...



Miss Crossland



Mr Heath



Miss Plant

Curriculum

English **Transcription**

Children will be learning spelling rules in daily transcription lessons using the Grammarsaurus spelling scheme. We have trialled it this year and it has worked really well. To support this, the children have a log in for the Grammarsaurus Morphs Spelling game. We will encourage the children to play the game at home to practice the spelling rules taught in class.

Reading.

Our first class text is “The Final Year” by Matt Goodfellow which is a fantastic book and links wonderfully to belonging in Year 6.

Our reading sessions will take a similar approach to year 5's structure; focusing on the following key elements: fluency (active reading skills), close reading and reading comprehension.

Writing

During Autumn term, the children will take part in a grammar and punctuation unit which secures the foundations of writing (focusing on sentence structure). Once this knowledge is secured, the children will produce a variety of writing, all with different purposes and audiences. Some writing will be inspired by our class novels or wider curriculum subjects whereas others are linked to standalone hooks e.g. a video/picture book.

Our first writing cycle is a non-chronological report linked to our Geography topic.

Curriculum

Mathematics

We will be covering the Year 6 curriculum in Maths and as we get towards SATS also teaching different strategies and approaches when tackling problem solving and reasoning questions.

In order to make the children feel prepared, we begin with weekly geometry lessons in the afternoon to ensure we are supporting the children's knowledge and confidence in the best way we can.

In Autumn term, we begin with securing our understanding of number... we look at the following units in particular:

- **Calculating using knowledge of structures**

The children will begin to recognise that mathematical relationships can be identified as either additive or multiplicative, exploring these through part-whole models. They will also apply this understanding to calculate and reason missing values within equations.

- **Numbers up to 10,000,000**

This unit of learning will extend the children's place value knowledge and extend their understanding of the linear number system. This will allow them to read, represent, compare, round and calculate with larger numbers.

The children will also continue to develop their arithmetic skills through daily 5 in 5, weekly arithmetic tests and TTRockstars challenges. Children should continue to enhance their recall of multiplication and division facts by accessing the TTRockstars website as part of their home learning.

Wider curriculum



Curriculum

PE

Each week, the children will take part in PE.

Children should come wearing their PE kit on their PE day. This includes: black short/jogging bottoms, white-shirt, trainers, plain dark jumper/hoody.

PE days will be confirmed in September.

If, for some reason, the PE day changes one week, a text will go out to inform parents.

Curriculum

Homework

In Year 6, we use the online platform, SATS Companion, to set homework for the children each week. As we are preparing our year 6 pupils for SATS as well as the getting reading for secondary school, each week we will set the children:

- Reading homework
- Grammar homework
- Maths homework

Each activity is accompanied with a short video teach. We recommend that children watch the video first before completing the questions.

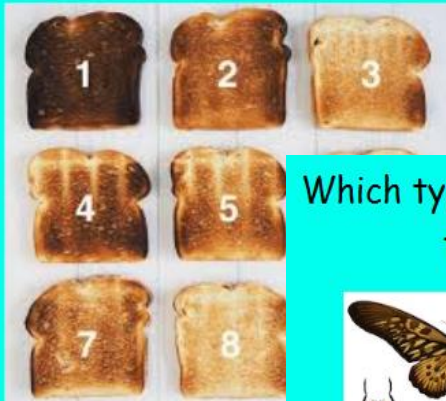
All homework will be set Friday afternoon and due in the following Thursday. If children are unable to complete their homework before Thursday, they will complete it at Friday morning break time in preparation for expectations at Grammar School.

The children also have logins for the Morph spelling game and TT Rockstars which we would encourage them to do through the year.

Well-being

In every year group at St John's, the well-being of children in our care is a priority. Every morning and afternoon, we take facilitate a whole class check in. This includes our well-being metaphors... see examples below:

Which shade of toast best describes how you're feeling this morning?



Which type of insect best describes how you're feeling at the end of the day?



We carry out individual check ins too – daily or in response to observations and behaviour...



Mock SATS

We carry out mock SATS practice weeks (just like every other year group has test weeks...). We carry them out (roughly) one every half term to support the children with the test format, the test environment etc... The more we practise, the more the children are familiar with it and the less of a “big deal” it becomes...

We run them in a calm manner – emphasising to the children that the tests are there to support us as staff; providing us with the knowledge required to carry out our responsive teaching and teach children concepts that they may not be as secure with.

In addition to this, we send home SATS paper practices over half term breaks and holidays. For this period of time, there will be no SATS companion homework set as the mock SATS practice forms their homework. This is valuable practice for the children and also provides you with an opportunity to have a look through the papers to understand the end of year 6 expectations.

SATS

SATS week next year will run from **Monday 10th May 2027**.

- **Monday** – Grammar Punctuation and Spelling Paper(45 minutes)
- **Tuesday** – Reading Paper (1 hour)
- **Wednesday** – Maths Paper 1 (Arithmetic) (30 minutes) and Maths Paper 2 (Reasoning) (40 minutes)
- **Thursday** – Maths Reasoning Paper 3 (40 minutes)

We will hold a parent meeting in Autumn 2 to provide more details of the tests themselves and how you can support your child and prepare them for the tests.

Booster groups

In the run up to SATS, we run morning boosters.
This is to support children's confidence and knowledge.

The children come to school earlier than normal (8.15) and have breakfast with their friends for the first 15 minutes. Then from 8.30-9am, the children split off into small, targeted groups. This has provided children with an opportunity to practice skills and methods, ask questions and improve not only their knowledge but confidence too!
All children are welcome to attend.

Each half term, following the mock SATS papers, the groupings often change – ensuring that we are being responsive to the children's needs.

These have had a fantastic impact of children feeling ready to tackle the papers...

Trips, visits and events:

- **Girls on Board Workshop** – Delivered by Compass B 19th October 2026
- **Crucial Crew** - TBC (usually in Autumn 2)
- **Anne Frank workshop** – 22nd – 24th March 2026
- **High Adventure Residential** - 21st – 23rd June 2027
- **Forbidden Corner** – after SATS
- **Production** – July 2027. Performances will be 2 nights after school from 5pm.
- **Yummy Yorkshire** – July 2027
- **Transition to new schools** – July 2027
- **Leavers Service** – Friday 16th July 2027

Communication

- ▶ School Gateway
 - ▶ Office–email
 - ▶ Class dojo – photos updates
 - ▶ Website
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- ▶ Any queries or concerns, please email the office at office@penistonestjohns.org

Questions